

# Ben Ambridge

## List of Publications by Year in descending order

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Version: 2024-02-01

65  
papers

2,447  
citations

257101

24  
h-index

253896

43  
g-index

70  
all docs

70  
docs citations

70  
times ranked

894  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | The ubiquity of frequency effects in first language acquisition. <i>Journal of Child Language</i> , 2015, 42, 239-273.   | 0.8 | 344       |
| 2  | The development of abstract syntax: Evidence from structural priming and the lexical boost. <i>Cognition</i> , 2012, 125, 49-63.   | 1.1 | 228       |
| 3  | The effect of verb semantic class and verb frequency (entrenchment) on children's and adults' graded judgements of argument-structure overgeneralization errors. <i>Cognition</i> , 2008, 106, 87-129. | 1.1 | 156       |
| 4  | The distributed learning effect for children's acquisition of an abstract syntactic construction. <i>Cognitive Development</i> , 2006, 21, 174-193.  | 0.7 | 92        |
| 5  | Against stored abstractions: A radical exemplar model of language acquisition. <i>First Language</i> , 2020, 40, 509-559.  | 0.5 | 92        |
| 6  | The island status of clausal complements: Evidence in favor of an information structure explanation. <i>Cognitive Linguistics</i> , 2008, 19, .  | 0.4 | 84        |
| 7  | The roles of verb semantics, entrenchment, and morphophonology in the retreat from dative argument-structure overgeneralization errors. <i>Language</i> , 2012, 88, 45-81.                             | 0.3 | 77        |
| 8  | Semantics versus statistics in the retreat from locative overgeneralization errors. <i>Cognition</i> , 2012, 123, 260-279.   | 1.1 | 71        |
| 9  | The retreat from overgeneralization in child language acquisition: word learning, morphology, and verb argument structure. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2013, 4, 47-62. | 1.4 | 69        |
| 10 | Avoiding dative overgeneralisation errors: semantics, statistics or both?. <i>Language, Cognition and Neuroscience</i> , 2014, 29, 218-243.  | 0.7 | 64        |
| 11 | Comparing different accounts of inversion errors in children's non-subject wh-questions: "What experimental data can tell us?". <i>Journal of Child Language</i> , 2006, 33, 519-557.                  | 0.8 | 57        |
| 12 | A Semantics-Based Approach to the "No Negative Evidence" Problem. <i>Cognitive Science</i> , 2009, 33, 1301-1316.  | 0.8 | 50        |
| 13 | How Do Children Restrict Their Linguistic Generalizations? An (Un)Grammaticality Judgment Study. <i>Cognitive Science</i> , 2013, 37, 508-543.   | 0.8 | 47        |
| 14 | Child language acquisition: Why universal grammar doesn't help. <i>Language</i> , 2014, 90, e53-e90.   | 0.3 | 46        |
| 15 | Children use verb semantics to retreat from overgeneralization errors: A novel verb grammaticality judgment study. <i>Cognitive Linguistics</i> , 2011, 22, 303-323.                                   | 0.4 | 37        |
| 16 | Experimental methods in studying child language acquisition. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2013, 4, 149-168.   | 1.4 | 36        |
| 17 | Is Structure Dependence an Innate Constraint? New Experimental Evidence From Children's Complex Question Production. <i>Cognitive Science</i> , 2008, 32, 222-255.                                     | 0.8 | 34        |
| 18 | Preemption versus Entrenchment: Towards a Construction-General Solution to the Problem of the Retreat from Verb Argument Structure Overgeneralization. <i>PLoS ONE</i> , 2015, 10, e0123723.           | 1.1 | 32        |

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|----|--|-----|-----------|
| 19 | Children Use Statistics and Semantics in the Retreat from Overgeneralization. PLoS ONE, 2014, 9, e110009.  | 1.1 | 31        |
| 20 | Do as I say, not as I do: A lexical distributional account of English locative verb class acquisition. Cognitive Psychology, 2014, 73, 41-71.  | 0.9 | 30        |
| 21 | Infinitives or bare stems? Are English-speaking children defaulting to the highest-frequency form?. Journal of Child Language, 2014, 41, 756-779.  | 0.8 | 29        |
| 22 | How the input shapes the acquisition of verb morphology: Elicited production and computational modelling in two highly inflected languages. Cognitive Psychology, 2019, 110, 30-69.  | 0.9 | 29        |
| 23 | Children's judgments of regular and irregular novel past-tense forms: New data on the English past-tense debate.. Developmental Psychology, 2010, 46, 1497-1504.   | 1.2 | 28        |
| 24 | Language-general and language-specific phenomena in the acquisition of inflectional noun morphology: A cross-linguistic elicited-production study of Polish, Finnish and Estonian. Journal of Memory and Language, 2019, 107, 169-194. | 1.1 | 26        |
| 25 | An Elicitedâ€Production Study of Inflectional Verb Morphology in Child Finnish. Cognitive Science, 2016, 40, 1704-1738.  | 0.8 | 25        |
| 26 | Predicting children's errors with negative questions: Testing a schema-combination account. Cognitive Linguistics, 2009, 20, .   | 0.4 | 23        |
| 27 | Is Passive Syntax Semantically Constrained? Evidence From Adult Grammaticality Judgment and Comprehension Studies. Cognitive Science, 2016, 40, 1435-1459.   | 0.8 | 20        |
| 28 | The roles of word-form frequency and phonological neighbourhood density in the acquisition of Lithuanian noun morphology. Journal of Child Language, 2018, 45, 641-672.  | 0.8 | 19        |
| 29 | Effects of Both Preemption and Entrenchment in the Retreat from Verb Overgeneralization Errors: Four Reanalyses, an Extended Replication, and a Meta-Analytic Synthesis. Collabra: Psychology, 2018, 4, .                              | 0.9 | 19        |
| 30 | Lisa filled water into the cup: The roles of entrenchment, pre-emption and verb semantics in German speakersâ€™ L2 acquisition of English locatives. Zeitschrift Fur Anglistik Und Amerikanistik, 2013, 61, 245-263.                   | 0.0 | 18        |
| 31 | Abstractions made of exemplars or â€Youâ€™re all right, and Iâ€™ve changed my mindâ€™: Response to commentators. First Language, 2020, 40, 640-659.  | 0.5 | 18        |
| 32 | Against Stored Abstractions: A Radical Exemplar Model of Language Acquisition. SSRN Electronic Journal, 0, , .   | 0.4 | 17        |
| 33 | Testing the Agreement/Tense Omission Model using an elicited imitation paradigm. Journal of Child Language, 2006, 33, 879-898.   | 0.8 | 16        |
| 34 | A connectionist model of the retreat from verb argument structure overgeneralization. Journal of Child Language, 2016, 43, 1245-1276.  | 0.8 | 14        |
| 35 | The crosslinguistic acquisition of sentence structure: Computational modeling and grammaticality judgments from adult and child speakers of English, Japanese, Hindi, Hebrew and K'iche'. Cognition, 2020, 202, 104310.                | 1.1 | 14        |
| 36 | The Retreat from Locative Overgeneralisation Errors: A Novel Verb Grammaticality Judgment Study. PLoS ONE, 2014, 9, e97634.  | 1.1 | 14        |

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|----|--|-----|-----------|
| 37 | Lexical distributional cues, but not situational cues, are readily used to learn abstract locative verb-structure associations. <i>Cognition</i> , 2016, 153, 124-139.   | 1.1 | 13        |
| 38 | Is Grammar Spared in Autism Spectrum Disorder? Data from Judgments of Verb Argument Structure Overgeneralization Errors. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3288-3296.   | 1.7 | 12        |
| 39 | Children's Acquisition of the English Past Tense: Evidence for a Single Route Account From Novel Verb Production Data. <i>Cognitive Science</i> , 2018, 42, 621-639.   | 0.8 | 12        |
| 40 | Disentangling Effects of Input Frequency and Morphophonological Complexity on Children's Acquisition of Verb Inflection: An Elicited Production Study of Japanese. <i>Cognitive Science</i> , 2018, 42, 555-577.   | 0.8 | 9         |
| 41 | Insa Gá¼lzow & Natalia Gagarina (eds), <i>Frequency effects in language acquisition: Defining the limits of frequency as an explanatory concept</i> . Berlin: Mouton de Gruyter, 2007. Pp. 422. ISBN 978-3-11-019671-9.. <i>Journal of Child Language</i> , 2010, 37, 453-460. | 0.8 | 8         |
| 42 | Syntactic Representations Are Both Abstract and Semantically Constrained: Evidence From Children's and Adults' Comprehension and Production/Priming of the English Passive. <i>Cognitive Science</i> , 2020, 44, e12892.   | 0.8 | 8         |
| 43 | Multiword units lead to errors of commission in children's spontaneous production: What corpus data can tell us? <i>Developmental Science</i> , 2021, 24, e13125.  | 1.3 | 7         |
| 44 | The semantics of the transitive causative construction: Evidence from a forced-choice pointing study with adults and children. <i>Cognitive Linguistics</i> , 2014, 25, 293-311.   | 0.4 | 6         |
| 45 | Testing an input-based account of children's errors with inflectional morphology: an elicited production study of Japanese. <i>Journal of Child Language</i> , 2018, 45, 1144-1173.  | 0.8 | 6         |
| 46 | Disentangling syntactic, semantic and pragmatic impairments in ASD: Elicited production of passives. <i>Journal of Child Language</i> , 2021, 48, 184-201.   | 0.8 | 6         |
| 47 | The retreat from transitive-causative overgeneralization errors. <i>Trends in Language Acquisition Research</i> , 2020, , 113-130.   | 0.2 | 6         |
| 48 | Balancing information-structure and semantic constraints on construction choice: building a computational model of passive and passive-like constructions in Mandarin Chinese. <i>Cognitive Linguistics</i> , 2021, 32, 349-388.   | 0.4 | 5         |
| 49 | Verb argument structure overgeneralisations for the English intransitive and transitive constructions: grammaticality judgments and production priming. <i>Language and Cognition</i> , 2021, 13, 397-437.   | 0.2 | 5         |
| 50 | Teaching the unlearnable: a training study of complex <i>yes/no</i> questions. <i>Language and Cognition</i> , 2020, 12, 385-410.  | 0.2 | 4         |
| 51 | Explanatory adequacy is not enough: Response to commentators on "Child language acquisition: Why universal grammar doesn't help". <i>Language</i> , 2015, 91, e116-e126.   | 0.3 | 3         |
| 52 | Island constraints and overgeneralization in language acquisition. <i>Cognitive Linguistics</i> , 2015, 26, 361-370.   | 0.4 | 3         |
| 53 | Testing a computational model of causative overgeneralizations: Child judgment and production data from English, Hebrew, Hindi, Japanese and Kácheá. <i>Open Research Europe</i> , 0, 1, 1.  | 2.0 | 3         |
| 54 | Testing a computational model of causative overgeneralizations: Child judgment and production data from English, Hebrew, Hindi, Japanese and Kácheá. <i>Open Research Europe</i> , 0, 1, 1.  | 2.0 | 3         |

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|----|---|-----|-----------|
| 55 | Horses for courses: When acceptability judgments are more suitable than structural priming (and) Tj ETQq1 1 0.784314 rgBT <sub>2</sub> /Overlook  | 0.4 | 2         |
| 56 | Frequency Sensitivity of Neural Responses to English Verb Argument Structure Violations. Collabra: Psychology, 2018, 4, .   | 0.9 | 2         |
| 57 | Is Syntax Semantically Constrained? Evidence From a Grammaticality Judgment Study of Indonesian. Cognitive Science, 2018, 42, 3135-3148.  | 0.8 | 2         |
| 58 | Is Passive Priming Really Impervious to Verb Semantics? A High-Powered Replication of Messenger Et al. (2012). Collabra: Psychology, 2022, 8, .   | 0.9 | 2         |
| 59 | Just who didn't eat what, exactly?. Linguistic Approaches To Bilingualism, 0, , 287-288.  | 0.6 | 1         |
| 60 | Testable theories of core first language acquisition. Journal of Child Language, 2021, 48, 859-861.   | 0.8 | 1         |
| 61 | Syntactic Representations Contain Semantic Information: Evidence From Balinese Passives. Collabra: Psychology, 2022, 8, .   | 0.9 | 1         |
| 62 | Statistics and semantics in the acquisition of Spanish word order: Testing two accounts of the retreat from locative overgeneralization errors. Linguistics Vanguard: Multimodal Online Journal, 2016, 2, .                                   | 1.7 | 0         |
| 63 | Language acquisition. , 0, , 375-384.   |     | 0         |
| 64 | Direct Versus Indirect Causation as a Semantic Linguistic Universal: Using a Computational Model of English, Hebrew, Hindi, Japanese, and K'iche' Mayan to Predict Grammaticality Judgments in Balinese. Cognitive Science, 2021, 45, e12974. | 0.8 | 0         |
| 65 | Chapter 8. Analogical structure mapping and the formation of abstract constructions. Trends in Language Acquisition Research, 2018, , 178-196.  | 0.2 | 0         |