

Kathleen A Heugh

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8324063/publications.pdf>

Version: 2024-02-01

36
papers

830
citations

759233

12
h-index

677142

22
g-index

39
all docs

39
docs citations

39
times ranked

300
citing authors

#	ARTICLE	IF	CITATIONS
1	Epistemologies in multilingual education: translanguaging and genre "companions in conversation with policy and practice. <i>Language and Education</i> , 2015, 29, 280-285.	2.1	125
2	Languages, development and reconstructing education in South Africa. <i>International Journal of Educational Development</i> , 1999, 19, 301-313.	2.7	95
3	Language in education. , 0, , 413-429.		68
4	Multilingualism(s) and system-wide assessment: a southern perspective. <i>Language and Education</i> , 2017, 31, 197-216.	2.1	55
5	Recovering multilingualism: recent language-policy developments. , 2002, , 449-475.		54
6	Chapter 6 Literacy and Bi/multilingual Education in Africa: Recovering Collective Memory and Expertise. , 2009, , 103-124.		45
7	Discourses from without, discourses from within: women, feminism and voice in Africa. <i>Current Issues in Language Planning</i> , 2011, 12, 89-104.	2.1	37
8	Multilingual Education Policy in South Africa Constrained by Theoretical and Historical Disconnections. <i>Annual Review of Applied Linguistics</i> , 2013, 33, 215-237.	1.5	37
9	Into the cauldron: An interplay of indigenous and globalised knowledge with strong and weak notions of literacy and language education in Ethiopia and South Africa. <i>Language Matters</i> , 2009, 40, 166-189.	0.4	36
10	A Sociolinguistics of the South. , 0, , .		23
11	Chapter 6. Language and Literacy Issues in South Africa. , 2007, , 187-217.		23
12	Philosophy of education in a new key: Publicness, social justice, and education; a South-North conversation. <i>Educational Philosophy and Theory</i> , 2022, 54, 1216-1233.	1.8	22
13	Can Authoritarian Separatism Give Way to Linguistic Rights? A South African Case Study. <i>Current Issues in Language Planning</i> , 2003, 4, 126-145.	2.1	21
14	Diversities, affinities and diasporas: a southern lens and methodology for understanding multilingualisms. <i>Current Issues in Language Planning</i> , 2019, 20, 1-15.	2.1	20
15	Margins, Diversity and Achievement: System-Wide Data and Implementation of Multilingual Education in Ethiopia. <i>Educational Linguistics</i> , 2014, , 45-63.	0.9	20
16	Language Policy and Education in Southern Africa. , 2008, , 355-367.		19
17	Multilingualism and Translanguaging in the Teaching of and Through English: Rethinking Linguistic Boundaries in an Australian University. <i>Multilingual Education</i> , 2017, , 259-279.	0.4	18
18	Turbulence and dilemma: implications of diversity and multilingualism in Australian education. <i>International Journal of Multilingualism</i> , 2014, 11, 347-363.	2.5	17

#	ARTICLE	IF	CITATIONS
19	Educational responses to multilingualism: an introduction. <i>International Journal of Multilingualism</i> , 2014, 11, 269-272.	2.5	13
20	Multilingual Voices: Isolation and the Crumbling of Bridges. <i>Agenda</i> , 2000, , 21.	0.7	12
21	Harmonisation and South African languages: twentieth century debates of homogeneity and heterogeneity. <i>Language Policy</i> , 2016, 15, 235-255.	0.8	12
22	Productive engagement with linguistic diversity in tension with globalised discourses in Ethiopia. <i>Current Issues in Language Planning</i> , 2010, 11, 378-396.	2.1	10
23	Conclusion: Multilingualism, Diversity and Equitable Learning: Towards Crossing the "Abyss". , 2018, , 341-367.		8
24	Tensions between policy aspirations and enactment: assessment and inclusion for refugee background students. <i>Journal of Education Policy</i> , 2021, 36, 760-778.	2.8	7
25	Mobility, migration and sustainability: re-figuring languages in diversity. <i>International Journal of the Sociology of Language</i> , 2013, 2013, .	0.8	4
26	Equitable language practices in large-scale assessment: Possibilities and limitations in South Africa. <i>Southern African Linguistics and Applied Language Studies</i> , 2013, 31, 251-269.	0.5	4
27	Spaces of exception: southern multilingualisms as resource and risk. <i>Current Issues in Language Planning</i> , 2019, 20, 100-119.	2.1	3
28	Slipping between policy and management: (De)centralised responses to linguistic diversity in Ethiopia and South Africa. , 2013, , 339-372.		3
29	Displacement and language. , 2017, , 187-206.		3
30	The place of English in relation to other languages in South Africa. <i>Per Linguam</i> , 2013, 9, .	0.1	3
31	Multilingualism in South African Education: A Southern Perspective. , 2019, , 216-238.		2
32	Multilingualism and Education in Africa. , 2019, , 577-600.		1
33	Review of Allan, K., J. Bradshaw, G. Finch, K. Burridge & G. Heydon (2010) <i>The English Language and Linguistics Companion</i> . <i>Australian Review of Applied Linguistics</i> , 2011, 34, 344-347.	1.1	0
34	Kathleen Heugh, Amanda Siegfried and Peter Pliiddemann (Editors): <i>Multilingual Education for South Africa</i> . <i>Per Linguam</i> , 2013, 12, .	0.1	0
35	Shades, Voice and Mobility: Remote Communities Resist and Reclaim Linguistic and Educational Practices in Ethiopia. , 2014, , 116-134.		0
36	Shades, Voice and Mobility: Afar pastoralist and Rift Valley communities (re)interpreting literacy and linguistic practices. <i>Multilingual Margins A Journal of Multilingualism From the Periphery</i> , 2018, 1, 16.	0.1	0