

Mildred Boveda

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8319267/publications.pdf>

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16
papers

209
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1163117

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docs citations

16
times ranked

94
citing authors

#	ARTICLE	IF	CITATIONS
1	Disparities in Teachers' Access to Schools' Collective Social Assets Based on Role, Race, and Poverty. Remedial and Special Education, 2023, 44, 3-15.	2.3	4
2	Centering Racialized Educators in Collaborative Teacher Education: The Development of the Intersectionally Conscious Collaboration Protocol. Teacher Education and Special Education, 2022, 45, 8-26.	2.6	7
3	Critical Issues for the Preparation and Workforce Development of Racialized Special Educators. Teacher Education and Special Education, 2022, 45, 5-7.	2.6	4
4	The Coloniality of False Racial Binaries: Intersectional Consciousness as Antiracist Expectations for Multiracial Coalition-Building. Educational Studies - AESA, 2022, 58, 368-385.	0.9	2
5	Hispanic-Serving Institutions as Racialized Organizations: Elevating Intersectional Consciousness to Reframe the "H" in HSIs. AERA Open, 2022, 8, 233285842210950.	2.1	6
6	Writing (for) our lives: Black feminisms, interconnected guidance, and qualitative research in special education. International Journal of Qualitative Studies in Education, 2021, 34, 496-514.	1.2	20
7	Black Teachers' Affirmations on The Social-emotional And Mental Health Needs of Learners: a Transnational Examination. Kappa Delta Pi Record, 2021, 57, 30-36.	0.2	11
8	Curriculum Theory: The Missing Perspective in Teacher Education for Inclusion. Teacher Education and Special Education, 2020, 43, 85-103.	2.6	26
9	Facilitating Intersectionally Conscious Collaborations in Physics Education. Physics Teacher, 2020, 58, 480-483.	0.3	14
10	Rappers' (special) education revelations: A Black feminist decolonial analysis. Curriculum Inquiry, 2020, , 1-20.	1.1	0
11	Disciplined to access the general education curriculum: Girls of color, disabilities, and specialized education programming. Curriculum Inquiry, 2019, 49, 405-425.	1.1	15
12	Special Education Preservice Teachers, Intersectional Diversity, and the Privileging of Emerging Professional Identities. Remedial and Special Education, 2019, 40, 248-260.	2.3	30
13	An Afro-Latina's Navigation of the Academy: Tracings of Audacious Departures, Reroutings, and Intersectional Consciousness. Feminist Formations, 2019, 31, 103-123.	0.3	9
14	Love as De/Colonial Onto-Epistemology: A Post-Oppositional Approach to Contextualized Research Ethics. Urban Review, 2019, 51, 5-25.	1.6	18
15	Interrogating the Intersections Between General and Special Education in the History of Teacher Education Reform. Journal of Teacher Education, 2018, 69, 354-366.	3.5	29
16	The Affordances and Constraints of Special Education Initial Teacher Licensure Policy for Teacher Preparation. Teacher Education and Special Education, 2017, 40, 77-91.	2.6	14