

Mildred Boveda

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8319267/publications.pdf>

Version: 2024-02-01

16
papers

209
citations

1163117

8
h-index

1125743

13
g-index

16
all docs

16
docs citations

16
times ranked

94
citing authors

#	ARTICLE	IF	CITATIONS
1	Special Education Preservice Teachers, Intersectional Diversity, and the Privileging of Emerging Professional Identities. <i>Remedial and Special Education</i> , 2019, 40, 248-260.	2.3	30
2	Interrogating the Intersections Between General and Special Education in the History of Teacher Education Reform. <i>Journal of Teacher Education</i> , 2018, 69, 354-366.	3.5	29
3	Curriculum Theory: The Missing Perspective in Teacher Education for Inclusion. <i>Teacher Education and Special Education</i> , 2020, 43, 85-103.	2.6	26
4	Writing (for) our lives: Black feminisms, interconnected guidance, and qualitative research in special education. <i>International Journal of Qualitative Studies in Education</i> , 2021, 34, 496-514.	1.2	20
5	Love as De/Colonial Onto-Epistemology: A Post-Operational Approach to Contextualized Research Ethics. <i>Urban Review</i> , 2019, 51, 5-25.	1.6	18
6	Disciplined to access the general education curriculum: Girls of color, disabilities, and specialized education programming. <i>Curriculum Inquiry</i> , 2019, 49, 405-425.	1.1	15
7	Facilitating Intersectionally Conscious Collaborations in Physics Education. <i>Physics Teacher</i> , 2020, 58, 480-483.	0.3	14
8	The Affordances and Constraints of Special Education Initial Teacher Licensure Policy for Teacher Preparation. <i>Teacher Education and Special Education</i> , 2017, 40, 77-91.	2.6	14
9	Black Teachers'™ Affirmations on The Social'™emotional And Mental Health Needs of Learners: a Transnational Examination. <i>Kappa Delta Pi Record</i> , 2021, 57, 30-36.	0.2	11
10	An Afro-Latina'™s Navigation of the Academy: Tracings of Audacious Departures, Reroutings, and Intersectional Consciousness. <i>Feminist Formations</i> , 2019, 31, 103-123.	0.3	9
11	Centering Racialized Educators in Collaborative Teacher Education: The Development of the Intersectionally Conscious Collaboration Protocol. <i>Teacher Education and Special Education</i> , 2022, 45, 8-26.	2.6	7
12	Hispanic-Serving Institutions as Racialized Organizations: Elevating Intersectional Consciousness to Reframe the '™in HSIs. <i>AERA Open</i> , 2022, 8, 233285842210950.	2.1	6
13	Disparities in Teachers'™ Access to Schools'™ Collective Social Assets Based on Role, Race, and Poverty. <i>Remedial and Special Education</i> , 2023, 44, 3-15.	2.3	4
14	Critical Issues for the Preparation and Workforce Development of Racialized Special Educators. <i>Teacher Education and Special Education</i> , 2022, 45, 5-7.	2.6	4
15	The Coloniality of False Racial Binaries: Intersectional Consciousness as Antiracist Expectations for Multiracial Coalition-Building. <i>Educational Studies - AESA</i> , 2022, 58, 368-385.	0.9	2
16	Rappers'™ (special) education revelations: A Black feminist decolonial analysis. <i>Curriculum Inquiry</i> , 2020, , 1-20.	1.1	0