

Manuel V Heitor

List of Publications by Year in descending order

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Version: 2024-02-01

35
papers

771
citations

430874

18
h-index

526287

27
g-index

37
all docs

37
docs citations

37
times ranked

521
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-----------|
| 1 | Developing human capital and research capacity: Science policies promoting brain gain. <i>Technological Forecasting and Social Change</i> , 2014, 82, 6-22. | 11.6 | 79 |
| 2 | On the role of the university in the knowledge economy. <i>Science and Public Policy</i> , 1999, 26, 37-51. | 2.4 | 66 |
| 3 | Does competitive research funding encourage diversity in higher education?. <i>Science and Public Policy</i> , 2008, 35, 146-158. | 2.4 | 54 |
| 4 | Infrastructures, incentives, and institutions: Fostering distributed knowledge bases for the learning society. <i>Technological Forecasting and Social Change</i> , 2003, 70, 583-617. | 11.6 | 50 |
| 5 | Portugal at the crossroads of change, facing the shock of the new: People, knowledge and ideas fostering the social fabric to facilitate the concentration of knowledge integrated communities. <i>Technological Forecasting and Social Change</i> , 2010, 77, 218-247. | 11.6 | 44 |
| 6 | Too many PhDs? An invalid argument for countries developing their scientific and academic systems: The case of Portugal. <i>Technological Forecasting and Social Change</i> , 2016, 113, 352-362. | 11.6 | 42 |
| 7 | A methodological approach to the marketing process in the biotechnology-based companies. <i>Industrial Marketing Management</i> , 2004, 33, 403-418. | 6.7 | 39 |
| 8 | Training students for new jobs: The role of technical and vocational higher education and implications for science policy in Portugal. <i>Technological Forecasting and Social Change</i> , 2016, 113, 328-340. | 11.6 | 38 |
| 9 | How university global partnerships may facilitate a new era of international affairs and foster political and economic relations. <i>Technological Forecasting and Social Change</i> , 2015, 95, 276-293. | 11.6 | 37 |
| 10 | Knowledge for Inclusive Development. <i>Technological Forecasting and Social Change</i> , 2001, 66, 1-29. | 11.6 | 34 |
| 11 | Expectations for the University in the Knowledge-Based Economy. <i>Technological Forecasting and Social Change</i> , 1998, 58, 203-214. | 11.6 | 26 |
| 12 | Are environmental concerns drivers of innovation? Interpreting Portuguese innovation data to foster environmental foresight. <i>Technological Forecasting and Social Change</i> , 2006, 73, 266-276. | 11.6 | 25 |
| 13 | The "swing of the pendulum" from public to market support for science and technology: Is the U.S. leading the way?. <i>Technological Forecasting and Social Change</i> , 2004, 71, 553-578. | 11.6 | 24 |
| 14 | The Emerging Importance of Knowledge for Development. <i>Technological Forecasting and Social Change</i> , 1998, 58, 181-202. | 11.6 | 22 |
| 15 | Democratizing Higher Education and Access to Science: The Portuguese Reform 2006-2010. <i>Higher Education Policy</i> , 2014, 27, 239-257. | 2.0 | 22 |
| 16 | Beyond the Digital Economy. <i>Technological Forecasting and Social Change</i> , 2001, 67, 115-142. | 11.6 | 19 |
| 17 | Reforming higher education in Portugal in times of uncertainty: The importance of illities, as non-functional requirements. <i>Technological Forecasting and Social Change</i> , 2016, 113, 146-156. | 11.6 | 19 |
| 18 | A system approach to tertiary education institutions: towards knowledge networks and enhanced societal trust. <i>Science and Public Policy</i> , 2008, 35, 607-617. | 2.4 | 17 |

| # | ARTICLE | IF | CITATIONS |
|----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|-----------|
| 19 | Towards a mission-oriented approach to cancer in Europe: an unmet need in cancer research policy. <i>Molecular Oncology</i> , 2019, 13, 502-510. | 4.6 | 14 |
| 20 | Temperature, Species and Heat Transfer Characteristics of A 250 MWe Utility Boiler. <i>Combustion Science and Technology</i> , 1994, 98, 199-215. | 2.3 | 13 |
| 21 | Diversity and integration of science and technology policies. <i>Technological Forecasting and Social Change</i> , 2007, 74, 1-17. | 11.6 | 12 |
| 22 | Science and Technology in Portugal: From Late Awakening to the Challenge of Knowledge-Integrated Communities. , 2011, , 179-226. | | 8 |
| 23 | Revisiting industrial policy: Lessons learned from the establishment of an automotive OEM in Portugal. <i>Technological Forecasting and Social Change</i> , 2016, 113, 195-205. | 11.6 | 7 |
| 24 | Sustainable universities: fostering learning beyond environmental management systems. <i>International Journal of Technology, Policy and Management</i> , 2006, 6, 413. | 0.3 | 6 |
| 25 | The changing patterns of industrial production: How does it play for the Iberian Peninsula?. <i>Technological Forecasting and Social Change</i> , 2016, 113, 293-307. | 11.6 | 6 |
| 26 | Further Democratizing Latin America: Broadening Access to Higher Education and Promoting Science Policies Focused on the Advanced Training of Human Resources. <i>Journal of Technology Management and Innovation</i> , 2014, 9, 64-82. | 0.7 | 5 |
| 27 | Building human-centered systems in the network society. <i>Technological Forecasting and Social Change</i> , 2007, 74, 100-109. | 11.6 | 4 |
| 28 | Systems of Innovation and Competence Building Across Diversity: Learning from the Portuguese Path in the European Context. , 2003, , 945-975. | | 3 |
| 29 | Opening-Up Higher Education in Emerging Economies: Autonomy and Integrity on the Rise of Globalization. <i>International Journal of Chinese Education</i> , 2012, 1, 196-234. | 1.5 | 2 |
| 30 | Enlarging the social basis of higher education: Lessons learned from extending a social support system with a risk-sharing loan scheme in Portugal. <i>Technological Forecasting and Social Change</i> , 2016, 113, 319-327. | 11.6 | 2 |
| 31 | Introduction: technological innovation and productivity growth: a perspective after the burst of the IT bubble. <i>International Journal of Technology, Policy and Management</i> , 2003, 3, 113. | 0.3 | 1 |
| 32 | Digital Cities and the Opportunities for Mobilizing the Information Society: Case Studies from Portugal. <i>Lecture Notes in Computer Science</i> , 2005, , 417-436. | 1.3 | 1 |
| 33 | Introduction. <i>Democratizing Higher Education and Science in Latin America. , 2016, , 1-26.</i> | | 0 |
| 34 | On the Changing Nature of Industrial Production: Implications for a Research Agenda in Aeronautics Industrial Policy. <i>International Studies in Entrepreneurship</i> , 2016, , 235-260. | 0.8 | 0 |
| 35 | Looking Forward: Building Capacity in Latin America. , 2016, , 289-310. | | 0 |