

Deborah Lowe Vandell

List of Publications by Year in descending order

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Version: 2024-02-01

77
papers

5,941
citations

87888

38
h-index

85541

71
g-index

80
all docs

80
docs citations

80
times ranked

2884
citing authors

#	ARTICLE	IF	CITATIONS
1	Self-control and cooperation in childhood as antecedents of less moral disengagement in adolescence. <i>Development and Psychopathology</i> , 2023, 35, 290-300.	2.3	5
2	Afterschool programs, extracurricular activities, and unsupervised time: Are patterns of participation linked to children's academic and social well-being?. <i>Applied Developmental Science</i> , 2022, 26, 426-442.	1.7	14
3	Adult outcomes of sustained high-quality early child care and education: Do they vary by family income?. <i>Child Development</i> , 2022, 93, 502-523.	3.0	14
4	Changes in the Organization of Paternal Behavior during Early and Middle Childhood. <i>Parenting</i> , 2021, 21, 141-167.	1.4	3
5	The Role of Organized Activities in Supporting Youth Moral and Civic Character Development: A Review of the Literature. <i>Adolescent Research Review</i> , 2021, 6, 199-227.	4.5	6
6	The development of cooperation and self-control in middle childhood: Associations with earlier maternal and paternal parenting.. <i>Developmental Psychology</i> , 2021, 57, 397-409.	1.6	15
7	Convergent and Discriminant Validity of Retrospective Assessments of the Quality of Childhood Parenting: Prospective Evidence From Infancy to Age 26 Years. <i>Psychological Science</i> , 2021, 32, 721-734.	3.3	20
8	Predictors and consequences of school mobility in middle childhood. <i>Journal of Applied Developmental Psychology</i> , 2021, 76, 101309.	1.7	0
9	Developmental pathways linking the quality and intensity of organized afterschool activities in middle school to academic performance in high school. <i>Journal of Adolescence</i> , 2021, 92, 152-164.	2.4	4
10	From early care and education to adult problem behaviors: A prevention pathway through after-school organized activities. <i>Development and Psychopathology</i> , 2021, 33, 658-669.	2.3	5
11	Preschool executive function and adult outcomes: A developmental cascade model.. <i>Developmental Psychology</i> , 2021, 57, 2234-2249.	1.6	25
12	Cumulative and Differential Effects of Early Child Care and Middle Childhood Out-of-School Time on Adolescent Functioning. <i>Child Development</i> , 2020, 91, 129-144.	3.0	16
13	Brief report: Patterns of prosocial behaviors in middle childhood predicting peer relations during early adolescence. <i>Journal of Adolescence</i> , 2020, 78, 1-8.	2.4	23
14	Teachers, afterschool program staff, and mothers: Relationships with key adults and children's adjustment in early elementary school. <i>Applied Developmental Science</i> , 2020, , 1-15.	1.7	3
15	Children's developing work habits from middle childhood to early adolescence: Cascading effects for academic outcomes in adolescence and adulthood.. <i>Developmental Psychology</i> , 2020, 56, 2281-2292.	1.6	11
16	Does secure base script knowledge mediate associations between observed parental caregiving during childhood and adult romantic relationship quality and health?. <i>Attachment and Human Development</i> , 2020, 23, 1-22.	2.1	5
17	Brief report: Patterns of prosocial behaviors in middle childhood predicting peer relations during early adolescence. <i>Journal of Adolescence</i> , 2020, 78, 1-8.	2.4	4
18	Parenting, temperament, and attachment security as antecedents of political orientation: Longitudinal evidence from early childhood to age 26.. <i>Developmental Psychology</i> , 2020, 56, 1360-1371.	1.6	13

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19	Family entropy: understanding the organization of the family home environment and impact on child health behaviors and weight. <i>Translational Behavioral Medicine</i> , 2019, 9, 413-421.	2.4	12
20	Additive and synergistic relations of early mother-child and caregiver-child interactions for predicting later achievement.. <i>Developmental Psychology</i> , 2019, 55, 2522-2533.	1.6	10
21	Parenting and Children's Organized Activities. , 2019, , 347-379.		2
22	The Dialectics of Parenting: Changes in the Interplay of Maternal Behaviors during Early and Middle Childhood. <i>Journal of Child and Family Studies</i> , 2017, 26, 3214-3225.	1.3	2
23	Early child care and adolescent functioning at the end of high school: Results from the NICHD Study of Early Child Care and Youth Development.. <i>Developmental Psychology</i> , 2016, 52, 1634-1645.	1.6	75
24	Head Start at Ages 3 and 4 Versus Head Start Followed by State Pre-K. <i>Educational Evaluation and Policy Analysis</i> , 2016, 38, 88-112.	2.5	39
25	Out-of-School Time and Adolescent Substance Use. <i>Journal of Adolescent Health</i> , 2015, 57, 523-529.	2.5	42
26	Is the prediction of adolescent outcomes from early child care moderated by later maternal sensitivity? Results from the nichd study of early child care and youth development.. <i>Developmental Psychology</i> , 2014, 50, 542-553.	1.6	33
27	Preschool center care quality effects on academic achievement: An instrumental variables analysis.. <i>Developmental Psychology</i> , 2014, 50, 2559-2571.	1.6	76
28	Preschool Center Quality and School Readiness: Quality Effects and Variation by Demographic and Child Characteristics. <i>Child Development</i> , 2013, 84, 1171-1190.	3.0	179
29	Timing of high-quality child care and cognitive, language, and preacademic development.. <i>Developmental Psychology</i> , 2013, 49, 1440-1451.	1.6	74
30	Quality of Afterschool Activities and Relative Change in Adolescent Functioning Over Two Years. <i>Applied Developmental Science</i> , 2013, 17, 123-134.	1.7	32
31	Specific Features of After-School Program Quality: Associations with Children's Functioning in Middle Childhood. <i>American Journal of Community Psychology</i> , 2010, 45, 381-393.	2.5	79
32	Do Effects of Early Child Care Extend to Age 15 Years? Results From the NICHD Study of Early Child Care and Youth Development. <i>Child Development</i> , 2010, 81, 737-756.	3.0	589
33	Child Care and the Well-being of Children. <i>JAMA Pediatrics</i> , 2007, 161, 669.	3.0	125
34	Do maternal stress and home environment mediate the relation between early income-to-need and 54-months attentional abilities?. <i>Infant and Child Development</i> , 2007, 16, 525-552.	1.5	29
35	Are There Long-Term Effects of Early Child Care?. <i>Child Development</i> , 2007, 78, 681-701.	3.0	679
36	Engagement in after-school program activities: quality of experience from the perspective of participants. <i>Journal of Youth and Adolescence</i> , 2007, 36, 891-903.	3.5	145

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37	Out-of-school settings as a developmental context for children and youth. <i>Advances in Child Development and Behavior</i> , 2005, 33, 43-77.	1.3	41
38	Activities, engagement, and emotion in after-school programs (and elsewhere). <i>New Directions for Youth Development</i> , 2005, 2005, 121-129.	0.6	78
39	Early Child Care: The Known and the Unknown. <i>Merrill-Palmer Quarterly</i> , 2004, 50, 387-414.	0.5	167
40	Variations in Child Care by Grandparents During the First Three Years. <i>Journal of Marriage and Family</i> , 2003, 65, 375-381.	2.6	77
41	Do regulable features of child-care homes affect children's development?. <i>Early Childhood Research Quarterly</i> , 2002, 17, 52-86.	2.7	182
42	Child-Care Usage and Mother-Infant "Quality Time". <i>Journal of Marriage and Family</i> , 2002, 64, 16-26.	2.6	66
43	Parents, peer groups, and other socializing influences.. <i>Developmental Psychology</i> , 2000, 36, 699-710.	1.6	132
44	After-School Child Care Programs. <i>Future of Children</i> , 1999, 9, 64.	1.0	68
45	Experiences in After-School Programs and Children's Adjustment in First-Grade Classrooms. <i>Child Development</i> , 1999, 70, 756-767.	3.0	134
46	Self-Discrepancy, Negative Life Events, and Social Support in Relation to Dejection in Mothers of Infants. <i>Journal of Social and Clinical Psychology</i> , 1999, 18, 490-501.	0.5	10
47	Conceptualization and measurement of children's after-school environments.. , 1999, , 167-196.		31
48	Harsh, Firm, and Permissive Parenting in Low-Income Families. <i>Journal of Family Issues</i> , 1998, 19, 483-507.	1.6	131
49	Characteristics of infant child care: Factors contributing to positive caregiving. <i>Early Childhood Research Quarterly</i> , 1996, 11, 269-306.	2.7	420
50	Quality of Care at School-Aged Child-Care Programs: Regulatable Features, Observed Experiences, Child Perspectives, and Parent Perspectives. <i>Child Development</i> , 1996, 67, 2434.	3.0	43
51	School choice, family characteristics, and home-school relations: Contributors to school achievement?. <i>Journal of Educational Psychology</i> , 1996, 88, 451-460.	2.9	28
52	Quality of Care at School-Aged Child-Care Programs: Regulatable Features, Observed Experiences, Child Perspectives, and Parent Perspectives. <i>Child Development</i> , 1996, 67, 2434-2445.	3.0	63
53	Low-Income Children's After-School Care: Are There Beneficial Effects of After-School Programs?. <i>Child Development</i> , 1994, 65, 440-456.	3.0	199
54	Low-Income Children's After-School Care: Are There Beneficial Effects of After-School Programs?. <i>Child Development</i> , 1994, 65, 440.	3.0	164

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55	Effects of Early and Recent Maternal Employment on Children from Low-Income Families. <i>Child Development</i> , 1992, 63, 938-949.	3.0	145
56	Effects of Early and Recent Maternal Employment on Children from Low-Income Families. <i>Child Development</i> , 1992, 63, 938.	3.0	99
57	Belsky and Eggebeen's Analysis of the NLSY: Meaningful Results or Statistical Illusions?. <i>Journal of Marriage and Family</i> , 1991, 53, 1100.	2.6	7
58	Children of the National Longitudinal Survey of Youth: Choices in after-school care and child development.. <i>Developmental Psychology</i> , 1991, 27, 637-643.	1.6	54
59	Child care and the family: Complex contributors to child development. <i>New Directions for Child and Adolescent Development</i> , 1990, 1990, 23-37.	2.2	105
60	Variations in early child care: Do they predict subsequent social, emotional, and cognitive differences?. <i>Early Childhood Research Quarterly</i> , 1990, 5, 555-572.	2.7	103
61	Social Development in Infant Twins: Peer and Mother-Child Relationships. <i>Child Development</i> , 1988, 59, 168.	3.0	51
62	The Relation between Third Graders' After-School Care and Social, Academic, and Emotional Functioning. <i>Child Development</i> , 1988, 59, 868.	3.0	60
63	A Longitudinal Study of Children with Day-Care Experiences of Varying Quality. <i>Child Development</i> , 1988, 59, 1286.	3.0	121
64	Infants' Interactions with Mother, Sibling, and Peer: Contrasts and Relations between Interaction Systems. <i>Child Development</i> , 1987, 58, 176.	3.0	74
65	Age differences in sibling relationship during middle childhood. <i>Journal of Applied Developmental Psychology</i> , 1987, 8, 247-257.	1.7	40
66	Ethnic, Gender, and Age Preferences among Deaf and Hearing Preschool Peers. <i>Child Development</i> , 1986, 57, 375.	3.0	16
67	Day care quality and children's free play activities.. <i>American Journal of Orthopsychiatry</i> , 1983, 53, 493-500.	1.5	108
68	Integrating Hearing and Deaf Preschoolers: An Attempt to Enhance Hearing Children's Interactions with Deaf Peers. <i>Child Development</i> , 1982, 53, 1354.	3.0	15
69	Are Fathers Like Mothers?. <i>PsycCritiques</i> , 1982, 27, 281-282.	0.0	0
70	Social Interaction in Hearing and Deaf Preschoolers: Successes and Failures in Initiations. <i>Child Development</i> , 1981, 52, 627.	3.0	52
71	Birth-order and social-experience differences in infant's peer interaction.. <i>Developmental Psychology</i> , 1981, 17, 438-445.	1.6	19
72	Sociability with peer and mother during the first year.. <i>Developmental Psychology</i> , 1980, 16, 355-361.	1.6	27

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73	Peer Interaction in the First Year of Life: An Examination of Its Structure, Content, and Sensitivity to Toys. <i>Child Development</i> , 1980, 51, 481.	3.0	57
74	A Microanalysis of Toddlers' Social Interaction with Mothers and Fathers. <i>Journal of Genetic Psychology</i> , 1979, 134, 299-312.	1.2	34
75	Effects of a playgroup experience on motherâ€™son and fatherâ€™son interaction.. <i>Developmental Psychology</i> , 1979, 15, 379-385.	1.6	90
76	Peer Relationships in Early Childhood. , 0, , 455-470.		9
77	Longitudinal Links Between Profiles of Social Emotional Behaviors in Childhood and Functioning in Early Adolescence. <i>Journal of Early Adolescence</i> , 0, , 027243162210788.	1.9	0