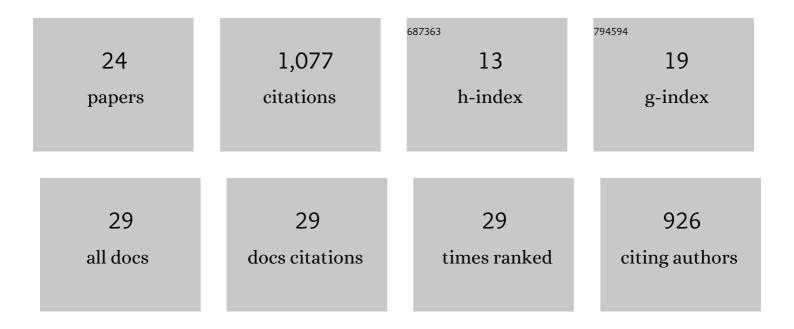
## Katherine C Chretien

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8316389/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Online Posting of Unprofessional Content by Medical Students. JAMA - Journal of the American Medical Association, 2009, 302, 1309.	7.4	377
2	Physician Violations of Online Professionalism and Disciplinary Actions: A National Survey of State Medical Boards. JAMA - Journal of the American Medical Association, 2012, 307, 1141.	7.4	138
3	Social media policies at US medical schools. Medical Education Online, 2010, 15, 5324.	2.6	121
4	lt's Your Own Risk: Medical Students' Perspectives on Online Professionalism. Academic Medicine, 2010, 85, S68-S71.	1.6	98
5	To Friend or Not to Friend? Social Networking and Faculty Perceptions of Online Professionalism. Academic Medicine, 2011, 86, 1545-1550.	1.6	76
6	The Development and Impact of a Social Media and Professionalism Course for Medical Students. Teaching and Learning in Medicine, 2017, 29, 296-303.	2.1	42
7	Online Professionalism Investigations by State Medical Boards: First, Do No Harm. Annals of Internal Medicine, 2013, 158, 124.	3.9	41
8	Parental Leave in Graduate Medical Education: Recommendations for Reform. American Journal of Medicine, 2019, 132, 385-389.	1.5	37
9	Pediatric Clerkship Directors' Social Networking Use andÂPerceptions of Online Professionalism. Academic Pediatrics, 2012, 12, 142-148.	2.0	29
10	Climbing Social Media in Medicine's Hierarchy of Needs. Academic Medicine, 2014, 89, 1318-1320.	1.6	28
11	Interprofessional Education in the Internal Medicine Clerkship Post-LCME Standard Issuance: Results of a National Survey. Journal of General Internal Medicine, 2017, 32, 871-876.	2.6	16
12	The Impact of Physician Social Media Behavior on Patient Trust. AJOB Empirical Bioethics, 2020, 11, 77-82.	1.6	16
13	AAIM Recommendations for the 2020-2021 Internal Medicine Residency Application Cycle in Response to the COVID-19 Pandemic. American Journal of Medicine, 2020, 133, 1223-1226.e6.	1.5	16
14	Diffusion of innovation and longitudinal integrated clerkships: Results of the clerkship directors in internal medicine annual survey. Medical Teacher, 2019, 41, 347-353.	1.8	15
15	Re-demonstration without remediation – a missed opportunity? A national survey of internal medicine clerkship directors. Medical Education Online, 2014, 19, 25991.	2.6	7
16	Videos, Views, and Vaccines: Evaluating the Quality of COVID-19 Communications on YouTube. Disaster Medicine and Public Health Preparedness, 2023, 17, 1-7.	1.3	7
17	A Roadmap for Research on Resident Well-Being. American Journal of Medicine, 2018, 131, 323-328.	1.5	5
18	Virtual Shadowing Program for Preclinical Medical Students. Medical Science Educator, 2021, 31, 1575-1580.	1.5	5

#	Article	IF	CITATIONS
19	AAIM Principles and Recommendations for the 2021-2022 Internal Medicine Residency Interview Cycle in Response to the Continued COVID-19 Pandemic. American Journal of Medicine, 2021, 134, 1427-1431.	1.5	2
20	U.S. Medical Student Experiences During the COVID-19 Pandemic: A National Survey. Academic Medicine, 2021, 96, S207-S208.	1.6	1
21	Journal Watch From ACE (Alliance for Clinical Education): Annual Review of Medical Education Articles in Internal Medicine Journals, 2008–2009. Teaching and Learning in Medicine, 2010, 22, 233-236.	2.1	Ο
22	Long-term Health Consequences of Military Service. Public Health Reports, 2016, 131, 834-838.	2.5	0
23	Transitions. Academic Medicine, 2019, 94, 58.	1.6	Ο
24	In Reply to Azer. Academic Medicine, 2020, 95, 174.	1.6	0