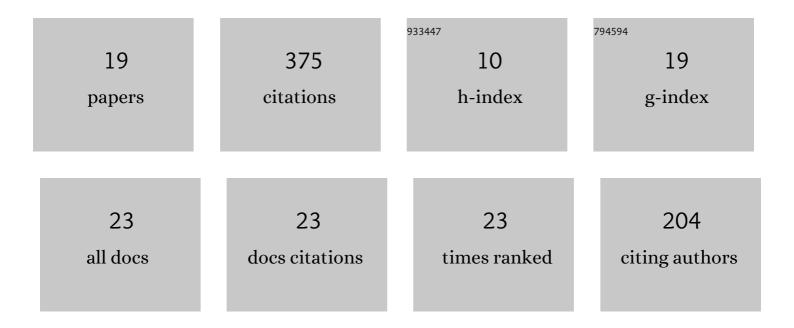
## Jessica S Robles

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8311209/publications.pdf Version: 2024-02-01



| #  | Article  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Perpetuating ableist constructions of the "real world―through complaints about new communication technologies. Language and Dialogue, 2021, 11, 35-58.   | 0.4 | 1         |
| 2  | ChapterÂ2.1. Using objects and technologies in the immediate environment as resources for managing affect displays in troubles talk. Pragmatics and Beyond New Series, 2021, , 101-128.                                | 0.5 | 2         |
| 3  | How emotions are made to do things. Pragmatics and Beyond New Series, 2021, , 1-24.  | 0.5 | 5         |
| 4  | Attending to the Mobile Text Summons: Managing Multiple Communicative Activities Across Physically<br>Copresent and Technologically Mediated Interpersonal Interactions. Communication Research, 2020,<br>47, 669-700. | 5.9 | 11        |
| 5  | Complaints about technology as a resource for identity-work. Language in Society, 2019, 48, 209-231.   | 0.5 | 6         |
| 6  | Taking the moral high ground: Practices for being uncompromisingly principled. Journal of Pragmatics, 2019, 141, 116-129.  | 1.5 | 5         |
| 7  | Building Up by Tearing Down. Journal of Language and Social Psychology, 2019, 38, 85-105.  | 2.3 | 7         |
| 8  | Doing being an ordinary technology and social media user. Language and Communication, 2018, 60, 150-167.   | 1.1 | 14        |
| 9  | â€~Let's have the men clean up': Interpersonally communicated stereotypes as a resource for resisting gender-role prescribed activities. Discourse Studies, 2017, 19, 673-693.   | 1.3 | 8         |
| 10 | The challenge of cultural difference: interpretation, comparison, and critique. Journal of<br>Multicultural Discourses, 2017, 12, 399-407.   | 0.9 | 0         |
| 11 | Providing Epistemic Support for Assessments Through Mobile-Supported Sharing Activities. Research on Language and Social Interaction, 2016, 49, 362-379.   | 2.4 | 26        |
| 12 | A Case Study of the Neti Pot's Rise, Americanization, and Rupture as Integrative Medicine in U.S. Media<br>Discourse. Health Communication, 2016, 31, 1181-1192.   | 3.1 | 8         |
| 13 | How Should I Respond to <i>Them</i> ? An Emergent Categorization of Responses to Interpersonally<br>Communicated Stereotypes. Journal of Intercultural Communication Research, 2015, 44, 64-91.                        | 0.9 | 5         |
| 14 | Extreme Case (Re)formulation as a Practice for Making Hearably Racist Talk Repairable. Journal of<br>Language and Social Psychology, 2015, 34, 390-409.  | 2.3 | 72        |
| 15 | Interactional formats and institutional context: a practical and exploitable distinction in interviews.<br>Text and Talk, 2014, 34, .  | 0.6 | 19        |
| 16 | Troubles with assessments in gifting occasions. Discourse Studies, 2012, 14, 753-777.  | 1.3 | 24        |
| 17 | Cultural Resources for Health Participation: Examining Biomedicine, Acupuncture, and Massage<br>Therapy for HIV-Related Peripheral Neuropathy. Health Communication, 2011, 26, 135-146.                                | 3.1 | 13        |
| 18 | Challenges of Interviewers' Institutional Positionings: Taking Account of Interview Content and the Interaction. Communication Methods and Measures, 2010, 4, 177-200.   | 4.7 | 11        |

| #  | Article  | IF  | CITATIONS |
|----|--|-----|-----------|
| 19 | Misunderstanding as a resource in interaction. Pragmatics, 0, , 57-86. | 1.0 | 6         |