

Moeketsi Letseka

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8305970/publications.pdf>

Version: 2024-02-01

19
papers

304
citations

1307594

7
h-index

1058476

14
g-index

20
all docs

20
docs citations

20
times ranked

139
citing authors

#	ARTICLE	IF	CITATIONS
1	In Defence of Ubuntu. <i>Studies in Philosophy and Education</i> , 2012, 31, 47-60.	0.5	124
2	Educating for <i><>Ubuntu/Botho</i></i>>: Lessons from Basotho Indigenous Education. <i>Open Journal of Philosophy</i> , 2013, 03, 337-344.	0.1	61
3	The challenges and prospects of access to higher education at UNISA. <i>Studies in Higher Education</i> , 2014, 39, 1942-1954.	4.5	23
4	The Challenges of E-learning in South Africa. , 0, , .		21
5	The Illusion of Education in South Africa. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 116, 4864-4869.	0.5	12
6	Government Incentivization of Partnerships in South Africa. <i>Industry and Higher Education</i> , 2005, 19, 161-168.	2.2	10
7	Anchoring Ubuntu Morality. <i>Mediterranean Journal of Social Sciences</i> , 2013, , .	0.2	10
8	South African Teachers Caught Between Nation Building and Global Demands: Is There a Way Out/Forward?. <i>Educational Studies - AESA</i> , 2016, 52, 329-345.	0.9	9
9	Reflections on assessment in Open Distance Learning (ODL): the case of the University of South Africa (UNISA). <i>Open Praxis</i> , 2013, 5, .	2.7	8
10	The History of Initial Teacher Preparation in International Contexts. , 2016, , 23-68.		7
11	Factors Predicting Integration of E<i>Learning by Preservice Science Teachers: Structural Model Development and Testing. <i>Electronic Journal of E-Learning</i> , 2020, 18, .	2.6	5
12	The challenges of university teaching and learning in the era of managerialism. <i>Africa Education Review</i> , 2008, 5, 305-323.	0.1	4
13	Stimulating ODL research at UNISA: exploring the role and potential impact of the UNESCO Chair. <i>Open Learning</i> , 2021, 36, 133-148.	4.0	4
14	<i>Special Issue:</i> Higher Education-Industry Research Partnerships and Innovation in South Africa. <i>Industry and Higher Education</i> , 2005, 19, 104-108.	2.2	2
15	The andragogical value of content knowledge method: the case of an adult education programme in Kwa-Zulu Natal Province of South Africa. <i>Heliyon</i> , 2021, 7, e07929.	3.2	2
16	Multiple Correspondence Analysis of Factors Influencing Student Acceptance of Massive Open Online Courses. <i>Sustainability</i> , 2021, 13, 13451.	3.2	2
17	Heidegger and Althusser on Quality Management Systems in Open and Distance Learning. , 0, , .		0
18	Applying Freire and Ubuntu to Humanizing Higher Education Leadership. <i>Innovations in Higher Education Teaching and Learning</i> , 2020, , 145-158.	0.2	0

#	ARTICLE	IF	CITATIONS
19	Open Learning in the African Context: Challenges and Possibilities for Self-directed Learning. Lecture Notes in Educational Technology, 2021, , 175-186.	0.8	0