

Ori Friedman

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8304666/publications.pdf>

Version: 2024-02-01

96
papers

2,837
citations

201575

27
h-index

197736

49
g-index

131
all docs

131
docs citations

131
times ranked

1423
citing authors

#	ARTICLE	IF	CITATIONS
1	Young children infer psychological ownership from stewardship.. <i>Developmental Psychology</i> , 2022, 58, 671-679.	1.2	6
2	Attributing ownership to hold others accountable. <i>Cognition</i> , 2022, 225, 105106.	1.1	1
3	Causal knowledge and children's possibility judgments. <i>Child Development</i> , 2022, 93, 794-803.	1.7	5
4	Easy or difficult? Children's understanding of how supply and demand affect goal completion. <i>Child Development</i> , 2022, 93, .	1.7	2
5	Ownership and Value in Childhood. <i>Annual Review of Developmental Psychology</i> , 2022, 4, 161-183.	1.4	6
6	Knowledge before belief. <i>Behavioral and Brain Sciences</i> , 2021, 44, e140.	0.4	36
7	Disgust and Moral Judgment: Distinguishing Between Elicitors and Feelings Matters. <i>Social Psychological and Personality Science</i> , 2021, 12, 304-313.	2.4	3
8	Unsolicited but acceptable: Non-owners can access property if the owner benefits.. <i>Journal of Experimental Psychology: General</i> , 2021, 150, 135-144.	1.5	4
9	Young children infer feelings of ownership from habitual use.. <i>Emotion</i> , 2021, 21, 607-616.	1.5	5
10	Oh â€¦ so close! Children's close counterfactual reasoning and emotion inferences.. <i>Developmental Psychology</i> , 2021, 57, 678-688.	1.2	3
11	Toddlers and Preschoolers Understand That Some Preferences Are More Subjective Than Others. <i>Child Development</i> , 2021, 92, 853-861.	1.7	1
12	Varieties of value: Children differentiate caring from liking. <i>Cognitive Development</i> , 2021, 59, 101069.	0.7	2
13	Butt-dialing the devil: Evil agents are expected to disregard intentions behind requests. <i>Journal of Experimental Social Psychology</i> , 2021, 96, 104188.	1.3	0
14	A Similarity Heuristic in Children's Possibility Judgments. <i>Child Development</i> , 2021, 92, 662-671.	1.7	4
15	Blind to Bias? Young Children Do Not Anticipate that Sunk Costs Lead to Irrational Choices. <i>Cognitive Science</i> , 2021, 45, e13063.	0.8	3
16	Actual knowledge. <i>Behavioral and Brain Sciences</i> , 2021, 44, e177.	0.4	0
17	Questions and Potential Answers About Ways Ownership and Art Matter for One Another. <i>Empirical Studies of the Arts</i> , 2020, 38, 119-127.	0.9	0
18	Working memory develops at a similar rate across diverse stimuli. <i>Journal of Experimental Child Psychology</i> , 2020, 191, 104735.	0.7	2

#	ARTICLE	IF	CITATIONS
19	Young Children Use Probability to Infer Happiness and the Quality of Outcomes. Psychological Science, 2020, 31, 149-159.	1.8	14
20	Likely stories: Young children favor typical over atypical story events. Cognitive Development, 2020, 56, 100950.	0.7	3
21	Children's Beliefs About Possibility Differ Across Dreams, Stories, and Reality. Child Development, 2020, 91, 1843-1853.	1.7	9
22	Expert or Esoteric? Philosophers Attribute Knowledge Differently Than All Other Academics. Cognitive Science, 2020, 44, e12850.	0.8	11
23	Preschoolers are sensitive to accent distance. Journal of Child Language, 2019, 46, 1058-1072.	0.8	9
24	Children show reduced trust in confident advisors who are partially informed. Cognitive Development, 2019, 50, 49-55.	0.7	4
25	Give and take: Ownership affects how 2- and 3-year-olds allocate resources. Journal of Experimental Child Psychology, 2019, 185, 214-223.	0.7	10
26	Sunk Cost Bias and Withdrawal Aversion. American Journal of Bioethics, 2019, 19, 57-59.	0.5	10
27	Ownership Matters: People Possess a Naïve Theory of Ownership. Trends in Cognitive Sciences, 2019, 23, 102-113.	4.0	43
28	Distant lands make for distant possibilities: Children view improbable events as more possible in far-away locations.. Developmental Psychology, 2019, 55, 722-728.	1.2	12
29	An advantage for ownership over preferences in children's future thinking.. Developmental Psychology, 2019, 55, 1702-1708.	1.2	5
30	Young children use supply and demand to infer desirability.. Developmental Psychology, 2019, 55, 2483-2490.	1.2	9
31	Children value objects with distinctive histories.. Journal of Experimental Psychology: General, 2019, 148, 2120-2128.	1.5	10
32	Future-oriented objects. Behavioral and Brain Sciences, 2019, 42, e252.	0.4	0
33	The development of territory-based inferences of ownership. Cognition, 2018, 177, 142-149.	1.1	23
34	Using versus liking: Young children use ownership to predict actions but not to infer preferences. Journal of Experimental Child Psychology, 2018, 169, 19-29.	0.7	14
35	Accent, Language, and Race: 4-Year-Old Children's Inferences Differ by Speaker Cue. Child Development, 2018, 89, 1613-1624.	1.7	13
36	Fitting the Message to the Listener: Children Selectively Mention General and Specific Facts. Child Development, 2018, 89, 461-475.	1.7	18

#	ARTICLE	IF	CITATIONS
37	Theory of mind ability in high socially anxious individuals. <i>Anxiety, Stress and Coping</i> , 2018, 31, 487-499.	1.7	25
38	Children's accent-based inferences depend on geographic background. <i>Journal of Experimental Child Psychology</i> , 2018, 175, 108-116.	0.7	3
39	Legal Ownership Is Psychological: Evidence from Young Children. , 2018, , 19-31.		8
40	Beyond belief: The probability-based notion of surprise in children.. <i>Emotion</i> , 2018, 18, 1163-1173.	1.5	10
41	Children hold owners responsible when property causes harm.. <i>Journal of Experimental Psychology: General</i> , 2018, 147, 1191-1199.	1.5	4
42	Spoiled for choice: Identifying the building blocks of folk-economic beliefs. <i>Behavioral and Brain Sciences</i> , 2018, 41, e183.	0.4	0
43	Knowledge Central: A Central Role for Knowledge Attributions in Social Evaluations. <i>Quarterly Journal of Experimental Psychology</i> , 2017, 70, 504-515.	0.6	59
44	"Because It's Hers": When Preschoolers Use Ownership in Their Explanations. <i>Cognitive Science</i> , 2017, 41, 827-843.	0.8	20
45	Young children's understanding of the limits and benefits of group ownership.. <i>Developmental Psychology</i> , 2017, 53, 686-697.	1.2	17
46	Young children protest and correct pretense that contradicts their general knowledge. <i>Cognitive Development</i> , 2017, 43, 182-189.	0.7	19
47	Children's judgments about ownership rights and body rights: Evidence for a common basis. <i>Journal of Experimental Child Psychology</i> , 2017, 155, 1-11.	0.7	16
48	She bought the unicorn from the pet store: Six- to seven-year-olds are strongly inclined to generate natural explanations.. <i>Developmental Psychology</i> , 2017, 53, 1079-1087.	1.2	17
49	Children's generic interpretation of pretense. <i>Journal of Experimental Child Psychology</i> , 2016, 150, 99-111.	0.7	3
50	Preschoolers use emotional reactions to infer relations: The case of ownership. <i>Cognitive Development</i> , 2016, 40, 60-67.	0.7	10
51	Young children infer preferences from a single action, but not if it is constrained. <i>Cognition</i> , 2016, 155, 168-175.	1.1	24
52	If I am free, you can't own me: Autonomy makes entities less ownable. <i>Cognition</i> , 2016, 148, 145-153.	1.1	18
53	Where are you from? Preschoolers infer background from accent. <i>Journal of Experimental Child Psychology</i> , 2016, 143, 171-178.	0.7	34
54	Identical but not interchangeable: Preschoolers view owned objects as non-fungible. <i>Cognition</i> , 2016, 146, 16-21.	1.1	18

#	ARTICLE	IF	CITATIONS
55	Preschoolers and toddlers use ownership to predict basic emotions.. Emotion, 2015, 15, 104-108.	1.5	24
56	Children have difficulty using object location to recognize when natural objects are owned. Cognitive Development, 2015, 35, 50-64.	0.7	1
57	Is Probabilistic Evidence a Source of Knowledge?. Cognitive Science, 2015, 39, 1062-1080.	0.8	50
58	Creation in judgments about the establishment of ownership. Journal of Experimental Social Psychology, 2015, 60, 103-109.	1.3	32
59	Toddlers Assert and Acknowledge Ownership Rights. Social Development, 2015, 24, 341-356.	0.8	33
60	Parallels in Preschoolers' and Adults' Judgments About Ownership Rights and Bodily Rights. Cognitive Science, 2015, 39, 184-198.	0.8	22
61	Rule-based category use in preschool children. Journal of Experimental Child Psychology, 2015, 131, 1-18.	0.7	2
62	Preschoolers Selectively Infer History When Explaining Outcomes: Evidence From Explanations of Ownership, Liking, and Use. Child Development, 2014, 85, 1236-1247.	1.7	30
63	Young Children Give Priority to Ownership When Judging Who Should Use an Object. Child Development, 2014, 85, 326-337.	1.7	46
64	Children and Adults Use Gender and Age Stereotypes in Ownership Judgments. Journal of Cognition and Development, 2014, 15, 123-135.	0.6	21
65	For the greater goods? Ownership rights and utilitarian moral judgment. Cognition, 2014, 133, 79-84.	1.1	18
66	Preschoolers can infer general rules governing fantastical events in fiction.. Developmental Psychology, 2014, 50, 1594-1599.	1.2	7
67	Mine, yours, no one's: Children's understanding of how ownership affects object use.. Developmental Psychology, 2014, 50, 1845-1853.	1.2	21
68	Young Children's Understanding of Ownership. Child Development Perspectives, 2013, 7, 243-247.	2.1	47
69	Taking "know" for an answer: A reply to Nagel, San Juan, and Mar. Cognition, 2013, 129, 662-665.	1.1	35
70	First Possession, History, and Young Children's Ownership Judgments. Child Development, 2013, 84, 1519-1525.	1.7	50
71	Just pretending can be really learning: Children use pretend play as a source for acquiring generic knowledge.. Developmental Psychology, 2013, 49, 1660-1668.	1.2	67
72	The Origin of Children's Appreciation of Ownership Rights. , 2013, , 356-360.		8

#	ARTICLE	IF	CITATIONS
73	How Do Children Represent Pretend Play?. , 2013, , .		6
74	Artifacts and natural kinds: Children's judgments about whether objects are owned.. Developmental Psychology, 2012, 48, 149-158.	1.2	29
75	Acquiring ownership and the attribution of responsibility. Cognition, 2012, 124, 201-208.	1.1	28
76	The folk conception of knowledge. Cognition, 2012, 124, 272-283.	1.1	105
77	Preschoolers Acquire General Knowledge by Sharing in Pretense. Child Development, 2012, 83, 1064-1071.	1.7	32
78	The signature of inhibition in theory of mind: children's predictions of behavior based on avoidance desire. Psychonomic Bulletin and Review, 2011, 18, 199-203.	1.4	1
79	Twenty-one reasons to care about the psychological basis of ownership. New Directions for Child and Adolescent Development, 2011, 2011, 1-8.	1.3	22
80	Ownership and object history. New Directions for Child and Adolescent Development, 2011, 2011, 79-89.	1.3	35
81	Is young children's recognition of pretense metarepresentational or merely behavioral? Evidence from 2- and 3-year-olds' understanding of pretend sounds and speech. Cognition, 2010, 115, 314-319.	1.1	59
82	The Opposites Task: Using General Rules to Test Cognitive Flexibility in Preschoolers. Journal of Cognition and Development, 2010, 11, 240-254.	0.6	21
83	Necessary for Possession: How People Reason About the Acquisition of Ownership. Personality and Social Psychology Bulletin, 2010, 36, 1161-1169.	1.9	37
84	Non-interpretative metacognition for true beliefs. Behavioral and Brain Sciences, 2009, 32, 146-147.	0.4	0
85	Children do not follow the rule "ignorance means getting it wrong". Journal of Experimental Child Psychology, 2009, 102, 114-121.	0.7	17
86	Preschoolers infer ownership from "control of permission". Developmental Psychology, 2009, 45, 873-876.	1.2	77
87	First possession: An assumption guiding inferences about who owns what. Psychonomic Bulletin and Review, 2008, 15, 290-295.	1.4	73
88	Determining who owns what: Do children infer ownership from first possession?. Cognition, 2008, 107, 829-849.	1.1	180
89	The conceptual underpinnings of pretense: Pretending is not "behaving-as-if". Cognition, 2007, 105, 103-124.	1.1	102
90	Theory of mind and the right cerebral hemisphere: Refining the scope of impairment. Laterality, 2006, 11, 195-225.	0.5	69

#	ARTICLE	IF	CITATIONS
91	Recognition of pretend and real actions in play by 1- and 2-year-olds: Early success and why they fail. <i>Cognitive Development</i> , 2006, 21, 3-10.	0.7	80
92	Processing demands in belief-desire reasoning: inhibition or general difficulty?. <i>Developmental Science</i> , 2005, 8, 218-225.	1.3	35
93	A developmental shift in processes underlying successful belief-desire reasoning. <i>Cognitive Science</i> , 2004, 28, 963-977.	0.8	28
94	Mechanisms of Belief-Desire Reasoning. <i>Psychological Science</i> , 2004, 15, 547-552.	1.8	55
95	Core mechanisms in "theory of mind". <i>Trends in Cognitive Sciences</i> , 2004, 8, 528-533.	4.0	604
96	Problems with the Seeing = Knowing Rule. <i>Developmental Science</i> , 2003, 6, 505-513.	1.3	17