

Elvis Wagner

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8297621/publications.pdf>

Version: 2024-02-01

22
papers

590
citations

840585

11
h-index

794469

19
g-index

29
all docs

29
docs citations

29
times ranked

217
citing authors

#	ARTICLE	IF	CITATIONS
1	Chapter 7. L2 listening comprehension. <i>Bilingual Processing and Acquisition</i> , 2022, , 213-233.	0.2	2
2	Temple University's ITA Placement Test in Times of COVID-19. <i>Language Assessment Quarterly</i> , 2021, 18, 12-16.	1.1	2
3	Authenticated Spoken Texts for L2 Listening Tests. <i>Language Assessment Quarterly</i> , 2021, 18, 205-227.	1.1	7
4	Assessing Second Language Listening. <i>Springer Texts in Education</i> , 2021, , 299-303.	0.0	0
5	Duolingo English Test, Revised Version July 2019. <i>Language Assessment Quarterly</i> , 2020, 17, 300-315.	1.1	21
6	Test-Takers' Attitudes and Beliefs About the Spoken Texts Used in EFL Listening Tests. <i>English Teaching and Learning</i> , 2018, 42, 227-246.	0.6	3
7	How Vocabulary Is Learned Stuart Webb and Paul Nation. Oxford, England: Oxford University Press, 2017. Pp. xii + 322.. <i>TESOL Quarterly</i> , 2018, 52, 1120-1122.	1.5	0
8	Chapter 3. A comparison of L2 listening performance on tests with scripted or authenticated spoken texts. <i>Language Learning and Language Teaching</i> , 2018, , 30-43.	0.1	3
9	Chapter 9. An overview of the use of audio-visual texts on L2 listening tests. <i>Language Learning and Language Teaching</i> , 2018, , 130-144.	0.1	4
10	Chapter 16. Conclusion. <i>Language Learning and Language Teaching</i> , 2018, , 248-256.	0.1	0
11	Chapter 2. An overview of the use of authentic, real-world spoken texts on L2 listening tests. <i>Language Learning and Language Teaching</i> , 2018, , 14-28.	0.1	4
12	Chapter 12. An overview of interactive listening as part of the construct of interactive and integrated oral test tasks. <i>Language Learning and Language Teaching</i> , 2018, , 180-192.	0.1	0
13	Chapter 5. An overview of the issue of using different types of speech varieties as listening inputs in L2 listening assessment. <i>Language Learning and Language Teaching</i> , 2018, , 68-81.	0.1	0
14	TESOL Quarterly Research Guidelines. <i>TESOL Quarterly</i> , 2016, 50, 42-65.	1.5	36
15	A Study of the Use of the TOEFL iBT Test Speaking and Listening Scores for International Teaching Assistant Screening. <i>ETS Research Report Series</i> , 2016, 2016, 1-48.	0.5	7
16	The Duolingo English Test. <i>Language Assessment Quarterly</i> , 2015, 12, 320-331.	1.1	17
17	Using Unscripted Spoken Texts in the Teaching of Second Language Listening. <i>TESOL Journal</i> , 2014, 5, 288-311.	0.6	48
18	Teaching and Testing L2 Spanish Listening Using Scripted vs. Unscripted Texts. <i>Foreign Language Annals</i> , 2014, 47, 404-422.	0.6	36

#	ARTICLE	IF	CITATIONS
19	“Co-constructing” Explicit L2 Knowledge with High School Spanish Learners through Guided Induction. <i>Applied Linguistics</i> , 2013, 34, 279-303.	1.1	36
20	An Investigation of How the Channel of Input and Access to Test Questions Affect L2 Listening Test Performance. <i>Language Assessment Quarterly</i> , 2013, 10, 178-195.	1.1	58
21	Test-takers' interaction with an L2 video listening test. <i>System</i> , 2010, 38, 280-291.	1.7	51
22	Video Listening Tests: What Are They Measuring?. <i>Language Assessment Quarterly</i> , 2008, 5, 218-243.	1.1	80