

Jukka Husu

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8292994/publications.pdf>

Version: 2024-02-01

31
papers

883
citations

840776

11
h-index

552781

26
g-index

32
all docs

32
docs citations

32
times ranked

447
citing authors

#	ARTICLE	IF	CITATIONS
1	A multidimensional adapted process model of teaching. <i>Educational Assessment, Evaluation and Accountability</i> , 2022, 34, 143-172.	2.3	20
2	Classroom Interaction Challenges as Triggers for Improving Early Career Teachers' Pedagogical Understanding and Competencies Through Mentoring Dialogues. <i>Palgrave Studies on Leadership and Learning in Teacher Education</i> , 2021, , 221-241.	0.2	0
3	Student teachers' self-dialogues, peer dialogues, and supervisory dialogues in placement learning. <i>European Journal of Teacher Education</i> , 2019, 42, 539-556.	3.7	8
4	Teacher candidate learning of action-oriented knowledge from triggering incidents in teaching practice. <i>Teachers and Teaching: Theory and Practice</i> , 2019, 25, 536-552.	1.9	8
5	Reconstructing choice, reason and disposition in teachers' practical theories of teaching (PTs). <i>Teaching and Teacher Education</i> , 2019, 79, 124-136.	3.2	10
6	Examining teachers' adaptive expertise through personal practical theories. <i>Teaching and Teacher Education</i> , 2019, 77, 126-137.	3.2	32
7	The complex zone of constructivist teaching: a multi-case exploration in primary classrooms. <i>Research Papers in Education</i> , 2019, 34, 38-60.	3.0	6
8	A narrative examination of early childhood teachers' shared identities in teamwork. <i>Journal of Early Childhood Teacher Education</i> , 2018, 39, 90-113.	1.5	11
9	Uncovering expected teaching actions in attention-demanding teaching situations. <i>Teacher Development</i> , 2018, 22, 651-667.	0.7	2
10	Uncovering procedural knowledge in craft, design, and technology education: a case of hands-on activities in electronics. <i>International Journal of Technology and Design Education</i> , 2017, 27, 215-231.	2.6	9
11	Uncovering Moral Aspects in Inclusive Co-Teaching. <i>International Perspectives on Inclusive Education</i> , 2017, , 165-188.	0.2	1
12	Finnish Teachers as "Makers of the Many". , 2016, , 41-55.		19
13	The content and implementation of shared professional knowledge in early childhood education. <i>Early Years</i> , 2016, 36, 426-439.	1.0	3
14	How to Support the Development of Teachers' Practical Knowledge: Comparing Different Conditions. <i>Procedia, Social and Behavioral Sciences</i> , 2015, 191, 1205-1212.	0.5	8
15	Cultivating Student Teachers' Moral Competencies in Teaching during Teacher Education. <i>Advances in Research on Teaching</i> , 2015, , 11-31.	0.2	9
16	Student teachers' patterns of reflection in the context of teaching practice. <i>European Journal of Teacher Education</i> , 2015, 38, 320-340.	3.7	77
17	Guided Reflection for Supporting the Development of Student Teachers' Practical Knowledge. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 112, 314-322.	0.5	29
18	Chapter 11 The Moral Matters of Teaching: A Finnish Perspective. <i>Advances in Research on Teaching</i> , 2013, , 223-239.	0.2	7

#	ARTICLE	IF	CITATIONS
19	Finnish teachers as "makers of the many". , 2012, , 39-54.		23
20	How do teachers reason about their practice? Representing the epistemic nature of teachers' practical knowledge. Teaching and Teacher Education, 2010, 26, 1520-1529.	3.2	65
21	Guided reflection as a means to demonstrate and develop student teachers' reflective competencies. Reflective Practice, 2008, 9, 37-51.	1.4	117
22	Developing whole school pedagogical values: A case of going through the ethos of "good schooling". Teaching and Teacher Education, 2007, 23, 390-401.	3.2	72
23	Analyzing Teacher Knowledge in its Interactional Positioning. , 2005, , 117-131.		1
24	A multifocal approach to study pedagogical ethics in school settings. Scandinavian Journal of Educational Research, 2004, 48, 123-140.	1.7	9
25	Title is missing!. Interchange, 2003, 34, 1-21.	1.8	11
26	A case study approach to study one teacher's moral reflection. Teaching and Teacher Education, 2003, 19, 345-357.	3.2	41
27	Care and Responsibility in 'The Best Interest of the Child': Relational voices of ethical dilemmas in teaching. Teachers and Teaching: Theory and Practice, 2002, 8, 65-80.	1.9	72
28	Teachers' Ethical Choices in Sociomoral Settings. Journal of Moral Education, 2001, 30, 361-375.	1.5	56
29	Access to Equal Opportunities: building of a virtual classroom within two "conventional" schools. Learning, Media and Technology, 2000, 25, 217-228.	0.4	2
30	Supporting remote communities with a shared virtual classroom: a view of social contexts. Technology Pedagogy and Education, 2000, 9, 255-268.	0.2	3
31	The epistemological stance between the knower and the known. Teaching and Teacher Education, 1999, 15, 911-922.	3.2	49