

Simon McGrath

List of Publications by Year in descending order

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Version: 2024-02-01

68
papers

1,412
citations

430442

18
h-index

433756

31
g-index

111
all docs

111
docs citations

111
times ranked

645
citing authors

#	ARTICLE	IF	CITATIONS
1	A capability approach to understanding the role of informal apprenticeship in the human development of informal apprentices. <i>Journal of Vocational Education and Training</i> , 2023, 75, 677-696.	0.9	6
2	New VET theories for new times: the critical capabilities approach to vocational education and training and its potential for theorising a transformed and transformational VET. <i>Journal of Vocational Education and Training</i> , 2022, 74, 575-596.	0.9	26
3	The role of leaders in building research cultures in sub-Saharan African universities: A six-nation study. <i>Africa Journal of Management</i> , 2022, 8, 171-193.	0.8	2
4	Internationalisation of higher education and national development: the case of Zimbabwe. <i>Compare</i> , 2021, 51, 881-900.	1.5	5
5	Exploring the Internationalization of Zimbabwe's Higher Education Institutions Through a Decolonial Lens: Postcolonial Continuities and Disruptions. <i>Journal of Studies in International Education</i> , 2021, 25, 228-246.	1.9	10
6	Education for just transitions: Lifelong learning and the 30th anniversary Human Development Report. <i>International Review of Education</i> , 2021, 67, 637-658.	1.2	2
7	Re-conceptualising VET: responses to covid-19. <i>Journal of Vocational Education and Training</i> , 2021, 73, 1-23.	0.9	17
8	Conceptualising regional skills ecosystems: Reflections on four African cases. <i>International Journal of Training and Development</i> , 2021, 25, 347-362.	0.5	12
9	Vocational education and training for African development: a literature review. <i>Journal of Vocational Education and Training</i> , 2020, 72, 465-487.	0.9	41
10	Possibilities and priorities for IJED in times of uncertainty: A 40th anniversary analysis. <i>International Journal of Educational Development</i> , 2020, 79, 102283.	1.4	3
11	Educational policy-making and hegemony: monolithic voices from civil society. <i>British Journal of Sociology of Education</i> , 2019, 40, 1138-1153.	1.1	8
12	Capability or Employability: Orientating VET Toward "Real Work", 2019, , 1-25.		0
13	Contemporary factors shaping the professional identity of occupational therapy lecturers. <i>British Journal of Occupational Therapy</i> , 2019, 82, 186-194.	0.5	4
14	Migrants in the Labor Market: Implications for TVET. , 2019, , 1-18.		0
15	Migrants in the Labor Market: Implications for TVET. , 2019, , 159-175.		2
16	Capability or Employability: Orientating VET Toward "Real Work", 2019, , 369-392.		4
17	Is the Global Pharmacy Workforce Issue All About Numbers?. <i>American Journal of Pharmaceutical Education</i> , 2018, 82, 6818.	0.7	3
18	The right to education. , 2018, , 83-121.		0

#	ARTICLE	IF	CITATIONS
19	Education and/as violence. , 2018, , 175-195.		0
20	Education and human development. , 2018, , 122-146.		0
21	Education as an economic investment. , 2018, , 57-82.		0
22	Rethinking the employability of international graduate migrants: Reflections on the experiences of Zimbabweans with degrees from England. <i>Journal of Further and Higher Education</i> , 2017, 41, 238-259.	1.4	9
23	A conceptual framework toward identifying and analyzing challenges to the advancement of pharmacy. <i>Research in Social and Administrative Pharmacy</i> , 2017, 13, 321-331.	1.5	38
24	Quality education and the role of the teacher in Fiji: mobilising global and local values. <i>Compare</i> , 2017, 47, 872-890.	1.5	18
25	Should Touch Screen Tablets Be Used to Improve Educational Outcomes in Primary School Children in Developing Countries?. <i>Frontiers in Psychology</i> , 2016, 7, 839.	1.1	20
26	Innovation Studies from a Southern Perspective: What New Insights for Comparative and International Education?. <i>International Perspectives on Education and Society</i> , 2016, , 117-125.	0.4	0
27	Negotiating Employability: Migrant Capitals and Networking Strategies for Zimbabwean Highly Skilled Migrants in the UK. <i>Sociological Review</i> , 2016, 64, 575-592.	0.9	21
28	Challenging deficit discourses in international education and development. <i>Compare</i> , 2016, 46, 314-334.	1.5	25
29	Internationalizing higher education: from grand plans to evolving responses. <i>Journal of Organizational Change Management</i> , 2016, 29, 889-902.	1.7	11
30	Bridging skills demand and supply in South Africa: The role of public and private intermediaries. <i>Development Southern Africa</i> , 2016, 33, 407-423.	1.1	9
31	Skills for sustainable development: Transforming vocational education and training beyond 2015. <i>International Journal of Educational Development</i> , 2016, 50, 12-19.	1.4	71
32	Communicating Employability: the Role of Communicative Competence for Zimbabwean Highly Skilled Migrants in the UK. <i>Journal of International Migration and Integration</i> , 2016, 17, 235-252.	0.8	11
33	The Role of Vocational Education and Training in Palestine in Addressing Inequality and Promoting Human Development. <i>Journal of International and Comparative Education</i> , 2016, 5, 87-102.	0.6	10
34	Toward an African Community-Based Research (ACBR) Methodology. <i>SAGE Open</i> , 2015, 5, 215824401561310.	0.8	6
35	Higher education and economic development: The importance of building technological capabilities. <i>International Journal of Educational Development</i> , 2015, 43, 22-31.	1.4	160
36	The post-2015 debate and the place of education in development thinking. <i>International Journal of Educational Development</i> , 2014, 39, 4-11.	1.4	14

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37	Advancing Life Projects: South African Students Explain Why They Come to FET Colleges. <i>Journal of International and Comparative Education</i> , 2014, 3, 213-226.	0.6	13
38	Exploring the Value of the Capability Approach for Vocational Education and Training Evaluation: Reflections from South Africa. <i>Revue Internationale De Politique De Développement</i> , 2014, 5, .	0.1	7
39	Vocational education and training for development: A policy in need of a theory?. <i>International Journal of Educational Development</i> , 2012, 32, 623-631.	1.4	155
40	Professional skills development in a resource-poor setting: the case of pharmacy in Malawi. <i>International Journal of Educational Development</i> , 2012, 32, 654-664.	1.4	13
41	Knowing and doing vocational education and training reform: Evidence, learning and the policy process. <i>International Journal of Educational Development</i> , 2012, 32, 696-708.	1.4	26
42	Where to now for vocational education and training in Africa?. <i>International Journal of Training Research</i> , 2011, 9, 35-48.	0.7	29
43	The new politics of aid to educationâ€”Rhetoric and reality. <i>International Journal of Educational Development</i> , 2010, 30, 451-452.	1.4	4
44	Beyond aid effectiveness: The development of the South African further education and training college sector, 1994â€”2009. <i>International Journal of Educational Development</i> , 2010, 30, 525-534.	1.4	15
45	Education and development: Thirty years of continuity and change. <i>International Journal of Educational Development</i> , 2010, 30, 537-543.	1.4	21
46	The role of education in development: an educationalistâ€™s response to some recent work in development economics. <i>Comparative Education</i> , 2010, 46, 237-253.	1.8	33
47	Regulating private Vocational Education and Training (VET) in South Africa: The national development imperative. <i>Africa Education Review</i> , 2010, 7, 16-33.	0.1	1
48	Vocational education and training for sustainability in South Africa: The role of public and private provision. <i>International Journal of Educational Development</i> , 2009, 29, 149-156.	1.4	21
49	Reforming Skills Development, Transforming the Nation: South African Vocational Education and Training Reforms, 1994â€”2005. , 2009, , 453-468.		1
50	The emergence of marketing and communications strategy in South African further education and training colleges. <i>Education, Knowledge and Economy</i> , 2007, 1, 301-321.	0.4	3
51	Education and skills for development in South Africa: Reflections on the accelerated and shared growth initiative for South Africa. <i>International Journal of Educational Development</i> , 2007, 27, 421-434.	1.4	67
52	Transnationals, globalisation and education and training: evidence from the South African automotive sector. <i>Journal of Vocational Education and Training</i> , 2007, 59, 575-589.	0.9	5
53	Beyond the basics: Educating and training out of poverty. <i>International Journal of Educational Development</i> , 2007, 27, 349-357.	1.4	30
54	International influences on the evolution of skills development in South Africa. <i>International Journal of Educational Development</i> , 2006, 26, 483-494.	1.4	30

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55	An examination of the vocational education and training reform debate in Southern Africa. Compare, 2006, 36, 85-103.	1.5	12
56	“Skills for productive citizenship for all”: the place of skills development for micro and small enterprises in South Africa 1. Journal of Education and Work, 2005, 18, 111-125.	0.8	8
57	Skills development in South Africa's very small and micro enterprise sector. Journal of Vocational Education and Training, 2005, 57, 499-517.	0.9	3
58	Knowledge-based aid: a four agency comparative study. International Journal of Educational Development, 2004, 24, 167-181.	1.4	28
59	Assessing the impact of globalization on South African education and training: a review of the evidence so far. Globalisation, Societies and Education, 2004, 2, 1-39.	1.9	9
60	Reviewing the development of the South African further education and training college sector ten years after the end of apartheid. Journal of Vocational Education and Training, 2004, 56, 137-160.	0.9	20
61	Skills for development: a new approach to international cooperation in skills development?. Journal of Vocational Education and Training, 2002, 54, 413-430.	0.9	30
62	The British Department for International Development and Knowledge-based Aid. Compare, 2002, 32, 349-363.	1.5	7
63	Globalisation, Enterprise and Knowledge: education, training and development in Africa. , 2002, , .		31
64	Learning-led competitiveness: a challenge for Kenneth King, South African development. Africa Insight, 2002, 32, .	0.1	1
65	Research in a cold climate: towards a political economy of British international and comparative education. International Journal of Educational Development, 2001, 21, 391-400.	1.4	17
66	Coming in from the Cold? Further education and training in South Africa. Compare, 2000, 30, 67-84.	1.5	12
67	Education and Development. , 0, , .		19
68	Skills for Human Development. , 0, , .		37