Juventino Hernandez Rodriguez

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8287650/publications.pdf

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21 papers 272 citations

1039406 9 h-index 996533 15 g-index

22 all docs 22 docs citations

times ranked

22

368 citing authors

#	Article	IF	CITATIONS
1	Parenting & Children's Psychological Adjustment During the COVID-19 Pandemic. School Psychology Review, 2022, 51, 170-186.	1.8	10
2	A Pilot Trial of Universal Schoolâ€Based Mental Health Screening in El Salvador: Traumatic Stress in an Underresourced School Environment. Journal of Traumatic Stress, 2021, 34, 955-966.	1.0	3
3	A Retrospective Examination of Symptom Improvements in Primary Care Patients Receiving Behavior Therapy With and Without Concurrent Pharmacotherapy. Journal of Clinical Psychology in Medical Settings, 2020, 27, 582-592.	0.8	1
4	Anxiety Sensitivity and Children's Risk for Both Internalizing Problems and Peer Victimization Experiences. Child Psychiatry and Human Development, 2020, 51, 174-186.	1.1	10
5	Liked by Peers or Liked by Teachers: Differential Patterns of Bullying over Time. Journal of School Violence, 2020, 19, 470-484.	1.1	2
6	Listen, don't tell: Partnership and adaptation to implement trauma-focused cognitive behavioral therapy in low-resourced settings American Psychologist, 2020, 75, 1158-1174.	3.8	17
7	Evaluating Incentive Strategies on Parental Engagement of the PACE Parenting Program. Journal of Child and Family Studies, 2020, 29, 1957-1969.	0.7	8
8	Prejudice Regarding Latinx-Americans. , 2020, , 77-90.		0
9	Identifying children repeatedly victimized by peers: A preliminary study. Journal of School Violence, 2019, 18, 259-271.	1.1	8
10	The positive predictive value of the PHQ-2 as a screener for depression in Spanish-Speaking Latinx, English-speaking Latinx, and non-Latinx White primary care patients Journal of Latinx Psychology, 2019, 7, 184-194.	0.9	4
11	Changes in acceptance of dating violence and physical dating violence victimization in a longitudinal study with teens. Child Abuse and Neglect, 2018, 86, 123-135.	1.3	12
12	Program-specific practices and outcomes for high school mentors and their mentees. Children and Youth Services Review, 2018, 89, 309-318.	1.0	5
13	Teacher Self-Efficacy and Intentions to Use Antibullying Practices as Predictors of Children's Peer Victimization. School Psychology Review, 2017, 46, 304-319.	1.8	12
14	Effects of language concordance and interpreter use on therapeutic alliance in Spanish-speaking integrated behavioral health care patients Psychological Services, 2016, 13, 49-59.	0.9	49
15	Exploring Change Processes in School-Based Mentoring for Bullied Children. Journal of Primary Prevention, 2016, 37, 1-9.	0.8	9
16	Comparison of integrated behavioral health treatment for internalizing psychiatric disorders in patients with and without Type 2 diabetes Families, Systems and Health, 2016, 34, 367-377.	0.4	4
17	Norm comparisons of the Spanish-language and English-language WAIS-III: Implications for clinical assessment and test adaptation Psychological Assessment, 2016, 28, 1709-1715.	1.2	12
18	Diagnoses, intervention strategies, and rates of functional improvement in integrated behavioral health care patients Journal of Consulting and Clinical Psychology, 2015, 83, 590-601.	1.6	43

#	Article	IF	CITATIONS
19	Lunch Buddy Mentoring for Children Victimized by Peers: Two Pilot Studies. Journal of Applied School Psychology, 2015, 31, 167-197.	0.4	20
20	An Open Trial of Cognitive-Behavioral Therapy for Anxiety Disorders in Adolescents With Autism Spectrum Disorders. Focus on Autism and Other Developmental Disabilities, 2014, 29, 145-155.	0.8	35
21	A unified protocol for the group treatment of chilhood anxiety and depression = Protocolo unificado de grupo para el tratamiento de la ansiedad y la depresión en la infancia. Revista De Psicopatologia Y Psicologia Clinica, 2012, 17, 219.	0.1	7