

Stephen James Minton

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8286797/publications.pdf>

Version: 2024-02-01

13
papers

226
citations

1163117

8
h-index

1281871

11
g-index

14
all docs

14
docs citations

14
times ranked

188
citing authors

#	ARTICLE	IF	CITATIONS
1	Evaluation of the effectiveness of an anti-bullying programme in primary schools. <i>Aggressive Behavior</i> , 2005, 31, 609-622.	2.4	64
2	An exploratory survey of the experiences of homophobic bullying among lesbian, gay, bisexual and transgendered young people in Ireland. <i>Irish Educational Studies</i> , 2008, 27, 177-191.	2.5	40
3	Well-being in post-primary schools in Ireland: the assessment and contribution of character strengths. <i>Irish Educational Studies</i> , 2019, 38, 177-192.	2.5	19
4	Ireland: the Donegal Primary Schools' anti-bullying project. , 2004, , 275-288.		18
5	Alterophobic bullying and pro-conformist aggression in a survey of upper secondary school students in Ireland. <i>Journal of Aggression, Conflict and Peace Research</i> , 2012, 4, 86-95.	0.6	13
6	A "whole-school/community development" approach to preventing and countering bullying: the Erris Anti-Bullying Initiative (2009-2011). <i>Irish Educational Studies</i> , 2013, 32, 233-249.	2.5	13
7	Homophobic bullying: evidence-based suggestions for intervention programmes. <i>Journal of Aggression, Conflict and Peace Research</i> , 2014, 6, 164-173.	0.6	12
8	Students' experiences of aggressive behaviour and bully/victim problems in Irish schools. <i>Irish Educational Studies</i> , 2010, 29, 131-152.	2.5	11
9	Prejudice and effective anti-bullying intervention: Evidence from the bullying of "minorities". <i>Nordic Psychology</i> , 2014, 66, 108-120.	0.8	11
10	Conditions for the implementation of anti-bullying programmes in Norway and Ireland: a comparison of contexts and strategies. <i>Compare</i> , 2009, 39, 737-750.	2.1	10
11	From Theory to Practice: Two Ecosystemic Approaches and Their Applications to Understanding School Bullying. <i>Australian Journal of Guidance and Counselling</i> , 2014, 24, 36-48.	0.4	8
12	"Our Lives" and "Life Happens", from stigma to empathy in young people's depictions of sexual health and relationships. <i>Journal of Applied Arts and Health</i> , 2018, 9, 9-23.	0.4	2
13	A meaning-centred, whole-school approach for responsible decision-making: The Logotherapeutic Framework. <i>Irish Educational Studies</i> , 2021, 40, 535-552.	2.5	1