Ersilia Menesini

List of Publications by Year
in descending order

83 papers	4,381 citations	126907 33 h-index	118850 62 g-index
88 all docs	88 docs citations	88 times ranked	3394 citing authors

#	Article	IF	Citations
1	Longitudinal Risk Profiles for Physical, Psychological, and Sexual Dating Aggression: a Latent Profile Analysis with Spanish Adolescents. Sexuality Research and Social Policy, 2023, 20, 426-437.	2.3	5
2	Does Online Jealousy Lead to Online Control in Dating Adolescents? The Moderation Role of Moral Disengagement and Socio-Emotional Competence. Youth and Society, 2023, 55, 652-672.	2.3	3
3	What Works for Whom in School-Based Anti-bullying Interventions? An Individual Participant Data Meta-analysis. Prevention Science, 2023, 24, 1435-1446.	2.6	15
4	The longitudinal association between loneliness and depressive symptoms in the elderly: a systematic review. International Psychogeriatrics, 2022, 34, 657-669.	1.0	39
5	Parental Mediation Strategies and Their Role on Youths' Online Privacy Disclosure and Protection. European Psychologist, 2022, 27, 116-130.	3.1	9
6	The effect of the NoTrap! Antibullying program on ethnic victimization: When the peer educators' immigrant status matters.. Developmental Psychology, 2022, 58, 1176-1187.	1.6	6
7	Teachers' Responses to Bullying Questionnaire: A Validation Study in Two Educational Contexts. Frontiers in Psychology, 2022, 13, 830850.	2.1	6
8	Reciprocal associations between peer problems and non‐suicidal self‐injury throughout adolescence. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2022, 63, 1486-1495.	5.2	6
9	Pathways to resilience: The parallel change in children's emotional difficulties and family context during the COVID-19 lockdown in Italy.. Psychological Trauma: Theory, Research, Practice, and Policy, 2022, , .	2.1	5
10	ICTs opportunities and risks: Effectiveness of a nationwide intervention. Cyberpsychology, 2022, 16, .	1.5	0
11	Ethnic diversity and bullying in school: A systematic review. Aggression and Violent Behavior, 2022, 65, 101762.	2.1	12
12	Moral disengagement and cyberbullying involvement: A systematic review. European Journal of Developmental Psychology, 2021, 18, 271-311.	1.8	55
13	Adolescents' Stress Reactions in Response to COVID-19 Pandemic at the Peak of the Outbreak in Italy. Clinical Psychological Science, 2021, 9, 507-514.	4.0	23
14	Le azioni indicate per la gestione dei casi di bullismo e vittimizzazione nella scuola. I risultati della sperimentazione del progetto PEBUC (Protocollo di Emergenza per i casi di bullismo e cyberbullismo). Maltrattamento E Abuso All'Infanzia, 2021, , 65-88.	0.5	0
15	Dimensions and measures of cyber dating violence in adolescents: A systematic review. Aggression and Violent Behavior, 2021, 58, 101613.	2.1	14
16	Victimization among children and adolescents accessing the Meyer pediatric hospital: A retrospective study. Journal of Child and Adolescent Psychiatric Nursing, 2021, 34, 313-319.	1.4	1
17	Teachers' responses to bullying: Next steps for researchers. European Journal of Developmental Psychology, 2021, 18, 965-974.	1.8	7
18	Teachers' responses to bullying: Unravelling their consequences and antecedents. Introduction to the special issue. European Journal of Developmental Psychology, 2021, 18, 781-797.	1.8	12

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19	Do the face-to-face actions of adults have an online impact? The effects of parent and teacher responses on cyberbullying among students. European Journal of Developmental Psychology, 2021, 18, 798-813.	1.8	14
20	Development and Validation of the Ethnic Moral Disengagement Scale. Frontiers in Psychology, 2021, 12, 756350.	2.1	6
21	The role of traditional and online moral disengagement on cyberbullying: Do externalising problems make any difference?. Computers in Human Behavior, 2020, 103, 190-198.	8.5	37
22	Training, Implementation, and Potential of a Cybermentoring Scheme in Six EU Countries. Journal of Psychologists and Counsellors in Schools, 2020, 30, 58-72.	0.8	1
23	Peer victimization and developmental psychopathology in childhood and adolescence Italian psychiatric emergency unit. A single center retrospective observational study. Psychology, Health and Medicine, 2020, , 1-9.	2.4	4
24	Introduction to the special issue on 'Prevention and Social-Emotional Development in Childhood and Adolescence'. European Journal of Developmental Psychology, 2020, 17, 787-807.	1.8	1
25	Mapping community, social, and economic risks to investigate the association with school violence and bullying in Italy. Child Abuse and Neglect, 2020, 109, 104746.	2.6	2
26	Voluntary Vs Nominated Peer Educators: a Randomized Trial within the NoTrap! Anti-Bullying Program. Prevention Science, 2020, 21, 639-649.	2.6	12
27	Distinguishing spontaneous from deliberate mind wandering in adolescents: The role of attentional control and depressive symptoms. British Journal of Developmental Psychology, 2020, 38, 434-441.	1.7	8
28	In my defence or yours: Children's guilt subtypes and bystander roles in bullying. European Journal of Developmental Psychology, 2020, 17, 926-942.	1.8	5
29	Ethnic Bullying Victimization in Italy: The Role of Acculturation Orientation for Ethnic Minority Adolescents With Differing Citizenship Statuses. Frontiers in Psychology, 2020, 11, 499.	2.1	16
30	Positive and Negative Experiences of Living in COVID-19 Pandemic: Analysis of Italian Adolescents' Narratives. Frontiers in Psychology, 2020, 11, 599531.	2.1	65
31	Parents, family characteristics and bullying behavior: A systematic review. Aggression and Violent Behavior, 2019, 45, 41-50.	2.1	101
32	How to Stop Victims' Suffering? Indirect Effects of an Anti-Bullying Program on Internalizing Symptoms. International Journal of Environmental Research and Public Health, 2019, 16, 2631.	2.6	12
33	The Teacher's Role in Preventing Bullying. Frontiers in Psychology, 2019, 10, 1830.	2.1	55
34	Translating knowledge into interventions: An 'individual by context' approach to bullying. European Journal of Developmental Psychology, 2019, 16, 245-267.	1.8	16
35	Bullying in residential care for children: Qualitative findings from five European countries. Children and Youth Services Review, 2019, 100, 451-460.	1.9	5
36	The Efficacy of the "Dat-e Adolescence" Prevention Program in the Reduction of Dating Violence and Bullying. International Journal of Environmental Research and Public Health, 2019, 16, 408.	2.6	22

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37	For Whom Is Anti-Bullying Intervention Most Effective? The Role of Temperament. International Journal of Environmental Research and Public Health, 2019, 16, 388.	2.6	22
38	Why do some students want to be actively involved as peer educators, while others do not? Findings from <i>NoTrap!</i> anti-bullying and anti-cyberbullying program. European Journal of Developmental Psychology, 2019, 16, 373-386.	1.8	10
39	Bullying and peer violence among children and adolescents in residential care settings: A review of the literature. Aggression and Violent Behavior, 2018, 38, 101-112.	2.1	32
40	The Role of Poor Parenting and Parental Approval for Children's Moral Disengagement. Journal of Child and Family Studies, 2018, 27, 2656-2667.	1.3	20
41	Teachers' Reaction in Homophobic Bullying Incidents: the Role of Self-efficacy and Homophobic Attitudes. Sexuality Research and Social Policy, 2018, 15, 208-218.	2.3	28
42	Online and school-based programs to prevent cyberbullying among Italian adolescents: What works, why, and under which circumstances. , 2018, , 135-143.		8
43	The Personality Trait of Environmental Sensitivity Predicts Children's Positive Response to School-Based Antibullying Intervention. Clinical Psychological Science, 2018, 6, 848-859.	4.0	79
44	Bullying in schools: the state of knowledge and effective interventions. Psychology, Health and Medicine, 2017, 22, 240-253.	2.4	364
45	The efficacy of teachers' responses to incidents of bullying and victimization: The mediational role of moral disengagement for bullying. Aggressive Behavior, 2017, 43, 483-492.	2.4	49
46	Perceived Severity of Cyberbullying: Differences and Similarities across Four Countries. Frontiers in Psychology, 2017, 8, 1524.	2.1	44
47	KiVa Anti-Bullying Program in Italy: Evidence of Effectiveness in a Randomized Control Trial. Prevention Science, 2016, 17, 1012-1023.	2.6	72
48	Evidence‐based intervention against bullying and cyberbullying: Evaluation of the NoTrap! program in two independent trials. Aggressive Behavior, 2016, 42, 194-206.	2.4	140
49	Emotions of Moral Disengagement, Class Norms, and Bullying in Adolescence: A Multilevel Approach. Merrill-Palmer Quarterly, 2015, 61, 124.	0.5	40
50	The Coping with Cyberbullying Questionnaire: Development of a New Measure. Societies, 2015, 5, 515-536.	1.5	21
51	Anti-bullying programs and Information and Communication Technologies (ICTs): A systematic review. Aggression and Violent Behavior, 2015, 23, 52-60.	2.1	81
52	Psychometric Properties of the Florence CyberBullying-CyberVictimization Scales. Cyberpsychology, Behavior, and Social Networking, 2015, 18, 112-119.	3.9	55
53	Brief report: Violent false memories and engagement in aggressive and delinquent behavior: An investigation in adolescents. Journal of Adolescence, 2014, 37, 1329-1333.	2.4	4
54	Online Intrusiveness, online jealousy and dating aggression in young adults: a cross-national study (Spain-Italy). Maltrattamento E Abuso All'Infanzia, 2014, , 47-65.	0.5	5

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55	Il ciclo della violenza: maltrattamento familiare, bullismo e dating aggression psicologico. Maltrattamento E Abuso All'Infanzia, 2014, , 29-46.	0.5	5
56	Seasonal variation, weather and behavior in day-care children: a multilevel approach. International Journal of Biometeorology, 2013, 57, 845-856.	3.0	19
57	Studying cross-cultural differences in temperament in toddlerhood: United States of America (US) and Italy. , 2013, 36, 480-483.		18
58	Level and change of bullying behavior during high school: AÂmultilevel growth curve analysis. Journal of Adolescence, 2013, 36, 495-505.	2.4	77
59	Morality, values, traditional bullying, and cyberbullying in adolescence. British Journal of Developmental Psychology, 2013, 31, 1-14.	1.7	115
60	Cyberbullying: The right value of the phenomenon. Comments on the paper â€œCyberbullying: An overrated phenomenon?â€• European Journal of Developmental Psychology, 2012, 9, 544-552.	1.8	52
61	Codevelopment of Delinquent and Depressive Symptoms Across Adolescence: Time-Invariant and Time-Varying Effects of School and Social Failure. Journal of Clinical Child and Adolescent Psychology, 2012, 41, 746-759.	3.4	11
62	ESTONIAN STUDENTSâ€™ PERCEPTION AND DEFINITION OF CYBERBULLYING. Trames, 2012, 16, 323.	0.5	16
63	Introduction: Cyberbullying: Development, consequences, risk and protective factors. European Journal of Developmental Psychology, 2012, 9, 163-167.	1.8	39
64	Recalling unpresented hostile words: False memories predictors of traditional and cyberbullying. European Journal of Developmental Psychology, 2012, 9, 182-194.	1.8	35
65	Cyberbullying Definition Among Adolescents: A Comparison Across Six European Countries. Cyberpsychology, Behavior, and Social Networking, 2012, 15, 455-463.	3.9	254
66	Online and offline peer led models against bullying and cyberbullying. Psicothema, 2012, 24, 634-9.	0.9	42
67	Weather daily variation in winter and its effect on behavior and affective states in day-care children. International Journal of Biometeorology, 2011, 55, 327-337.	3.0	45
68	The Measurement of Cyberbullying: Dimensional Structure and Relative Item Severity and Discrimination. Cyberpsychology, Behavior, and Social Networking, 2011, 14, 267-274.	3.9	167
69	Reciprocal involvement in adolescent dating aggression: An Italianâ€"Spanish study. European Journal of Developmental Psychology, 2011, 8, 437-451.	1.8	27
70	Physical Dating Aggression in Adolescence. European Psychologist, 2011, 16, 278-287.	3.1	29
71	Bullying among siblings: The role of personality and relational variables. British Journal of Developmental Psychology, 2010, 28, 921-939.	1.7	95
72	Physical Dating Aggression Growth During Adolescence. Journal of Abnormal Child Psychology, 2010, 38, 353-365.	3.5	49

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73	Cyberbullying: Labels, Behaviours and Definition in Three European Countries. Australian Journal of Guidance and Counselling, 2010, 20, 129-142.	0.4	242
74	Cyberbullying Definition and Measurement. Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie, 2009, 217, 230-232.	1.0	141
75	Bullying and Victimization in Adolescence: Concurrent and Stable Roles and Psychological Health Symptoms. Journal of Genetic Psychology, 2009, 170, 115-134.	1.2	163
76	Shame and guilt as behaviour regulators: Relationships with bullying, victimization and prosocial behaviour. British Journal of Developmental Psychology, 2008, 26, 183-196.	1.7	132
77	Friendship and loneliness among bullies and victims: Data from seven countries. Aggressive Behavior, 2004, 30, 71-83.	2.4	211
78	Moral emotions and bullying: A cross-national comparison of differences between bullies, victims and outsiders. Aggressive Behavior, 2003, 29, 515-530.	2.4	246
79	Enhancing children's responsibility to take action against bullying: Evaluation of a befriending intervention in Italian middle schools. Aggressive Behavior, 2003, 29, 1-14.	2.4	167
80	Attribution of meanings to terms related to bullying: A comparison between teacher's and pupil's perspectives in Italy. European Journal of Psychology of Education, 2002, 17, 393-406.	2.6	44
81	Interactional Styles of Bullies and Victims Observed in a Competitive and a Cooperative Setting. Journal of Genetic Psychology, 2000, 161, 261-281.	1.2	20
82	Behavioural Correlates of Friendship Status among Italian Schoolchildren. Journal of Social and Personal Relationships, 1997, 14, 109-121.	2.3	4
83	Bullies and victims in schools in central and southern Italy. European Journal of Psychology of Education, 1996, 11, 97-110.	2.6	100