

# Ersilia Menesini

## List of Publications by Year in descending order

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Version: 2024-02-01

83

papers

4,381

citations

126907

33

h-index

118850

62

g-index

88

all docs

88

docs citations

88

times ranked

3394

citing authors

#	ARTICLE	IF	CITATIONS
1	Bullying in schools: the state of knowledge and effective interventions. <i>Psychology, Health and Medicine</i> , 2017, 22, 240-253.	2.4	364
2	Cyberbullying Definition Among Adolescents: A Comparison Across Six European Countries. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2012, 15, 455-463.	3.9	254
3	Moral emotions and bullying: A cross-national comparison of differences between bullies, victims and outsiders. <i>Aggressive Behavior</i> , 2003, 29, 515-530.	2.4	246
4	Cyberbullying: Labels, Behaviours and Definition in Three European Countries. <i>Australian Journal of Guidance and Counselling</i> , 2010, 20, 129-142.	0.4	242
5	Friendship and loneliness among bullies and victims: Data from seven countries. <i>Aggressive Behavior</i> , 2004, 30, 71-83.	2.4	211
6	Enhancing children's responsibility to take action against bullying: Evaluation of a befriending intervention in Italian middle schools. <i>Aggressive Behavior</i> , 2003, 29, 1-14.	2.4	167
7	The Measurement of Cyberbullying: Dimensional Structure and Relative Item Severity and Discrimination. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2011, 14, 267-274.	3.9	167
8	Bullying and Victimization in Adolescence: Concurrent and Stable Roles and Psychological Health Symptoms. <i>Journal of Genetic Psychology</i> , 2009, 170, 115-134.	1.2	163
9	Cyberbullying Definition and Measurement. <i>Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie</i> , 2009, 217, 230-232.	1.0	141
10	Evidence-based intervention against bullying and cyberbullying: Evaluation of the NoTrap! program in two independent trials. <i>Aggressive Behavior</i> , 2016, 42, 194-206.	2.4	140
11	Shame and guilt as behaviour regulators: Relationships with bullying, victimization and prosocial behaviour. <i>British Journal of Developmental Psychology</i> , 2008, 26, 183-196.	1.7	132
12	Morality, values, traditional bullying, and cyberbullying in adolescence. <i>British Journal of Developmental Psychology</i> , 2013, 31, 1-14.	1.7	115
13	Parents, family characteristics and bullying behavior: A systematic review. <i>Aggression and Violent Behavior</i> , 2019, 45, 41-50.	2.1	101
14	Bullies and victims in schools in central and southern Italy. <i>European Journal of Psychology of Education</i> , 1996, 11, 97-110.	2.6	100
15	Bullying among siblings: The role of personality and relational variables. <i>British Journal of Developmental Psychology</i> , 2010, 28, 921-939.	1.7	95
16	Anti-bullying programs and Information and Communication Technologies (ICTs): A systematic review. <i>Aggression and Violent Behavior</i> , 2015, 23, 52-60.	2.1	81
17	The Personality Trait of Environmental Sensitivity Predicts Children's Positive Response to School-Based Antibullying Intervention. <i>Clinical Psychological Science</i> , 2018, 6, 848-859.	4.0	79
18	Level and change of bullying behavior during high school: A multilevel growth curve analysis. <i>Journal of Adolescence</i> , 2013, 36, 495-505.	2.4	77

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19	KiVa Anti-Bullying Program in Italy: Evidence of Effectiveness in a Randomized Control Trial. <i>Prevention Science</i> , 2016, 17, 1012-1023.	2.6	72
20	Positive and Negative Experiences of Living in COVID-19 Pandemic: Analysis of Italian Adolescents's Narratives. <i>Frontiers in Psychology</i> , 2020, 11, 599531.	2.1	65
21	Psychometric Properties of the Florence CyberBullying-CyberVictimization Scales. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2015, 18, 112-119.	3.9	55
22	The Teacher's Role in Preventing Bullying. <i>Frontiers in Psychology</i> , 2019, 10, 1830.	2.1	55
23	Moral disengagement and cyberbullying involvement: A systematic review. <i>European Journal of Developmental Psychology</i> , 2021, 18, 271-311.	1.8	55
24	Cyberbullying: The right value of the phenomenon. Comments on the paper "Cyberbullying: An overrated phenomenon". <i>European Journal of Developmental Psychology</i> , 2012, 9, 544-552.	1.8	52
25	Physical Dating Aggression Growth During Adolescence. <i>Journal of Abnormal Child Psychology</i> , 2010, 38, 353-365.	3.5	49
26	The efficacy of teachers' responses to incidents of bullying and victimization: The mediational role of moral disengagement for bullying. <i>Aggressive Behavior</i> , 2017, 43, 483-492.	2.4	49
27	Weather daily variation in winter and its effect on behavior and affective states in day-care children. <i>International Journal of Biometeorology</i> , 2011, 55, 327-337.	3.0	45
28	Attribution of meanings to terms related to bullying: A comparison between teacher's and pupil's perspectives in Italy. <i>European Journal of Psychology of Education</i> , 2002, 17, 393-406.	2.6	44
29	Perceived Severity of Cyberbullying: Differences and Similarities across Four Countries. <i>Frontiers in Psychology</i> , 2017, 8, 1524.	2.1	44
30	Online and offline peer led models against bullying and cyberbullying. <i>Psicothema</i> , 2012, 24, 634-9.	0.9	42
31	Emotions of Moral Disengagement, Class Norms, and Bullying in Adolescence: A Multilevel Approach. <i>Merrill-Palmer Quarterly</i> , 2015, 61, 124.	0.5	40
32	Introduction: Cyberbullying: Development, consequences, risk and protective factors. <i>European Journal of Developmental Psychology</i> , 2012, 9, 163-167.	1.8	39
33	The longitudinal association between loneliness and depressive symptoms in the elderly: a systematic review. <i>International Psychogeriatrics</i> , 2022, 34, 657-669.	1.0	39
34	The role of traditional and online moral disengagement on cyberbullying: Do externalising problems make any difference?. <i>Computers in Human Behavior</i> , 2020, 103, 190-198.	8.5	37
35	Recalling unrepresented hostile words: False memories predictors of traditional and cyberbullying. <i>European Journal of Developmental Psychology</i> , 2012, 9, 182-194.	1.8	35
36	Bullying and peer violence among children and adolescents in residential care settings: A review of the literature. <i>Aggression and Violent Behavior</i> , 2018, 38, 101-112.	2.1	32

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37	Physical Dating Aggression in Adolescence. <i>European Psychologist</i> , 2011, 16, 278-287.	3.1	29
38	Teachers's™ Reaction in Homophobic Bullying Incidents: the Role of Self-efficacy and Homophobic Attitudes. <i>Sexuality Research and Social Policy</i> , 2018, 15, 208-218.	2.3	28
39	Reciprocal involvement in adolescent dating aggression: An Italian's™Spanish study. <i>European Journal of Developmental Psychology</i> , 2011, 8, 437-451.	1.8	27
40	Adolescents's™ Stress Reactions in Response to COVID-19 Pandemic at the Peak of the Outbreak in Italy. <i>Clinical Psychological Science</i> , 2021, 9, 507-514.	4.0	23
41	The Efficacy of the 'Dat-e Adolescence' Prevention Program in the Reduction of Dating Violence and Bullying. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 408.	2.6	22
42	For Whom Is Anti-Bullying Intervention Most Effective? The Role of Temperament. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 388.	2.6	22
43	The Coping with Cyberbullying Questionnaire: Development of a New Measure. <i>Societies</i> , 2015, 5, 515-536.	1.5	21
44	Interactional Styles of Bullies and Victims Observed in a Competitive and a Cooperative Setting. <i>Journal of Genetic Psychology</i> , 2000, 161, 261-281.	1.2	20
45	The Role of Poor Parenting and Parental Approval for Children's™ Moral Disengagement. <i>Journal of Child and Family Studies</i> , 2018, 27, 2656-2667.	1.3	20
46	Seasonal variation, weather and behavior in day-care children: a multilevel approach. <i>International Journal of Biometeorology</i> , 2013, 57, 845-856.	3.0	19
47	Studying cross-cultural differences in temperament in toddlerhood: United States of America (US) and Italy. , 2013, 36, 480-483.		18
48	ESTONIAN STUDENTS's™ PERCEPTION AND DEFINITION OF CYBERBULLYING. <i>Trames</i> , 2012, 16, 323.	0.5	16
49	Translating knowledge into interventions: An 'individual by context's™ approach to bullying. <i>European Journal of Developmental Psychology</i> , 2019, 16, 245-267.	1.8	16
50	Ethnic Bullying Victimization in Italy: The Role of Acculturation Orientation for Ethnic Minority Adolescents With Differing Citizenship Statuses. <i>Frontiers in Psychology</i> , 2020, 11, 499.	2.1	16
51	What Works for Whom in School-Based Anti-bullying Interventions? An Individual Participant Data Meta-analysis. <i>Prevention Science</i> , 2023, 24, 1435-1446.	2.6	15
52	Dimensions and measures of cyber dating violence in adolescents: A systematic review. <i>Aggression and Violent Behavior</i> , 2021, 58, 101613.	2.1	14
53	Do the face-to-face actions of adults have an online impact? The effects of parent and teacher responses on cyberbullying among students. <i>European Journal of Developmental Psychology</i> , 2021, 18, 798-813.	1.8	14
54	How to Stop Victims's™ Suffering? Indirect Effects of an Anti-Bullying Program on Internalizing Symptoms. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 2631.	2.6	12

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55	Voluntary Vs Nominated Peer Educators: a Randomized Trial within the NoTrap! Anti-Bullying Program. Prevention Science, 2020, 21, 639-649.	2.6	12
56	Teachersâ€™ responses to bullying: Unravelling their consequences and antecedents. Introduction to the special issue. European Journal of Developmental Psychology, 2021, 18, 781-797.	1.8	12
57	Ethnic diversity and bullying in school: A systematic review. Aggression and Violent Behavior, 2022, 65, 101762.	2.1	12
58	Codevelopment of Delinquent and Depressive Symptoms Across Adolescence: Time-Invariant and Time-Varying Effects of School and Social Failure. Journal of Clinical Child and Adolescent Psychology, 2012, 41, 746-759.	3.4	11
59	Why do some students want to be actively involved as peer educators, while others do not? Findings from the NoTrap! anti-bullying and anti-cyberbullying program. European Journal of Developmental Psychology, 2019, 16, 373-386.	1.8	10
60	Parental Mediation Strategies and Their Role on Youthsâ€™ Online Privacy Disclosure and Protection. European Psychologist, 2022, 27, 116-130.	3.1	9
61	Online and school-based programs to prevent cyberbullying among Italian adolescents: What works, why, and under which circumstances. , 2018, , 135-143.		8
62	Distinguishing spontaneous from deliberate mind wandering in adolescents: The role of attentional control and depressive symptoms. British Journal of Developmental Psychology, 2020, 38, 434-441.	1.7	8
63	Teachersâ€™ responses to bullying: Next steps for researchers. European Journal of Developmental Psychology, 2021, 18, 965-974.	1.8	7
64	Development and Validation of the Ethnic Moral Disengagement Scale. Frontiers in Psychology, 2021, 12, 756350.	2.1	6
65	The effect of the NoTrap! Antibullying program on ethnic victimization: When the peer educatorsâ€™ immigrant status matters.. Developmental Psychology, 2022, 58, 1176-1187.	1.6	6
66	Teachersâ€™ Responses to Bullying Questionnaire: A Validation Study in Two Educational Contexts. Frontiers in Psychology, 2022, 13, 830850.	2.1	6
67	Reciprocal associations between peer problems and non-suicidal self-harm throughout adolescence. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2022, 63, 1486-1495.	5.2	6
68	Bullying in residential care for children: Qualitative findings from five European countries. Children and Youth Services Review, 2019, 100, 451-460.	1.9	5
69	In my defence or yours: Childrenâ€™s guilt subtypes and bystander roles in bullying. European Journal of Developmental Psychology, 2020, 17, 926-942.	1.8	5
70	Longitudinal Risk Profiles for Physical, Psychological, and Sexual Dating Aggression: a Latent Profile Analysis with Spanish Adolescents. Sexuality Research and Social Policy, 2023, 20, 426-437.	2.3	5
71	Online Intrusiveness, online jealousy and dating aggression in young adults: a cross-national study (Spain-Italy). Maltrattamento E Abuso All'Infanzia, 2014, , 47-65.	0.5	5
72	Il ciclo della violenza: maltrattamento familiare, bullismo e dating aggression psicologico. Maltrattamento E Abuso All'Infanzia, 2014, , 29-46.	0.5	5

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73	Pathways to resilience: The parallel change in children's emotional difficulties and family context during the COVID-19 lockdown in Italy.. Psychological Trauma: Theory, Research, Practice, and Policy, 2022, , .	2.1	5
74	Behavioural Correlates of Friendship Status among Italian Schoolchildren. Journal of Social and Personal Relationships, 1997, 14, 109-121.	2.3	4
75	Brief report: Violent false memories and engagement in aggressive and delinquent behavior: An investigation in adolescents. Journal of Adolescence, 2014, 37, 1329-1333.	2.4	4
76	Peer victimization and developmental psychopathology in childhood and adolescence Italian psychiatric emergency unit. A single center retrospective observational study. Psychology, Health and Medicine, 2020, , 1-9.	2.4	4
77	Does Online Jealousy Lead to Online Control in Dating Adolescents? The Moderation Role of Moral Disengagement and Socio-Emotional Competence. Youth and Society, 2023, 55, 652-672.	2.3	3
78	Mapping community, social, and economic risks to investigate the association with school violence and bullying in Italy. Child Abuse and Neglect, 2020, 109, 104746.	2.6	2
79	Training, Implementation, and Potential of a Cybermentoring Scheme in Six EU Countries. Journal of Psychologists and Counsellors in Schools, 2020, 30, 58-72.	0.8	1
80	Introduction to the special issue on "Prevention and Social-Emotional Development in Childhood and Adolescence". European Journal of Developmental Psychology, 2020, 17, 787-807.	1.8	1
81	Victimization among children and adolescents accessing the Meyer pediatric hospital: A retrospective study. Journal of Child and Adolescent Psychiatric Nursing, 2021, 34, 313-319.	1.4	1
82	Le azioni indicate per la gestione dei casi di bullismo e vittimizzazione nella scuola. I risultati della sperimentazione del progetto PEBUC (Protocollo di Emergenza per i casi di bullismo e cyberbullismo). Maltrattamento E Abuso All'Infanzia, 2021, , 65-88.	0.5	0
83	ICTs opportunities and risks: Effectiveness of a nationwide intervention. Cyberpsychology, 2022, 16, .	1.5	0