

# Anne Nevgi

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

31  
papers

1,298  
citations

16  
h-index

31  
g-index

31  
ext. papers

1,505  
ext. citations

2.3  
avg, IF

4.64  
L-index

#	Paper	IF	Citations
31	Experienced academics' emotions related to assessment. <i>Assessment and Evaluation in Higher Education</i> , <b>2020</b> , 45, 1-13	3.1	14
30	Change agency as a way of promoting pedagogical development in academic communities: a longitudinal study. <i>Teaching in Higher Education</i> , <b>2018</b> , 23, 945-962	1.4	8
29	Dealing with plagiarism in the academic community: emotional engagement and moral distress. <i>Higher Education</i> , <b>2018</b> , 75, 1-18	3	21
28	Active learning promoting student teachers' professional competences in Finland and Turkey. <i>European Journal of Teacher Education</i> , <b>2016</b> , 39, 471-490	4.2	16
27	Why is active learning so difficult to implement: The Turkish case. <i>Australian Journal of Teacher Education</i> , <b>2016</b> , 41, 94-109	1.4	14
26	The development of academics' teacher identity: Enhancing reflection and task perception through a university teacher development programme. <i>Studies in Educational Evaluation</i> , <b>2015</b> , 46, 53-60	2	33
25	Pedagogically aware academics' conceptions of change agency in the fields of science and technology. <i>International Journal for Academic Development</i> , <b>2015</b> , 20, 252-265	1.3	8
24	Self-Regulation in Higher Education: Students' Motivational, Regulational and Learning Strategies, and Their Relationships to Study Success. <i>Studies for the Learning Society</i> , <b>2015</b> , 3, 20-34		10
23	Images in Research on Teaching and Learning in Higher Education. <i>Theory and Method in Higher Education Research</i> , <b>2015</b> , 191-212	0.4	8
22	Research studies and active learning promoting professional competences in Finnish teacher education. <i>Teaching and Teacher Education</i> , <b>2014</b> , 43, 131-142	2.9	68
21	Relationships between learning strategies, stress, and study success among first-year veterinary students during an educational transition phase. <i>Journal of Veterinary Medical Education</i> , <b>2014</b> , 41, 284-933	1.3	17
20	Giving shape and form to emotion: using drawings to identify emotions in university teaching. <i>International Journal for Academic Development</i> , <b>2014</b> , 19, 99-111	1.3	6
19	Developing as a teacher in the fields of science and technology. <i>Teaching in Higher Education</i> , <b>2014</b> , 19, 685-696	1.4	3
18	Visualisations as a means for exploring academics' teacher identities. <i>International Journal for Academic Development</i> , <b>2014</b> , 19, 174-185	1.3	9
17	Development paths of university teachers during a pedagogical development course. <i>Educar</i> , <b>2014</b> , 51, 37	1.2	5
16	Regulation of university teaching. <i>Instructional Science</i> , <b>2011</b> , 39, 483-495	2	11
15	Disciplinary and gender differences among higher education students in self-regulated learning strategies. <i>Educational Psychology</i> , <b>2010</b> , 30, 323-347	2.2	50

14	How to Diagnose At-risk Students in Chemistry: The case of prior knowledge assessment. <i>International Journal of Science Education</i> , <b>2010</b> , 32, 2079-2095	2.2	23
13	Academic self-beliefs and prior knowledge as predictors of student achievement in Mathematics: a structural model. <i>Educational Psychology</i> , <b>2008</b> , 28, 59-71	2.2	58
12	University teaching staffs' pedagogical awareness displayed through ICT-facilitated teaching. <i>Interactive Learning Environments</i> , <b>2008</b> , 16, 101-116	3.1	22
11	Student activity and learning outcomes in a virtual learning environment. <i>Learning Environments Research</i> , <b>2008</b> , 11, 153-162	2.1	2
10	A follow-up study of the effect of pedagogical training on teaching in higher education. <i>Higher Education</i> , <b>2008</b> , 56, 29-43	3	108
9	From strategic planning to meaningful learning: diverse perspectives on the development of web-based teaching and learning in higher education. <i>British Journal of Educational Technology</i> , <b>2007</b> , 38, 312-324	4.3	66
8	Do medical students watch video clips in eLearning and do these facilitate learning?. <i>Medical Teacher</i> , <b>2007</b> , 29, 484-8	3	59
7	EXPLORING ALTERNATIVE WAYS OF ASSESSING PRIOR KNOWLEDGE, ITS COMPONENTS AND THEIR RELATION TO STUDENT ACHIEVEMENT: A MATHEMATICS BASED CASE STUDY. <i>Studies in Educational Evaluation</i> , <b>2007</b> , 33, 320-337	2	44
6	The effect of pedagogical training on teaching in higher education. <i>Teaching and Teacher Education</i> , <b>2007</b> , 23, 557-571	2.9	233
5	Learning outcomes in medical informatics: comparison of a WebCT course with ordinary web site learning material. <i>International Journal of Medical Informatics</i> , <b>2006</b> , 75, 156-62	5.3	16
4	How approaches to teaching are affected by discipline and teaching context. <i>Studies in Higher Education</i> , <b>2006</b> , 31, 285-298	2.6	288
3	Supporting students to develop collaborative learning skills in technology-based environments. <i>British Journal of Educational Technology</i> , <b>2006</b> , 37, 937-947	4.3	32
2	Towards self-regulation in web-based learning. <i>Learning, Media and Technology</i> , <b>2003</b> , 28, 49-71		42
1	How self-efficacy beliefs are related to assessment practices: a study of experienced university teachers. <i>Assessment and Evaluation in Higher Education</i> , 1-14	3.1	4