

# Yaw Owusu-Agyeman

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/828118/publications.pdf>

Version: 2024-02-01

24  
papers

155  
citations

1306789

7  
h-index

1281420

11  
g-index

25  
all docs

25  
docs citations

25  
times ranked

96  
citing authors

#	ARTICLE	IF	CITATIONS
1	Experiences and perceptions of academics about student engagement in higher education. Policy Futures in Education, 2022, 20, 661-680.	1.2	1
2	The Mentoring Experiences of Early Career and Senior Academics in a Multicampus University in South Africa. Educational Process: International Journal, 2022, 11, .	0.5	0
3	Transformational leadership and innovation in higher education: a participative process approach. International Journal of Leadership in Education, 2021, 24, 694-716.	1.4	21
4	Formation of a sustainable development ecosystem for Ghanaian universities. International Review of Education, 2021, 67, 333-362.	1.2	5
5	Students as partners in the promotion of civic engagement in higher education. Studies in Higher Education, 2021, 46, 1241-1255.	2.9	11
6	Student engagement and perceived gains in transnational education in Ghana. International Journal of Comparative Education and Development, 2021, 23, 297-316.	0.6	2
7	Professional community and student engagement in higher education: rethinking the contributions of professional staff. Journal of Professional Capital and Community, 2021, ahead-of-print, .	0.9	0
8	The COVID-19 pandemic and student engagement in online learning: The moderating effect of technology self-efficacy. Journal of Pedagogical Research, 2021, 5, 119-139.	1.5	7
9	Transnational education delivery in Ghana: examining the benefits, challenges and future prospects. Policy Reviews in Higher Education, 2020, 4, 135-163.	3.5	6
10	Negotiating co-ownership of learning in higher education: an underexplored practice for adult learning. Studies in Continuing Education, 2019, 41, 17-35.	1.2	8
11	An analysis of theoretical perspectives that define adult learners for effective and inclusive adult education policies. International Review of Education, 2019, 65, 929-953.	1.2	8
12	Workforce development and higher education in Ghana: A symmetrical relationship between industry and higher education institutions. Industry and Higher Education, 2019, 33, 425-438.	1.4	5
13	AN INTEGRATED SYSTEM MODEL FOR TRANSFORMING HIGHER EDUCATION INSTITUTIONS THROUGH SUSTAINABLE DEVELOPMENT. , 2019, , .		0
14	THE RELEVANCE OF ENTREPRENEURIAL CULTURE IN UNIVERSITIES TO THE DEVELOPMENT OF STUDENTSâ€™ ENTREPRENEURIAL SKILLS. , 2019, , .		1
15	Measuring Studentsâ€™ Learning using a Value Added Approach. Africa Education Review, 2018, 15, 99-117.	0.1	0
16	Learning conceptions and priorities of adult engineering students in higher education. Cogent Education, 2018, 5, 1528700.	0.6	2
17	Exploring the factors that enhance studentâ€™content interaction in a technology-mediated learning environment. Cogent Education, 2018, 5, 1456780.	0.6	11
18	Exploring the educational needs of adult learners: A study of three universities in Ghana. Journal of Adult and Continuing Education, 2018, 24, 165-187.	2.3	9

#	ARTICLE	IF	CITATIONS
19	Reframing the principle of specialisation in legitimation code theory: A blended learning perspective. Education and Information Technologies, 2017, 22, 2583-2603.	3.5	2
20	Expanding the frontiers of national qualifications frameworks through lifelong learning. International Review of Education, 2017, 63, 657-678.	1.2	9
21	Miscellany of Students' Satisfaction in an Asynchronous Learning Environment. Journal of Educational Technology Systems, 2017, 45, 456-475.	3.6	13
22	An embedded fuzzy analytic hierarchy process for evaluating lecturers' conceptions of teaching and learning. Studies in Educational Evaluation, 2017, 55, 46-57.	1.2	27
23	Investigating the determinants of adults' participation in higher education. Cogent Education, 2016, 3, 1194733.	0.6	4
24	Intercultural relationships and students' sense of social connectedness in a South African university. Review of Education, Pedagogy, and Cultural Studies, 0, , 1-28.	0.3	1