Yaw Owusu-Agyeman

List of Publications by Year
in descending order

24 papers	155 citations	1306789 7 h-index	1281420 11 g-index
25 all docs	25 docs citations	25 times ranked	96 citing authors

#	Article	IF	Citations
1	An embedded fuzzy analytic hierarchy process for evaluating lecturers' conceptions of teaching and learning. Studies in Educational Evaluation, 2017, 55, 46-57.	1.2	27
2	Transformational leadership and innovation in higher education: a participative process approach. International Journal of Leadership in Education, 2021, 24, 694-716.	1.4	21
3	Miscellany of Students' Satisfaction in an Asynchronous Learning Environment. Journal of Educational Technology Systems, 2017, 45, 456-475.	3.6	13
4	Exploring the factors that enhance student–content interaction in a technology-mediated learning environment. Cogent Education, 2018, 5, 1456780.	0.6	11
5	Students as partners in the promotion of civic engagement in higher education. Studies in Higher Education, 2021, 46, 1241-1255.	2.9	11
6	Expanding the frontiers of national qualifications frameworks through lifelong learning. International Review of Education, 2017, 63, 657-678.	1.2	9
7	Exploring the educational needs of adult learners: A study of three universities in Ghana. Journal of Adult and Continuing Education, 2018, 24, 165-187.	2.3	9
8	Negotiating co-ownership of learning in higher education: an underexplored practice for adult learning. Studies in Continuing Education, 2019, 41, 17-35.	1.2	8
9	An analysis of theoretical perspectives that define adult learners for effective and inclusive adult education policies. International Review of Education, 2019, 65, 929-953.	1.2	8
10	The COVID-19 pandemic and student engagement in online learning: The moderating effect of technology self-efficacy. Journal of Pedagogical Research, 2021, 5, 119-139.	1.5	7
11	Transnational education delivery in Ghana: examining the benefits, challenges and future prospects. Policy Reviews in Higher Education, 2020, 4, 135-163.	3.5	6
12	Workforce development and higher education in Ghana: A symmetrical relationship between industry and higher education institutions. Industry and Higher Education, 2019, 33, 425-438.	1.4	5
13	Formation of a sustainable development ecosystem for Ghanaian universities. International Review of Education, 2021, 67, 333-362.	1.2	5
14	Investigating the determinants of adults' participation in higher education. Cogent Education, 2016, 3, 1194733.	0.6	4
15	Reframing the principle of specialisation in legitimation code theory: A blended learning perspective. Education and Information Technologies, 2017, 22, 2583-2603.	3.5	2
16	Learning conceptions and priorities of adult engineering students in higher education. Cogent Education, 2018, 5, 1528700.	0.6	2
17	Student engagement and perceived gains in transnational education in Ghana. International Journal of Comparative Education and Development, 2021, 23, 297-316.	0.6	2
18	Intercultural relationships and students' sense of social connectedness in a South African university. Review of Education, Pedagogy, and Cultural Studies, 0, , 1-28.	0.3	1

#	Article	IF	Citations
19	THE RELEVANCE OF ENTREPRENEURIAL CULTURE IN UNIVERSITIES TO THE DEVELOPMENT OF STUDENTSâ€™ ENTREPRENEURIAL SKILLS. , 2019, , .		1
20	Experiences and perceptions of academics about student engagement in higher education. Policy Futures in Education, 2022, 20, 661-680.	1.2	1
21	Measuring Studentsâ€™ Learning using a Value Added Approach. Africa Education Review, 2018, 15, 99-117.	0.1	0
22	Professional community and student engagement in higher education: rethinking the contributions of professional staff. Journal of Professional Capital and Community, 2021, ahead-of-print, .	0.9	0
23	AN INTEGRATED SYSTEM MODEL FOR TRANSFORMING HIGHER EDUCATION INSTITUTIONS THROUGH SUSTAINABLE DEVELOPMENT. , 2019, , .		0
24	The Mentoring Experiences of Early Career and Senior Academics in a Multicampus University in South Africa. Educational Process: International Journal, 2022, 11, .	0.5	0