

Megan R Gunnar

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

211
papers

24,107
citations

79
h-index

154
g-index

217
ext. papers

26,286
ext. citations

4.6
avg, IF

7.33
L-index

#	Paper	IF	Citations
211	Pubertal stress recalibration and later social and emotional adjustment among adolescents: The role of early life stress. <i>Psychoneuroendocrinology</i> , 2022 , 135, 105578	5	2
210	Calibration and recalibration of stress response systems across development: Implications for mental and physical health. <i>Advances in Child Development and Behavior</i> , 2022 ,	2.9	1
209	Parental emotional support and social buffering in previously institutionalized and typically developing children and adolescents. <i>Developmental Psychobiology</i> , 2021 , 63, 1167-1176	3	1
208	A brief video-coaching intervention buffers young children's vulnerability to the impact of caregivers' depressive symptoms: Examination of differential susceptibility. <i>Development and Psychopathology</i> , 2021 , 33, 1685-1700	4.3	
207	Microbiota-immune alterations in adolescents following early life adversity: A proof of concept study. <i>Developmental Psychobiology</i> , 2021 , 63, 851-863	3	8
206	Accelerated maturation in functional connectivity following early life stress: Circuit specific or broadly distributed?. <i>Developmental Cognitive Neuroscience</i> , 2021 , 48, 100922	5.5	12
205	Pubertal transition with current life stress and support alters longitudinal diurnal cortisol patterns in adolescents exposed to early life adversity. <i>Developmental Psychobiology</i> , 2021 , 63, e22146	3	1
204	Life stress and cortisol reactivity: An exploratory analysis of the effects of stress exposure across life on HPA-axis functioning. <i>Development and Psychopathology</i> , 2021 , 33, 301-312	4.3	21
203	Examining the role of socioeconomic status and temperament in the hair cortisol levels of infants. <i>Developmental Psychobiology</i> , 2021 , 63, 31-41	3	2
202	Validation of an online version of the Trier Social Stress Test in a study of adolescents. <i>Psychoneuroendocrinology</i> , 2021 , 125, 105111	5	10
201	Selective inflammatory propensities in adopted adolescents institutionalized as infants. <i>Psychoneuroendocrinology</i> , 2021 , 124, 105065	5	1
200	Temperament moderates the effects of early deprivation on infant attention. <i>Infancy</i> , 2021 , 26, 455-468	2.4	0
199	Cortisol Reactivity and Socially Anxious Behavior in Previously Institutionalized Youth. <i>Research on Child and Adolescent Psychopathology</i> , 2021 , 1	4	1
198	The Pubertal Stress Recalibration Hypothesis: Potential Neural and Behavioral Consequences.. <i>Child Development Perspectives</i> , 2021 , 15, 249-256	5.5	2
197	Not in the same boat: Commentary on COVID-19 Special Section. <i>Child Development</i> , 2021 , 92, e904-e906	4.9	3
196	Adoption and trauma: Risks, recovery, and the lived experience of adoption. <i>Child Abuse and Neglect</i> , 2021 , 105309	4.3	6
195	What was learned from studying the effects of early institutional deprivation. <i>Pharmacology Biochemistry and Behavior</i> , 2021 , 210, 173272	3.9	1

194	Psychoneuroendocrinology of Stress and Emotion 2020 , 1-12		0
193	Cortisol and Parenting Predict Pathways to Disinhibited Social Engagement and Social Functioning in Previously Institutionalized Children. <i>Journal of Abnormal Child Psychology</i> , 2020 , 48, 797-808	4	4
192	Moderating the Risk for Attention Deficits in Children with Pre-Adoptive Adversity: The Protective Role of Shorter Duration of out of Home Placement and Children's Enhanced Error Monitoring. <i>Journal of Abnormal Child Psychology</i> , 2020 , 48, 1115-1128	4	3
191	Brief Stress Reduction Strategies Associated with Better Behavioral Climate in a Crisis Nursery: A Pilot Study. <i>Children and Youth Services Review</i> , 2020 , 110, 104813-104813	2	0
190	The effects of stress on early brain and behavioral development 2020 , 561-584		1
189	Associations between stress reactivity and behavior problems for previously institutionalized youth across puberty. <i>Development and Psychopathology</i> , 2020 , 32, 1854-1863	4.3	6
188	Early adversity and children's regulatory deficits: Does postadoption parenting facilitate recovery in postinstitutionalized children?. <i>Development and Psychopathology</i> , 2020 , 32, 879-896	4.3	7
187	Early life stress and brain function: Activity and connectivity associated with processing emotion and reward. <i>NeuroImage</i> , 2020 , 209, 116493	7.9	47
186	The development of stress reactivity and regulation during human development. <i>International Review of Neurobiology</i> , 2020 , 150, 41-76	4.4	20
185	Institutionalisation and deinstitutionalisation of children 2: policy and practice recommendations for global, national, and local actors. <i>The Lancet Child and Adolescent Health</i> , 2020 , 4, 606-633	14.5	29
184	Pubertal recalibration of cortisol-DHEA coupling in previously-institutionalized children. <i>Hormones and Behavior</i> , 2020 , 125, 104816	3.7	5
183	Institutionalisation and deinstitutionalisation of children 1: a systematic and integrative review of evidence regarding effects on development. <i>Lancet Psychiatry</i> , 2020 , 7, 703-720	23.3	64
182	Developmental Timing of Stress Effects on the Brain 2020 , 560-584		
181	Affective attunement in peer dyads containing children adopted from institutions. <i>Developmental Psychobiology</i> , 2020 , 62, 202-211	3	1
180	Comparison of Institutionally Reared and Maltreated Children on Socioemotional and Biological Functioning. <i>Child Maltreatment</i> , 2019 , 24, 235-243	2.8	5
179	Associations of acetylcholinesterase activity with depression and anxiety symptoms among adolescents growing up near pesticide spray sites. <i>International Journal of Hygiene and Environmental Health</i> , 2019 , 222, 981-990	6.9	25
178	Translating Insights Into the Molecular Mechanisms of Puberty From Animals to Humans: A Commentary. <i>Journal of Research on Adolescence</i> , 2019 , 29, 80-81	3.2	2
177	Cognitive-affective strategies and cortisol stress reactivity in children and adolescents: Normative development and effects of early life stress. <i>Developmental Psychobiology</i> , 2019 , 61, 999-1013	3	10

176	The Dual Impact of Early and Concurrent Life Stress on Adults' Diurnal Cortisol Patterns: A Prospective Study. <i>Psychological Science</i> , 2019 , 30, 739-747	7.9	27
175	Emotion regulation and cortisol reactivity during a social evaluative stressor: A study of post-institutionalized youth. <i>Developmental Psychobiology</i> , 2019 , 61, 557-572	3	8
174	Neglect, HPA axis reactivity, and development. <i>International Journal of Developmental Neuroscience</i> , 2019 , 78, 100-108	2.7	18
173	Early Deprivation and Children's Emotional Development: A Developmental Perspective 2019 , 787-811		1
172	Pubertal stress recalibration reverses the effects of early life stress in postinstitutionalized children. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019 , 116, 23984-23988	11.5	68
171	Early Deprivation Revisited: Contemporary Studies of the Impact on Young Children of Institutional Care. <i>Annual Review of Developmental Psychology</i> , 2019 , 1, 93-118	7.5	17
170	Children's cortisol response to the transition from preschool to formal schooling: A review. <i>Psychoneuroendocrinology</i> , 2019 , 99, 196-205	5	22
169	Persistent skewing of the T-cell profile in adolescents adopted internationally from institutional care. <i>Brain, Behavior, and Immunity</i> , 2019 , 77, 168-177	16.6	20
168	Pubertal recalibration of cortisol reactivity following early life stress: a cross-sectional analysis. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019 , 60, 566-575	7.9	34
167	Peer Problems Among Postinstitutionalized, Internationally Adopted Children: Relations to Hypocortisolism, Parenting Quality, and ADHD Symptoms. <i>Child Development</i> , 2019 , 90, e339-e355	4.9	29
166	Association of Early Stress and BDNF Genotype With Response Inhibition During Emotional Distraction in Adolescence. <i>Journal of Early Adolescence</i> , 2018 , 38, 1265-1285	1.9	1
165	Annual Research Review: Early adversity, the hypothalamic-pituitary-adrenocortical axis, and child psychopathology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018 , 59, 327-346	7.9	175
164	Early Life Adversity with Height Stunting Is Associated with Cardiometabolic Risk in Adolescents Independent of Body Mass Index. <i>Journal of Pediatrics</i> , 2018 , 202, 143-149	3.6	16
163	Attachment security buffers the HPA axis of toddlers growing up in poverty or near poverty: Assessment during pediatric well-child exams with inoculations. <i>Psychoneuroendocrinology</i> , 2018 , 95, 120-127	5	15
162	The slope of cortisol from awakening to 30 min post-wake in post-institutionalized children and early adolescents. <i>Psychoneuroendocrinology</i> , 2018 , 96, 93-99	5	14
161	Risk taking, decision-making, and brain volume in youth adopted internationally from institutional care. <i>Neuropsychologia</i> , 2018 , 119, 262-270	3.2	22
160	Social stress buffering by friends in childhood and adolescence: Effects on HPA and oxytocin activity. <i>Social Neuroscience</i> , 2017 , 12, 8-21	2	38
159	The neurodevelopment of social buffering and fear learning: integration and crosstalk. <i>Social Neuroscience</i> , 2017 , 12, 1-7	2	12

158	Validation of autonomic and endocrine reactivity to a laboratory stressor in young children. <i>Psychoneuroendocrinology</i> , 2017 , 77, 51-55	5	15
157	Early growth faltering in post-institutionalized youth and later anthropometric and pubertal development. <i>Pediatric Research</i> , 2017 , 82, 278-284	3.2	22
156	Social Buffering of Stress in Development: A Career Perspective. <i>Perspectives on Psychological Science</i> , 2017 , 12, 355-373	9.8	49
155	Immune and neuroendocrine correlates of temperament in infancy. <i>Development and Psychopathology</i> , 2017 , 29, 1589-1600	4.3	10
154	ADHD Symptoms in Post-Institutionalized Children Are Partially Mediated by Altered Frontal EEG Asymmetry. <i>Journal of Abnormal Child Psychology</i> , 2017 , 45, 857-869	4	9
153	Bidirectional effects of parenting and child behavior in internationally adopting families. <i>Journal of Family Psychology</i> , 2017 , 31, 563-573	2.7	17
152	Institutional deprivation and neurobehavioral development in infancy 2016 , 185-214		0
151	Early adversity, hypocortisolism, and behavior problems at school entry: A study of internationally adopted children. <i>Psychoneuroendocrinology</i> , 2016 , 66, 31-8	5	86
150	Sense of School Membership and Associated Academic and Psychological Outcomes in Post-Institutionalized Adopted High School Students. <i>Adoption Quarterly</i> , 2016 , 19, 81-98	0.9	3
149	Early Life Stress: What Is the Human Chapter of the Mammalian Story?. <i>Child Development Perspectives</i> , 2016 , 10, 178-183	5.5	12
148	Early deprivation and autonomic nervous system functioning in post-institutionalized children. <i>Developmental Psychobiology</i> , 2016 , 58, 328-40	3	14
147	Differential DNA methylation in peripheral blood mononuclear cells in adolescents exposed to significant early but not later childhood adversity. <i>Development and Psychopathology</i> , 2016 , 28, 1385-1399	4.3	47
146	Emotion understanding, parent mental state language, and behavior problems in internationally adopted children. <i>Development and Psychopathology</i> , 2016 , 28, 371-83	4.3	10
145	Early Life Stress: Effects on the Regulation of Anxiety Expression in Children and Adolescents. <i>Social Development</i> , 2016 , 25, 777-793	2.4	21
144	The roles of puberty and age in explaining the diminished effectiveness of parental buffering of HPA reactivity and recovery in adolescence. <i>Psychoneuroendocrinology</i> , 2015 , 59, 102-11	5	43
143	Parental buffering of fear and stress neurobiology: Reviewing parallels across rodent, monkey, and human models. <i>Social Neuroscience</i> , 2015 , 10, 474-8	2	94
142	The social buffering of the hypothalamic-pituitary-adrenocortical axis in humans: Developmental and experiential determinants. <i>Social Neuroscience</i> , 2015 , 10, 479-88	2	107
141	Social Support Can Buffer against Stress and Shape Brain Activity. <i>AJOB Neuroscience</i> , 2015 , 6, 34-42	0.8	48

140	Duration of early adversity and structural brain development in post-institutionalized adolescents. <i>NeuroImage</i> , 2015 , 105, 112-9	7.9	159
139	FKBP5 moderation of depressive symptoms in peer victimized, post-institutionalized children. <i>Psychoneuroendocrinology</i> , 2015 , 51, 426-30	5	37
138	Parent support is less effective in buffering cortisol stress reactivity for adolescents compared to children. <i>Developmental Science</i> , 2015 , 18, 281-97	4.5	139
137	Stress Neurobiology and Developmental Psychopathology 2015 , 533-577		10
136	Early social deprivation and the social buffering of cortisol stress responses in late childhood: An experimental study. <i>Developmental Psychology</i> , 2015 , 51, 1597-608	3.7	53
135	Psychoneuroendocrinology of Stress 2015 , 1-46		14
134	GLUCOCORTICOIDS AND LEARNING DURING INFANCY. <i>Monographs of the Society for Research in Child Development</i> , 2015 , 80, 123-31	6.6	2
133	The impact of early neglect on defensive and appetitive physiology during the pubertal transition: a study of startle and postauricular reflexes. <i>Developmental Psychobiology</i> , 2015 , 57, 289-304	3	8
132	Increased freezing and decreased positive affect in postinstitutionalized children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014 , 55, 88-95	7.9	12
131	Social deprivation and the HPA axis in early development. <i>Psychoneuroendocrinology</i> , 2014 , 50, 1-13	5	70
130	Peer victimization and internalizing symptoms among post-institutionalized, internationally adopted youth. <i>Journal of Abnormal Child Psychology</i> , 2014 , 42, 1069-76	4	17
129	Psychobiological mechanisms underlying the social buffering of the hypothalamic-pituitary-adrenocortical axis: a review of animal models and human studies across development. <i>Psychological Bulletin</i> , 2014 , 140, 256-82	19.1	456
128	Early Life Stress and Neurobehavioral Development 2014 , 1-16		
127	Risk-taking and sensation-seeking propensity in postinstitutionalized early adolescents. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014 , 55, 1145-52	7.9	21
126	The emergence of attachment following early social deprivation. <i>Development and Psychopathology</i> , 2014 , 26, 479-89	4.3	36
125	Disinhibited social engagement in postinstitutionalized children: differentiating normal from atypical behavior. <i>Development and Psychopathology</i> , 2014 , 26, 451-64	4.3	28
124	Depressive Symptoms in Mothers of Recently Adopted Post-Institutionalized Children. <i>Adoption Quarterly</i> , 2014 , 17, 280-293	0.9	2
123	Vision and hearing deficits and associations with parent-reported behavioral and developmental problems in international adoptees. <i>Maternal and Child Health Journal</i> , 2014 , 18, 575-83	2.4	26

122	Early Deprivation and Developmental Psychopathology 2014 , 371-388		2
121	Maternal depression and infant daytime cortisol. <i>Developmental Psychobiology</i> , 2013 , 55, 334-51	3	21
120	Early adverse care, stress neurobiology, and prevention science: lessons learned. <i>Prevention Science</i> , 2013 , 14, 247-56	4	46
119	Future directions in the study of social relationships as regulators of the HPA axis across development. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013 , 42, 564-75	5-4	97
118	The effect of early deprivation on executive attention in middle childhood. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013 , 54, 37-45	7-9	92
117	Acetylcholinesterase activity and neurodevelopment in boys and girls. <i>Pediatrics</i> , 2013 , 132, e1649-58	7-4	33
116	The Developmental Effects of Early Life Stress: An Overview of Current Theoretical Frameworks. <i>Current Directions in Psychological Science</i> , 2013 , 22, 400-406	6-5	79
115	Stress physiology and developmental psychopathology: past, present, and future. <i>Development and Psychopathology</i> , 2013 , 25, 1359-73	4-3	145
114	The Development of Stress Reactivity 2013 ,		1
113	Cortisol levels in response to starting school in children at increased risk for social phobia. <i>Psychoneuroendocrinology</i> , 2012 , 37, 462-74	5	29
112	Electrophysiological evidence of altered memory processing in children experiencing early deprivation. <i>Developmental Science</i> , 2012 , 15, 345-58	4-5	17
111	Adoption as an intervention for institutionally reared children: HPA functioning and developmental status. <i>Research in Social and Administrative Pharmacy</i> , 2012 , 35, 829-37	2-9	26
110	The brain-derived neurotrophic factor Val66Met polymorphism moderates early deprivation effects on attention problems. <i>Development and Psychopathology</i> , 2012 , 24, 1215-23	4-3	40
109	Lower acetylcholinesterase activity among children living with flower plantation workers. <i>Environmental Research</i> , 2012 , 114, 53-9	7-9	32
108	The Developmental Psychobiology of Stress and Emotion in Childhood 2012 ,		3
107	Reactive Temperament and Sensitivity to Context in Childcare. <i>Social Development</i> , 2012 , 21, 628-643	2-4	20
106	The Confluence of Adverse Early Experience and Puberty on the Cortisol Awakening Response. <i>International Journal of Behavioral Development</i> , 2012 , 36, 19-28	2-6	75
105	Associations between early life adversity and executive function in children adopted internationally from orphanages. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2012 , 109 Suppl 2, 17208-12	11-5	159

104	Postadoption parenting and socioemotional development in postinstitutionalized children. <i>Development and Psychopathology</i> , 2012 , 24, 35-48	4.3	62
103	Growth delay as an index of allostatic load in young children: predictions to disinhibited social approach and diurnal cortisol activity. <i>Development and Psychopathology</i> , 2011 , 23, 859-71	4.3	41
102	Atypical EEG power correlates with indiscriminately friendly behavior in internationally adopted children. <i>Developmental Psychology</i> , 2011 , 47, 417-31	3.7	51
101	The import of the cortisol rise in child care differs as a function of behavioral inhibition. <i>Developmental Psychology</i> , 2011 , 47, 792-803	3.7	24
100	Inhibition and exuberance in preschool classrooms: associations with peer social experiences and changes in cortisol across the preschool year. <i>Developmental Psychology</i> , 2011 , 47, 1374-88	3.7	45
99	Children in Institutional Care: Delayed Development and Resilience. <i>Monographs of the Society for Research in Child Development</i> , 2011 , 76, 8-30	6.6	191
98	IV. Growth Failure in Institutionalized Children. <i>Monographs of the Society for Research in Child Development</i> , 2011 , 76, 92-126	6.6	59
97	Sensitive Periods. <i>Monographs of the Society for Research in Child Development</i> , 2011 , 76, 147-162	6.6	101
96	Behavioral and emotional symptoms of post-institutionalized children in middle childhood. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011 , 52, 56-63	7.9	111
95	Same Place, Different Experiences: Bringing Individual Differences to Research in Child Care. <i>Child Development Perspectives</i> , 2011 , 5, 44-49	5.5	51
94	Mitigating HPA axis dysregulation associated with placement changes in foster care. <i>Psychoneuroendocrinology</i> , 2011 , 36, 531-9	5	101
93	Sensory processing in internationally adopted, post-institutionalized children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2010 , 51, 1105-14	7.9	36
92	Neurodevelopmental effects of early deprivation in postinstitutionalized children. <i>Child Development</i> , 2010 , 81, 224-36	4.9	309
91	The differential impacts of early physical and sexual abuse and internalizing problems on daytime cortisol rhythm in school-aged children. <i>Child Development</i> , 2010 , 81, 252-69	4.9	270
90	The rise in cortisol in family day care: associations with aspects of care quality, child behavior, and child sex. <i>Child Development</i> , 2010 , 81, 851-69	4.9	79
89	Prolonged institutional rearing is associated with atypically large amygdala volume and difficulties in emotion regulation. <i>Developmental Science</i> , 2010 , 13, 46-61	4.5	613
88	Cortisol function among early school-aged homeless children. <i>Psychoneuroendocrinology</i> , 2010 , 35, 833-45		38
87	Early experience and the development of stress reactivity and regulation in children. <i>Neuroscience and Biobehavioral Reviews</i> , 2010 , 34, 867-76	9	323

86	Moderate versus severe early life stress: associations with stress reactivity and regulation in 10-12-year-old children. <i>Psychoneuroendocrinology</i> , 2009 , 34, 62-75	5	272
85	Stressor paradigms in developmental studies: what does and does not work to produce mean increases in salivary cortisol. <i>Psychoneuroendocrinology</i> , 2009 , 34, 953-67	5	402
84	Poverty-alleviation program participation and salivary cortisol in very low-income children. <i>Social Science and Medicine</i> , 2009 , 68, 2180-9	5.1	114
83	Inhibited temperament and parent emotional availability differentially predict young children's cortisol responses to novel social and nonsocial events. <i>Developmental Psychobiology</i> , 2009 , 51, 521-32	3	66
82	Effects of stress throughout the lifespan on the brain, behaviour and cognition. <i>Nature Reviews Neuroscience</i> , 2009 , 10, 434-45	13.5	3830
81	Identifying atypical cortisol patterns in young children: The benefits of group-based trajectory modeling. <i>Psychoneuroendocrinology</i> , 2009 , 34, 50-61	5	44
80	Postinstitutionalized children's development: growth, cognitive, and language outcomes. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2009 , 30, 426-34	2.4	103
79	Developmental changes in hypothalamus-pituitary-adrenal activity over the transition to adolescence: normative changes and associations with puberty. <i>Development and Psychopathology</i> , 2009 , 21, 69-85	4.3	487
78	Disinhibited social behavior among internationally adopted children. <i>Development and Psychopathology</i> , 2009 , 21, 157-71	4.3	167
77	The onset of puberty: effects on the psychophysiology of defensive and appetitive motivation. <i>Development and Psychopathology</i> , 2009 , 21, 27-45	4.3	81
76	Early deprivation and home basal cortisol levels: a study of internationally adopted children. <i>Development and Psychopathology</i> , 2008 , 20, 473-91	4.3	90
75	Salivary cortisol levels in children of low-income women with high depressive symptomatology. <i>Development and Psychopathology</i> , 2008 , 20, 423-36	4.3	68
74	The International Adoption Project: population-based surveillance of Minnesota parents who adopted children internationally. <i>Maternal and Child Health Journal</i> , 2008 , 12, 162-71	2.4	83
73	To spear or not to spear: comparison of saliva collection methods. <i>Developmental Psychobiology</i> , 2008 , 50, 714-7	3	20
72	Fearful Temperament and Stress Reactivity Among Preschool-Aged Children. <i>Infant and Child Development</i> , 2008 , 17, 427-445	1.4	62
71	Early care experiences and HPA axis regulation in children: a mechanism for later trauma vulnerability. <i>Progress in Brain Research</i> , 2008 , 167, 137-49	2.9	162
70	The neurobiology of stress and development. <i>Annual Review of Psychology</i> , 2007 , 58, 145-73	26.1	1276
69	False Belief and Emotion Understanding in Post-institutionalized Children. <i>Social Development</i> , 2007 , 16, 57-78	2.4	52

68	Effects of a therapeutic intervention for foster preschoolers on diurnal cortisol activity. <i>Psychoneuroendocrinology</i> , 2007 , 32, 892-905	5	267
67	Supporting parents so that they can support their internationally adopted children: the larger challenge lurking behind the fatality statistics. <i>Child Maltreatment</i> , 2007 , 12, 381-2; author reply 385-6	2.8	10
66	Behavior problems in postinstitutionalized internationally adopted children. <i>Development and Psychopathology</i> , 2007 , 19, 129-48	4.3	236
65	Toddlers' and Preschoolers' Experience in Family Day Care: Age Differences and Behavioral Correlates. <i>Early Childhood Research Quarterly</i> , 2007 , 22, 451-466	3.3	33
64	Foster children's diurnal production of cortisol: an exploratory study. <i>Child Maltreatment</i> , 2006 , 11, 189-278		198
63	Associations Among Academic Achievement, Attention, and Adrenocortical Reactivity in Caribbean Village Children. <i>Canadian Journal of School Psychology</i> , 2006 , 21, 120-138	1.5	7
62	Bringing basic research on early experience and stress neurobiology to bear on preventive interventions for neglected and maltreated children. <i>Development and Psychopathology</i> , 2006 , 18,	4.3	232
61	Effects of therapeutic interventions for foster children on behavioral problems, caregiver attachment, and stress regulatory neural systems. <i>Annals of the New York Academy of Sciences</i> , 2006 , 1094, 215-25	6.5	206
60	Bringing basic research on early experience and stress neurobiology to bear on preventive interventions for neglected and maltreated children. <i>Development and Psychopathology</i> , 2006 , 18, 651-773		113
59	It's not that bad: error introduced by oral stimulants in salivary cortisol research. <i>Developmental Psychobiology</i> , 2005 , 47, 369-76	3	82
58	Tympanic membrane temperature and emotional dispositions in preschool-aged children: a methodological study. <i>Child Development</i> , 2004 , 75, 497-504	4.9	90
57	Transition to child care: associations with infant-mother attachment, infant negative emotion, and cortisol elevations. <i>Child Development</i> , 2004 , 75, 639-50	4.9	248
56	Developmental changes in baseline cortisol activity in early childhood: relations with napping and effortful control. <i>Developmental Psychobiology</i> , 2004 , 45, 125-33	3	173
55	Integrating neuroscience and psychological approaches in the study of early experiences. <i>Annals of the New York Academy of Sciences</i> , 2003 , 1008, 238-47	6.5	75
54	Brain and behavior interface: Stress and the developing brain. <i>Infant Mental Health Journal</i> , 2003 , 24, 195-211	2.3	127
53	Peer rejection, temperament, and cortisol activity in preschoolers. <i>Developmental Psychobiology</i> , 2003 , 43, 346-58	3	192
52	Morning-to-afternoon increases in cortisol concentrations for infants and toddlers at child care: age differences and behavioral correlates. <i>Child Development</i> , 2003 , 74, 1006-20	4.9	231
51	Gendered Social Worlds in Preschool: Dominance, Peer Acceptance and Assertive Social Skills in Boys and Girls' Peer Groups. <i>Social Development</i> , 2003 , 12, 91-106	2.4	38

50	Individual differences in children's cortisol response to the beginning of a new school year. <i>Psychoneuroendocrinology</i> , 2002 , 27, 635-50	5	73
49	Social regulation of the cortisol levels in early human development. <i>Psychoneuroendocrinology</i> , 2002 , 27, 199-220	5	793
48	Rising cortisol at childcare: relations with nap, rest, and temperament. <i>Developmental Psychobiology</i> , 2002 , 40, 33-42	3	87
47	The anterior attention network: associations with temperament and neuroendocrine activity in 6-year-old children. <i>Developmental Psychobiology</i> , 2002 , 40, 43-56	3	149
46	Low cortisol and a flattening of expected daytime rhythm: potential indices of risk in human development. <i>Development and Psychopathology</i> , 2001 , 13, 515-38	4.3	705
45	Salivary cortisol levels in children adopted from romanian orphanages. <i>Development and Psychopathology</i> , 2001 , 13, 611-28	4.3	399
44	The Role of Glucocorticoids in Anxiety Disorders: A Critical Analysis 2001 , 143-159		32
43	International adoption of institutionally reared children: research and policy. <i>Development and Psychopathology</i> , 2000 , 12, 677-93	4.3	189
42	Cortisol and vagal tone responses to competitive challenge in preschoolers: associations with temperament. <i>Developmental Psychobiology</i> , 2000 , 37, 209-20	3	102
41	Behavioral and physiological responsivity, sleep, and patterns of daily cortisol production in infants with and without colic. <i>Child Development</i> , 2000 , 71, 862-77	4.9	135
40	Preventive intervention for maltreated preschool children: impact on children's behavior, neuroendocrine activity, and foster parent functioning. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2000 , 39, 1356-64	7.2	230
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