## Megan R Gunnar

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8280810/publications.pdf

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208 papers 28,867 citations

83 h-index 162

217 all docs

217 docs citations

times ranked

217

16534 citing authors

g-index

#	Article	IF	CITATIONS
1	Effects of stress throughout the lifespan on the brain, behaviour and cognition. Nature Reviews Neuroscience, 2009, 10, 434-445.	4.9	4,771
2	The Neurobiology of Stress and Development. Annual Review of Psychology, 2007, 58, 145-173.	9.9	1,492
3	Social regulation of the cortisol levels in early human development. Psychoneuroendocrinology, 2002, 27, 199-220.	1.3	908
4	Low cortisol and a flattening of expected daytime rhythm: Potential indices of risk in human development. Development and Psychopathology, 2001, 13, 515-538.	1.4	786
5	Prolonged institutional rearing is associated with atypically large amygdala volume and difficulties in emotion regulation. Developmental Science, 2010, 13, 46-61.	1.3	740
6	Psychobiological mechanisms underlying the social buffering of the hypothalamic–pituitary–adrenocortical axis: A review of animal models and human studies across development Psychological Bulletin, 2014, 140, 256-282.	5.5	558
7	Developmental changes in hypothalamus–pituitary–adrenal activity over the transition to adolescence: Normative changes and associations with puberty. Development and Psychopathology, 2009, 21, 69-85.	1.4	545
8	Behavioral Inhibition and Stress Reactivity: The Moderating Role of Attachment Security. Child Development, 1996, 67, 508-522.	1.7	529
9	Behavioral Inhibition and Stress Reactivity: The Moderating Role of Attachment Security. Child Development, 1996, 67, 508.	1.7	488
10	Stressor paradigms in developmental studies: What does and does not work to produce mean increases in salivary cortisol. Psychoneuroendocrinology, 2009, 34, 953-967.	1.3	464
11	Salivary cortisol levels in children adopted from Romanian orphanages. Development and Psychopathology, 2001, 13, 611-628.	1.4	441
12	Early experience and the development of stress reactivity and regulation in children. Neuroscience and Biobehavioral Reviews, 2010, 34, 867-876.	2.9	385
13	Neurodevelopmental Effects of Early Deprivation in Postinstitutionalized Children. Child Development, 2010, 81, 224-236.	1.7	362
14	Heightened stress responsiveness and emotional reactivity during pubertal maturation: Implications for psychopathology. Development and Psychopathology, 2009, 21, 1-6.	1.4	318
15	Stress reactivity and attachment security. , 1996, 29, 191-204.		315
16	Moderate versus severe early life stress: Associations with stress reactivity and regulation in 10–12-year-old children. Psychoneuroendocrinology, 2009, 34, 62-75.	1.3	308
17	The Differential Impacts of Early Physical and Sexual Abuse and Internalizing Problems on Daytime Cortisol Rhythm in Schoolâ€Aged Children. Child Development, 2010, 81, 252-269.	1.7	304
18	Effects of a therapeutic intervention for foster preschoolers on diurnal cortisol activity. Psychoneuroendocrinology, 2007, 32, 892-905.	1.3	291

#	Article	IF	Citations
19	Assessing Salivary Cortisol in Studies of Child Development. Child Development, 1998, 69, 1503-1513.	1.7	286
20	Annual Research Review: Early adversity, the hypothalamic–pituitary–adrenocortical axis, and child psychopathology. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2018, 59, 327-346.	3.1	284
21	Transition to Child Care: Associations With Infant-Mother Attachment, Infant Negative Emotion, and Cortisol Elevations. Child Development, 2004, 75, 639-650.	1.7	282
22	Behavior problems in postinstitutionalized internationally adopted children. Development and Psychopathology, 2007, 19, 129-48.	1.4	276
23	Bringing basic research on early experience and stress neurobiology to bear on preventive interventions for neglected and maltreated children. Development and Psychopathology, 2006, $18$ , .	1.4	269
24	Morning-to-Afternoon Increases in Cortisol Concentrations for Infants and Toddlers at Child Care: Age Differences and Behavioral Correlates. Child Development, 2003, 74, 1006-1020.	1.7	261
25	Cortisol levels of young children in full-day childcare centers: relations with age and temperament. Psychoneuroendocrinology, 1999, 24, 519-536.	1.3	256
26	Adrenocortical Responses to the Strange Situation in Infants with Disorganized/Disoriented Attachment Relationships. Child Development, 1995, 66, 1100-1106.	1.7	247
27	Preventive Intervention for Maltreated Preschool Children: Impact on Children's Behavior, Neuroendocrine Activity, and Foster Parent Functioning. Journal of the American Academy of Child and Adolescent Psychiatry, 2000, 39, 1356-1364.	0.3	245
28	Adrenocortical Responses to the Strange Situation in Infants with Disorganized/Disoriented Attachment Relationships. Child Development, 1995, 66, 1100.	1.7	241
29	I. CHILDREN IN INSTITUTIONAL CARE: DELAYED DEVELOPMENT AND RESILIENCE. Monographs of the Society for Research in Child Development, 2011, 76, 8-30.	6.8	239
30	Effects of Therapeutic Interventions for Foster Children on Behavioral Problems, Caregiver Attachment, and Stress Regulatory Neural Systems. Annals of the New York Academy of Sciences, 2006, 1094, 215-225.	1.8	235
31	Foster Children's Diurnal Production of Cortisol: An Exploratory Study. Child Maltreatment, 2006, 11, 189-197.	2.0	222
32	Peer rejection, temperament, and cortisol activity in preschoolers. Developmental Psychobiology, 2003, 43, 346-368.	0.9	220
33	Temperament, social competence, and adrenocortical activity in preschoolers., 1997, 31, 65-85.		218
34	International adoption of institutionally reared children: Research and policy. Development and Psychopathology, 2000, 12, 677-693.	1.4	211
35	Developmental changes in baseline cortisol activity in early childhood: Relations with napping and effortful control. Developmental Psychobiology, 2004, 45, 125-133.	0.9	192
36	Associations between early life adversity and executive function in children adopted internationally from orphanages. Proceedings of the National Academy of Sciences of the United States of America, 2012, 109, 17208-17212.	3.3	187

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37	Early care experiences and HPA axis regulation in children: a mechanism for later trauma vulnerability. Progress in Brain Research, 2007, 167, 137-149.	0.9	186
38	Disinhibited social behavior among internationally adopted children. Development and Psychopathology, 2009, 21, 157-171.	1.4	185
39	Parent support is less effective in buffering cortisol stress reactivity for adolescents compared to children. Developmental Science, 2015, 18, 281-297.	1.3	185
40	Duration of early adversity and structural brain development in post-institutionalized adolescents. NeuroImage, 2015, 105, 112-119.	2.1	185
41	The Stressfulness of Separation among Nine-Month-Old Infants: Effects of Social Context Variables and Infant Temperament. Child Development, 1992, 63, 290-303.	1.7	184
42	Dampening of Adrenocortical Responses during Infancy: Normative Changes and Individual Differences. Child Development, 1996, 67, 877-889.	1.7	181
43	The Stressfulness of Separation among Nine-Month-Old Infants: Effects of Social Context Variables and Infant Temperament. Child Development, 1992, 63, 290.	1.7	176
44	Attachment, temperament, and adrenocortical activity in infancy: A study of psychoendocrine regulation Developmental Psychology, 1989, 25, 355-363.	1.2	175
45	Altered neuroendocrine activity in maltreated children related to symptoms of depression. Development and Psychopathology, 1996, 8, 201-214.	1.4	172
46	Stress physiology and developmental psychopathology: Past, present, and future. Development and Psychopathology, 2013, 25, 1359-1373.	1.4	171
47	The anterior attention network: Associations with temperament and neuroendocrine activity in 6-year-old children. Developmental Psychobiology, 2002, 40, 43-56.	0.9	168
48	Salivary cortisol in maltreated children: Evidence of relations between neuroendocrine activity and social competence. Development and Psychopathology, 1995, 7, 11-26.	1.4	163
49	Dampening of Adrenocortical Responses during Infancy: Normative Changes and Individual Differences. Child Development, 1996, 67, 877.	1.7	162
50	The social buffering of the hypothalamic–pituitary–adrenocortical axis in humans: Developmental and experiential determinants. Social Neuroscience, 2015, 10, 479-488.	0.7	152
51	Brain and behavior interface: Stress and the developing brain. Infant Mental Health Journal, 2003, 24, 195-211.	0.7	149
52	Behavioral and Physiological Responsivity, Sleep, and Patterns of Daily Cortisol Production in Infants with and without Colic. Child Development, 2000, 71, 862-877.	1.7	147
53	Poverty-alleviation program participation and salivary cortisol in very low-income children. Social Science and Medicine, 2009, 68, 2180-2189.	1.8	145
54	Neonatal Stress Reactivity: Predictions to Later Emotional Temperament. Child Development, 1995, 66, 1-13.	1.7	144

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55	Dampening of the cortisol response to handling at 3 months in human infants and its relation to sleep, circadian cortisol activity, and behavioral distress. Developmental Psychobiology, 1998, 33, 327-337.	0.9	142
56	Integrating biological measures into the design and evaluation of preventive interventions. Development and Psychopathology, 2008, 20, 737-743.	1.4	135
57	Institutionalisation and deinstitutionalisation of children 1: a systematic and integrative review of evidence regarding effects on development. Lancet Psychiatry,the, 2020, 7, 703-720.	3.7	134
58	VI. SENSITIVE PERIODS. Monographs of the Society for Research in Child Development, 2011, 76, 147-162.	6.8	131
59	Social Behavior Correlates of Cortisol Activity in Child Care: Gender Differences and Time-of-Day Effects. Child Development, 1998, 69, 1247.	1.7	130
60	Neonatal Stress Reactivity: Predictions to Later Emotional Temperament. Child Development, 1995, 66, 1.	1.7	129
61	Pubertal stress recalibration reverses the effects of early life stress in postinstitutionalized children. Proceedings of the National Academy of Sciences of the United States of America, 2019, 116, 23984-23988.	3.3	129
62	Behavioral and emotional symptoms of post-institutionalized children in middle childhood. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2011, 52, 56-63.	3.1	126
63	Parental buffering of fear and stress neurobiology: Reviewing parallels across rodent, monkey, and human models. Social Neuroscience, 2015, 10, 474-478.	0.7	125
64	Postinstitutionalized Children's Development: Growth, Cognitive, and Language Outcomes. Journal of Developmental and Behavioral Pediatrics, 2009, 30, 426-434.	0.6	124
65	Bringing basic research on early experience and stress neurobiology to bear on preventive interventions for neglected and maltreated children. Development and Psychopathology, 2006, 18, 651-77.	1.4	119
66	ADRENOCORTICAL ACTIVITY AND EMOTION REGULATION. Monographs of the Society for Research in Child Development, 1994, 59, 108-134.	6.8	114
67	Cortisol and vagal tone responses to competitive challenge in preschoolers: Associations with temperament. Developmental Psychobiology, 2000, 37, 209-220.	0.9	113
68	Mitigating HPA axis dysregulation associated with placement changes in foster care. Psychoneuroendocrinology, 2011, 36, 531-539.	1.3	113
69	Future Directions in the Study of Social Relationships as Regulators of the HPA Axis Across Development. Journal of Clinical Child and Adolescent Psychology, 2013, 42, 564-575.	2.2	113
70	Early life stress and brain function: Activity and connectivity associated with processing emotion and reward. NeuroImage, 2020, 209, 116493.	2.1	113
71	Early adversity, hypocortisolism, and behavior problems at school entry: A study of internationally adopted children. Psychoneuroendocrinology, 2016, 66, 31-38.	1.3	108
72	The start of a new school year: Individual differences in salivary cortisol response in relation to child temperament., 1999, 35, 188-196.		105

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73	The effect of early deprivation on executive attention in middle childhood. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2013, 54, 37-45.	3.1	104
74	The International Adoption Project: Population-based Surveillance of Minnesota Parents Who Adopted Children Internationally. Maternal and Child Health Journal, 2008, 12, 162-171.	0.7	103
75	Behavioral and pituitary - adrenal responses during a prolonged separation period in infant rhesus macaques. Psychoneuroendocrinology, 1981, 6, 65-75.	1.3	101
76	Early deprivation and home basal cortisol levels: A study of internationally adopted children. Development and Psychopathology, 2008, 20, 473-491.	1.4	100
77	Tympanic Membrane Temperature and Emotional Dispositions in Preschool-Aged Children: A Methodological Study. Child Development, 2004, 75, 505-522.	1.7	97
78	The Developmental Effects of Early Life Stress. Current Directions in Psychological Science, 2013, 22, 400-406.	2.8	96
79	Rising cortisol at childcare: Relations with nap, rest, and temperament. Developmental Psychobiology, 2002, 40, 33-42.	0.9	95
80	The Rise in Cortisol in Family Day Care: Associations With Aspects of Care Quality, Child Behavior, and Child Sex. Child Development, 2010, 81, 851-869.	1.7	95
81	The onset of puberty: Effects on the psychophysiology of defensive and appetitive motivation. Development and Psychopathology, 2009, 21, 27-45.	1.4	91
82	Social Buffering of Stress in Development: A Career Perspective. Perspectives on Psychological Science, 2017, 12, 355-373.	5.2	91
83	The effects of circumcision on serum cortisol and behavior. Psychoneuroendocrinology, 1981, 6, 269-275.	1.3	90
84	The Effects of Morning Naps, Car Trips, and Maternal Separation on Adrenocortical Activity in Human Infants. Child Development, 1991, 62, 362-372.	1.7	88
85	Individual differences in children's cortisol response to the beginning of a new school year. Psychoneuroendocrinology, 2002, 27, 635-650.	1.3	86
86	It's not that bad: Error introduced by oral stimulants in salivary cortisol research. Developmental Psychobiology, 2005, 47, 369-376.	0.9	86
87	Lack of stability in neonatal adrenocortical reactivity because of rapid habituation of the adrenocortical response. Developmental Psychobiology, 1989, 22, 221-233.	0.9	85
88	Social deprivation and the HPA axis in early development. Psychoneuroendocrinology, 2014, 50, 1-13.	1.3	85
89	Familiar and novel contexts yield different associations between cortisol and behavior among 2-year-old children. , 1998, 33, 93-101.		83
90	Integrating Neuroscience and Psychological Approaches in the Study of Early Experiences. Annals of the New York Academy of Sciences, 2003, 1008, 238-247.	1.8	82

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91	The confluence of adverse early experience and puberty on the cortisol awakening response. International Journal of Behavioral Development, 2012, 36, 19-28.	1.3	82
92	Social Support Can Buffer Against Stress and Shape Brain Activity. AJOB Neuroscience, 2015, 6, 34-42.	0.6	80
93	Salivary cortisol in nursery-reared rhesus monkeys: Reactivity to peer interactions and altered circadian activity. Developmental Psychobiology, 1995, 28, 257-267.	0.9	78
94	Salivary cortisol levels in children of low-income women with high depressive symptomatology. Development and Psychopathology, 2008, 20, 423-436.	1.4	72
95	Postadoption parenting and socioemotional development in postinstitutionalized children. Development and Psychopathology, 2012, 24, 35-48.	1.4	72
96	Psychoendocrine studies of temperament and stress in early childhood: Expanding current models , 1994, , 175-198.		72
97	The Effects of Morning Naps, Car Trips, and Maternal Separation on Adrenocortical Activity in Human Infants. Child Development, 1991, 62, 362.	1.7	71
98	IV. GROWTH FAILURE IN INSTITUTIONALIZED CHILDREN. Monographs of the Society for Research in Child Development, 2011, 76, 92-126.	6.8	71
99	Event-related Potentials in Year-Old Infants: Relations with Emotionality and Cortisol. Child Development, 1994, 65, 80-94.	1.7	70
100	Fearful temperament and stress reactivity among preschoolâ€aged children. Infant and Child Development, 2008, 17, 427-445.	0.9	70
101	Inhibited temperament and parent emotional availability differentially predict young children's cortisol responses to novel social and nonsocial events. Developmental Psychobiology, 2009, 51, 521-532.	0.9	70
102	Early social deprivation and the social buffering of cortisol stress responses in late childhood: An experimental study Developmental Psychology, 2015, 51, 1597-1608.	1.2	69
103	Adrenocortical and Behavioral Predictors of Immune Responses to Starting School. Pediatric Research, 1995, 38, 1009-1017.	1.1	68
104	Institutionalisation and deinstitutionalisation of children 2: policy and practice recommendations for global, national, and local actors. The Lancet Child and Adolescent Health, 2020, 4, 606-633.	2.7	62
105	Event-Related Potentials in Year-Old Infants: Relations with Emotionality and Cortisol. Child Development, 1994, 65, 80.	1.7	61
106	Differential DNA methylation in peripheral blood mononuclear cells in adolescents exposed to significant early but not later childhood adversity. Development and Psychopathology, 2016, 28, 1385-1399.	1.4	61
107	Same Place, Different Experiences: Bringing Individual Differences to Research in Child Care. Child Development Perspectives, 2011, 5, 44-49.	2.1	60
108	False Belief and Emotion Understanding in Post-institutionalized Children. Social Development, 2007, 16, 57-78.	0.8	59

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109	Atypical EEG power correlates with indiscriminately friendly behavior in internationally adopted children Developmental Psychology, 2011, 47, 417-431.	1.2	58
110	Control, warning signals, and distress in infancy Developmental Psychology, 1980, 16, 281-289.	1.2	57
111	Early Adverse Care, Stress Neurobiology, and Prevention Science: Lessons Learned. Prevention Science, 2013, 14, 247-256.	1.5	54
112	The roles of puberty and age in explaining the diminished effectiveness of parental buffering of HPA reactivity and recovery in adolescence. Psychoneuroendocrinology, 2015, 59, 102-111.	1.3	53
113	Social stress buffering by friends in childhood and adolescence: Effects on HPA and oxytocin activity. Social Neuroscience, 2017, 12, 8-21.	0.7	53
114	Inhibition and exuberance in preschool classrooms: Associations with peer social experiences and changes in cortisol across the preschool year Developmental Psychology, 2011, 47, 1374-1388.	1.2	52
115	The Dual Impact of Early and Concurrent Life Stress on Adults' Diurnal Cortisol Patterns: A Prospective Study. Psychological Science, 2019, 30, 739-747.	1.8	52
116	Life stress and cortisol reactivity: An exploratory analysis of the effects of stress exposure across life on HPA-axis functioning. Development and Psychopathology, 2021, 33, 301-312.	1.4	50
117	Identifying atypical cortisol patterns in young children: The benefits of group-based trajectory modeling. Psychoneuroendocrinology, 2009, 34, 50-61.	1.3	48
118	Pubertal recalibration of cortisol reactivity following early life stress: a crossâ€sectional analysis. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2019, 60, 566-575.	3.1	48
119	Gendered Social Worlds in Preschool: Dominance, Peer Acceptance and Assertive Social Skills in Boys' and Girls' Peer Groups. Social Development, 2003, 12, 91-106.	0.8	45
120	Sensory processing in internationally adopted, postâ€institutionalized children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2010, 51, 1105-1114.	3.1	45
121	Growth delay as an index of allostatic load in young children: Predictions to disinhibited social approach and diurnal cortisol activity. Development and Psychopathology, 2011, 23, 859-871.	1.4	45
122	FKBP5 moderation of depressive symptoms in peer victimized, post-institutionalized children. Psychoneuroendocrinology, 2015, 51, 426-430.	1.3	45
123	Associations of acetylcholinesterase activity with depression and anxiety symptoms among adolescents growing up near pesticide spray sites. International Journal of Hygiene and Environmental Health, 2019, 222, 981-990.	2.1	44
124	Cortisol function among early school-aged homeless children. Psychoneuroendocrinology, 2010, 35, 833-845.	1.3	42
125	The development of stress reactivity and regulation during human development. International Review of Neurobiology, 2020, 150, 41-76.	0.9	42
126	The Role of Glucocorticoids in Anxiety Disorders: A Critical Analysis. , 2001, , 143-159.		42

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127	The brain-derived neurotrophic factor Val66Met polymorphism moderates early deprivation effects on attention problems. Development and Psychopathology, 2012, 24, 1215-1223.	1.4	41
128	The emergence of attachment following early social deprivation. Development and Psychopathology, 2014, 26, 479-489.	1.4	41
129	Hemispheric differences in brain activity related to the recognition of emotional expressions by 5â€yearâ€old children. Developmental Neuropsychology, 1998, 14, 495-518.	1.0	40
130	Acetylcholinesterase Activity and Neurodevelopment in Boys and Girls. Pediatrics, 2013, 132, e1649-e1658.	1.0	39
131	Lower acetylcholinesterase activity among children living with flower plantation workers. Environmental Research, 2012, 114, 53-59.	3.7	37
132	Peer Problems Among Postinstitutionalized, Internationally Adopted Children: Relations to Hypocortisolism, Parenting Quality, and ADHD Symptoms. Child Development, 2019, 90, e339-e355.	1.7	37
133	Toddlers' and preschoolers' experience in family day care: Age differences and behavioral correlates. Early Childhood Research Quarterly, 2007, 22, 451-466.	1.6	36
134	First time experiences in infancy: When they appear to be pleasant, Do they activate the adrenocortical stress response?. Developmental Psychobiology, 1992, 25, 319-333.	0.9	35
135	Neglect, HPA axis reactivity, and development. International Journal of Developmental Neuroscience, 2019, 78, 100-108.	0.7	34
136	Cortisol levels in response to starting school in children at increased risk for social phobia. Psychoneuroendocrinology, 2012, 37, 462-474.	1.3	33
137	Vision and Hearing Deficits and Associations with Parent-Reported Behavioral and Developmental Problems in International Adoptees. Maternal and Child Health Journal, 2014, 18, 575-583.	0.7	33
138	Riskâ€ŧaking and sensationâ€seeking propensity in postinstitutionalized early adolescents. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 1145-1152.	3.1	32
139	Validation of an online version of the Trier Social Stress Test in a study of adolescents. Psychoneuroendocrinology, 2021, 125, 105111.	1.3	32
140	Disinhibited social engagement in postinstitutionalized children: Differentiating normal from atypical behavior. Development and Psychopathology, 2014, 26, 451-464.	1.4	31
141	Adoption as an intervention for institutionally reared children: HPA functioning and developmental status., 2012, 35, 829-837.		30
142	Early Deprivation Revisited: Contemporary Studies of the Impact on Young Children of Institutional Care. Annual Review of Developmental Psychology, 2019, 1, 93-118.	1.4	30
143	The import of the cortisol rise in child care differs as a function of behavioral inhibition  Developmental Psychology, 2011, 47, 792-803.	1.2	29
144	Reactive Temperament and Sensitivity to Context in Childcare. Social Development, 2012, 21, 628-643.	0.8	29

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145	Neuroendocrine Measures in Developmental Research. , 0, , 343-364.		28
146	Early Life Stress: Effects on the Regulation of Anxiety Expression in Children and Adolescents. Social Development, 2016, 25, 777-793.	0.8	28
147	Early growth faltering in post-institutionalized youth and later anthropometric and pubertal development. Pediatric Research, 2017, 82, 278-284.	1.1	28
148	Accelerated maturation in functional connectivity following early life stress: Circuit specific or broadly distributed?. Developmental Cognitive Neuroscience, 2021, 48, 100922.	1.9	28
149	Maternal depression and infant daytime cortisol. Developmental Psychobiology, 2013, 55, 334-351.	0.9	27
150	Children's cortisol response to the transition from preschool to formal schooling: A review. Psychoneuroendocrinology, 2019, 99, 196-205.	1.3	27
151	Risk taking, decision-making, and brain volume in youth adopted internationally from institutional care. Neuropsychologia, 2018, 119, 262-270.	0.7	26
152	To spear or not to spear: Comparison of saliva collection methods. Developmental Psychobiology, 2008, 50, 714-717.	0.9	25
153	Attachment security buffers the HPA axis of toddlers growing up in poverty or near poverty: Assessment during pediatric well-child exams with inoculations. Psychoneuroendocrinology, 2018, 95, 120-127.	1.3	25
154	Persistent skewing of the T-cell profile in adolescents adopted internationally from institutional care. Brain, Behavior, and Immunity, 2019, 77, 168-177.	2.0	25
155	The slope of cortisol from awakening to 30†min post-wake in post-institutionalized children and early adolescents. Psychoneuroendocrinology, 2018, 96, 93-99.	1.3	23
156	Peer Victimization and Internalizing Symptoms Among Post-Institutionalized, Internationally Adopted Youth. Journal of Abnormal Child Psychology, 2014, 42, 1069-1076.	3.5	22
157	Adoption and trauma: Risks, recovery, and the lived experience of adoption. Child Abuse and Neglect, 2022, 130, 105309.	1.3	21
158	Early life stress as a risk factor for disease in adulthood., 0,, 133-141.		20
159	Early Life Adversity with Height Stunting Is Associated with Cardiometabolic Risk in Adolescents Independent of Body Mass Index. Journal of Pediatrics, 2018, 202, 143-149.	0.9	20
160	Bidirectional effects of parenting and child behavior in internationally adopting families Journal of Family Psychology, 2017, 31, 563-573.	1.0	20
161	Electrophysiological evidence of altered memory processing in children experiencing early deprivation. Developmental Science, 2012, 15, 345-358.	1.3	19
162	Social Regulation of Stress in Early Child Development. , 0, , 106-125.		18

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163	Early deprivation and autonomic nervous system functioning in postâ€institutionalized children. Developmental Psychobiology, 2016, 58, 328-340.	0.9	17
164	Cognitive–affective strategies and cortisol stress reactivity in children and adolescents: Normative development and effects of early life stress. Developmental Psychobiology, 2019, 61, 999-1013.	0.9	17
165	Microbiotaâ€immune alterations in adolescents following early life adversity: A proof of concept study. Developmental Psychobiology, 2021, 63, 851-863.	0.9	17
166	The pubertal stress recalibration hypothesis: Potential neural and behavioral consequences. Child Development Perspectives, 2021, 15, 249-256.	2.1	17
167	The neurodevelopment of social buffering and fear learning: integration and crosstalk. Social Neuroscience, 2017, 12, 1-7.	0.7	16
168	Validation of autonomic and endocrine reactivity to a laboratory stressor in young children. Psychoneuroendocrinology, 2017, 77, 51-55.	1.3	16
169	Early adversity, stress, and neurobehavioral development. Development and Psychopathology, 2020, 32, 1555-1562.	1.4	16
170	Immune and neuroendocrine correlates of temperament in infancy. Development and Psychopathology, 2017, 29, 1589-1600.	1.4	15
171	Associations between stress reactivity and behavior problems for previously institutionalized youth across puberty. Development and Psychopathology, 2020, 32, 1854-1863.	1.4	14
172	Increased freezing and decreased positive affect in postinstitutionalized children. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 88-95.	3.1	13
173	Emotion understanding, parent mental state language, and behavior problems in internationally adopted children. Development and Psychopathology, 2016, 28, 371-383.	1.4	13
174	Early Life Stress: What Is the Human Chapter of the Mammalian Story?. Child Development Perspectives, 2016, 10, 178-183.	2.1	12
175	Pubertal recalibration of cortisol-DHEA coupling in previously-institutionalized children. Hormones and Behavior, 2020, 125, 104816.	1.0	12
176	Supporting Parents So That They Can Support Their Internationally Adopted Children: The Larger Challenge Lurking Behind the Fatality Statistics. Child Maltreatment, 2007, 12, 381-382.	2.0	11
177	The impact of early neglect on defensive and appetitive physiology during the pubertal transition: A study of startle and postauricular reflexes. Developmental Psychobiology, 2015, 57, 289-304.	0.9	11
178	ADHD Symptoms in Post-Institutionalized Children Are Partially Mediated by Altered Frontal EEG Asymmetry. Journal of Abnormal Child Psychology, 2017, 45, 857-869.	3.5	10
179	Emotion regulation and cortisol reactivity during a social evaluative stressor: A study of postâ€institutionalized youth. Developmental Psychobiology, 2019, 61, 557-572.	0.9	10
180	Forty years of research on stress and development: What have we learned and future directions American Psychologist, 2021, 76, 1372-1384.	3.8	10

#	Article	IF	Citations
181	Associations Among Academic Achievement, Attention, and Adrenocortical Reactivity in Caribbean Village Children. Canadian Journal of School Psychology, 2006, 21, 120-138.	1.6	9
182	Early adversity and children's regulatory deficits: Does postadoption parenting facilitate recovery in postinstitutionalized children?. Development and Psychopathology, 2020, 32, 879-896.	1.4	9
183	Comparison of Institutionally Reared and Maltreated Children on Socioemotional and Biological Functioning. Child Maltreatment, 2019, 24, 235-243.	2.0	8
184	Moderating the Risk for Attention Deficits in Children with Pre-Adoptive Adversity: The Protective Role of Shorter Duration of out of Home Placement and Children's Enhanced Error Monitoring. Journal of Abnormal Child Psychology, 2020, 48, 1115-1128.	3.5	7
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