

# Rupert Wegerif

## List of Publications by Year in descending order

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Version: 2024-02-01

65  
papers

3,332  
citations

236925

25  
h-index

175258

52  
g-index

77  
all docs

77  
docs citations

77  
times ranked

1525  
citing authors

#	ARTICLE	IF	CITATIONS
1	Children's Talk and the Development of Reasoning in the Classroom. <i>British Educational Research Journal</i> , 1999, 25, 95-111.	2.5	467
2	Reasoning as a scientist: ways of helping children to use language to learn science. <i>British Educational Research Journal</i> , 2004, 30, 359-377.	2.5	439
3	From social interaction to individual reasoning: an empirical investigation of a possible socio-cultural model of cognitive development. <i>Learning and Instruction</i> , 1999, 9, 493-516.	3.2	295
4	Dialogic Education and Technology. , 2007, , .		211
5	Dialogic or dialectic? The significance of ontological assumptions in research on educational dialogue. <i>British Educational Research Journal</i> , 2008, 34, 347-361.	2.5	164
6	A dialogic understanding of the relationship between CSCL and teaching thinking skills. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2006, 1, 143-157.	3.0	142
7	Dialogic: Education for the Internet Age. , 0, , .		122
8	Towards a dialogic theory of how children learn to think. <i>Thinking Skills and Creativity</i> , 2011, 6, 179-190.	3.5	113
9	Scaffolding and dialogic teaching in mathematics education: introduction and review. <i>ZDM - International Journal on Mathematics Education</i> , 2015, 47, 1047-1065.	2.2	87
10	Using Computer-based Text Analysis to Integrate Qualitative and Quantitative Methods in Research on Collaborative Learning. <i>Language and Education</i> , 1997, 11, 271-286.	2.1	70
11	Explicit reasoning, creativity and co-construction in primary school children's collaborative activities. <i>Thinking Skills and Creativity</i> , 2006, 1, 84-94.	3.5	69
12	Reason and Creativity in Classroom Dialogues. <i>Language and Education</i> , 2005, 19, 223-237.	2.1	68
13	Methods for studying the processes of interaction and collaborative activity in computer-based educational activities. <i>Technology, Pedagogy and Education</i> , 2004, 13, 195-212.	5.4	66
14	Computers and Reasoning Through Talk in the Classroom. <i>Language and Education</i> , 1996, 10, 47-64.	2.1	62
15	What does it mean to teach thinking in China? Challenging and developing notions of "Confucian education". <i>Thinking Skills and Creativity</i> , 2014, 11, 22-32.	3.5	56
16	Using computers to help coach exploratory talk across the curriculum. <i>Computers and Education</i> , 1996, 26, 51-60.	8.3	47
17	Software design to support discussion in the primary curriculum. <i>Journal of Computer Assisted Learning</i> , 1998, 14, 199-211.	5.1	46
18	Exploring creative thinking in graphically mediated synchronous dialogues. <i>Computers and Education</i> , 2010, 54, 613-621.	8.3	45

#	ARTICLE	IF	CITATIONS
19	Talking and thinking together at Key Stage 1. <i>Early Years</i> , 2005, 25, 167-182.	1.0	44
20	Developing a material-dialogic approach to pedagogy to guide science teacher education. <i>Journal of Education for Teaching</i> , 2018, 44, 27-43.	2.0	42
21	The role of educational software as a support for teaching and learning conversations. <i>Computers and Education</i> , 2004, 43, 179-191.	8.3	37
22	The importance of dialogic processes to conceptual development in mathematics. <i>Educational Studies in Mathematics</i> , 2015, 90, 105-120.	2.8	37
23	Effects of divergent thinking training on students' scientific creativity: The impact of individual creative potential and domain knowledge. <i>Thinking Skills and Creativity</i> , 2020, 37, 100682.	3.5	36
24	Metafora: A Web-Based Platform for Learning to Learn Together in Science and Mathematics. <i>IEEE Transactions on Learning Technologies</i> , 2013, 6, 197-207.	3.2	32
25	Collaborative learning and directive software. <i>Journal of Computer Assisted Learning</i> , 1996, 12, 22-32.	5.1	30
26	Widening access to educational opportunities through teaching children how to reason together. <i>Westminster Studies in Education</i> , 2004, 27, 143-156.	0.1	30
27	Computer supported moderation of e-discussions. <i>Computer-supported Collaborative Learning</i> , 2007, , .	0.0	29
28	How do students generate ideas together in scientific creativity tasks through computer-based mind mapping?. <i>Computers and Education</i> , 2022, 176, 104359.	8.3	28
29	Buber, educational technology, and the expansion of dialogic space. <i>AI and Society</i> , 2019, 34, 109-119.	4.6	27
30	Language for the Social Construction of Knowledge: Comparing Classroom Talk in Mexican Preschools. <i>Language and Education</i> , 1999, 13, 133-150.	2.1	26
31	Developing and trialing a measure of group thinking. <i>Learning and Instruction</i> , 2017, 48, 40-50.	3.2	26
32	Oracy and the Educational Achievement of Pupils with English as an Additional Language: The Impact of Bringing 'Talking Partners' into Bradford Schools. <i>International Journal of Bilingual Education and Bilingualism</i> , 2001, 4, 403-419.	2.1	24
33	Making the case for a material-dialogic approach to science education. <i>Studies in Science Education</i> , 2018, 54, 141-176.	5.4	24
34	Talk about texts at the computer: using ICT to develop children's oral and literate abilities. <i>Literacy</i> , 2003, 37, 81-89.	0.1	23
35	Using computer-based cognitive mapping to improve students' divergent thinking for creativity development. <i>British Journal of Educational Technology</i> , 2019, 50, 2217-2233.	6.3	19
36	Stand-alone computers supporting learning dialogues in primary classrooms. <i>International Journal of Educational Research</i> , 2003, 39, 851-860.	2.2	17

#	ARTICLE	IF	CITATIONS
37	Reason and Dialogue in Education. , 2008, , 273-286.		17
38	Developing responsible leadership through a "pedagogy of challenge": an investigation into the impact of leadership education on teenagers. School Leadership and Management, 2010, 30, 419-434.	1.6	17
39	Developing material-dialogic space in geography learning and teaching: Combining a dialogic pedagogy with the use of a microblogging tool. Thinking Skills and Creativity, 2019, 31, 217-231.	3.5	17
40	Applying dialogic theory to illuminate the relationship between literacy education and teaching thinking in the context of the Internet Age. L1 Educational Studies in Language and Literature, 2016, 16, S.I. Dial. Ped., 1-21.	0.3	17
41	A scoping review of Future Skills frameworks. Irish Educational Studies, 2022, 41, 171-186.	2.5	13
42	An examination of interactional coherence in email use in elementary school. Computers in Human Behavior, 2005, 21, 417-439.	8.5	11
43	Combining scaffolding for content and scaffolding for dialogue to support conceptual breakthroughs in understanding probability. ZDM - International Journal on Mathematics Education, 2015, 47, 1269-1283.	2.2	10
44	Exploring the ontological dimension of dialogic education through an evaluation of the impact of Internet mediated dialogue across cultural difference. Learning, Culture and Social Interaction, 2019, 20, 80-89.	1.8	10
45	A Dialogic Approach to Technology-Enhanced Education for the Global Knowledge Society. , 2010, , 325-339.		10
46	The Semiotics of Emoji: The Rise of Visual Language in the Age of the Internet. Media and Communication, 2017, 5, 75-78.	1.9	9
47	Investigating and Promoting Trainee Science Teachers' Conceptual Change of the Nature of Science with Digital Dialogue Games "InterLoc". Research in Science Education, 2016, 46, 667-684.	2.3	8
48	Dialogue on "Dialogic Education": Has Rupert gone over to "the Dark Side"? Dialogic Pedagogy, 0, 2, . 0.0		8
49	Towards a dialogic understanding of the relationship between CSCL and teaching thinking skills. , 2005, , .		7
50	From active "in" behaviour to active "in" thinking in learning with technology. British Journal of Educational Technology, 2019, 50, 2178-2180.	6.3	6
51	Students' collaborative decision-making processes in defining and classifying quadrilaterals: a semiotic/dialogic approach. Educational Studies in Mathematics, 2019, 101, 341-356.	2.8	6
52	Dialogic Science Education for Diversity. Cultural Studies of Science Education, 2013, , 3-22.	0.2	4
53	Dialogism. , 2021, , 219-239.		4
54	Computers and Pedagogy. TESOL Quarterly, 2000, 34, 617.	2.9	3

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55	My Personal Responses to the School of the Dialogue of Cultures. Journal of Russian and East European Psychology: A Journal of Translations, 2011, 49, 83-89.	0.1	3
56	Toward Dialogic Literacy Education for the Internet Age. Literacy Research: Theory, Method, and Practice, 2015, 64, 56-72.	1.0	3
57	Recognizing creative thinking in graphical e-discussions using artificial intelligence graph-matching techniques. , 2009, , .		3
58	School-based Simulated Internships to support dialogic collaboration and authentic links with the world of work: a design-based research study. Irish Educational Studies, 2022, 41, 51-69.	2.5	2
59	Widening access to educational opportunities through teaching children how to reason together. Westminster Studies in Education, 2004, 27, 143-156.	0.1	1
60	Developing Technological and Pedagogical Affordances to Support the Collaborative Process of Inquiry-Based Science Education. , 2014, , 159-179.		1
61	Digital education futures: design for doing education differently. Irish Educational Studies, 2022, 41, 1-4.	2.5	1
62	Remembering professor Bob Burden: Member of the editorial board of thinking skills and creativity (21) Tj ETQq0 0.0 rgBT /Oyerlock 10	3.5	0
63	Collaborative group work in mathematics in the UK and Japan: use of group thinking measure tests. Education 3-13, 2021, 49, 119-133.	1.0	0
64	Commentary on Eugene and Kiyoâ€™s dialogue on dialogic pedagogy. Dialogic Pedagogy, 0, 2, .	0.0	0
65	O impacto, sobre estudantes brasileiros, de uma linguagem visual para aprender a aprender conjuntamente. Educacao E Pesquisa, 2017, 43, 427-451.	0.4	0