Naomi Sweller

List of Publications by Year
in descending order

77 papers	1,239 citations	361296 20 h-index	454834 30 g-index
78 all docs	78 docs citations	78 times ranked	971 citing authors

#	Article	IF	Citations
1	Overrepresentation of Indigenous students in school suspension, exclusion, and enrolment cancellation in Queensland: is there a case for systemic inclusive school reform?. Australian Educational Researcher, 2023, 50, 167-201.	1.6	8
2	Pressure, preoccupation, and porn: The relationship between internet pornography, gendered attitudes, and sexual coercion in young adults.. Psychology of Popular Media, 2023, 12, 159-172.	1.0	3
3	Mind the Gap: Internet Pornography Exposure, Influence and Problematic Viewing Amongst Emerging Adults. Sexuality Research and Social Policy, 2023, 20, 599-613.	1.4	3
4	Eye tracking and the cognitive reflection test: Evidence for intuitive correct responding and uncertain heuristic responding. Memory and Cognition, 2022, 50, 348-365.	0.9	3
5	Beyond the Screen: Violence and Aggression towards Women within an Excepted Online Space. Sexes, 2022, 3, 78-96.	0.5	0
6	Internet Gaming Disorder: Evidence for a Risk and Resilience Approach. International Journal of Environmental Research and Public Health, 2022, 19, 5587.	1.2	6
7	The Emotional Dysregulation Questionnaire: Development and comparative analysis. Psychology and Psychotherapy: Theory, Research and Practice, 2021, 94, 426-463.	1.3	6
8	Domain-specific experience and dual-process thinking. Thinking and Reasoning, 2021, 27, 239-267.	2.1	17
9	Emotion and gesture effects on narrative recall in young children and adults. Applied Cognitive Psychology, 2021, 35, 873-889.	0.9	5
10	Lending a hand to storytelling: Gesture's effects on narrative comprehension moderated by task difficulty and cognitive ability. Quarterly Journal of Experimental Psychology, 2021, 74, 174702182110249.	0.6	4
11	Filling in the gaps: observing gestures conveying additional information can compensate for missing verbal content. Instructional Science, 2021, 49, 637.	1.1	2
12	Editorial: Gesture-Speech Integration: Combining Gesture and Speech to Create Understanding. Frontiers in Psychology, 2021, 12, 732357.	1.1	3
13	Short report: Learning through iconic gesture in autism spectrum disorder. Research in Developmental Disabilities, 2021, 115, 104000.	1.2	3
14	"Rule 34: If It Exists, There is Porn of It…"—Insights into the Content Choices, Viewing Reasons and Attitudinal Impact of Internet Pornography among Young Adults. , 2021, 28, 1-28.		2
15	Do older children with disruptive behaviour exhibit positive illusory bias and should oral language competence be considered in research?. Educational Review, 2020, 72, 752-769.	2.2	3
16	I Should Have Known Better: Development of a Self-Report Measure of Gullibility. Personality and Social Psychology Bulletin, 2020, 46, 408-423.	1.9	22
17	Learning Stories Through Gesture: Gesture's Effects on Child and Adult Narrative Comprehension. Educational Psychology Review, 2020, 32, 249-276.	5.1	16
18	Partner Perceptions of Conversations with Individuals with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2020, 50, 1182-1197.	1.7	12

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19	Memories of Positive and Negative Student–Teacher Relationships in Students With and Without Disruptive Behavior. School Psychology Review, 2020, 49, 178-194.	1.8	4
20	Two hands and a tale: When gestures benefit adult narrative comprehension. Learning and Instruction, 2020, 68, 101331.	1.9	7
21	The effects of observing and producing gestures on Japanese word learning. Acta Psychologica, 2020, 207, 103079.	0.7	23
22	Fair Game: The Effects of Target Identity, Attack Topic and Role-Relevance in the Judgement of Online Aggression. , 2020, , .		1
23	Proof of Concept for an Indicator of Learner Anxiety via Wearable Fitness Trackers. Communications in Computer and Information Science, 2020, , 385-392.	0.4	0
24	Prevalence, Predictors and Sources of Information Regarding Neuromyths in an Australian Cohort of Preservice Teachers. Australian Journal of Teacher Education, 2020, 45, 95-113.	0.4	3
25	Parent and Child Factors Predicting Early Intervention Choices of Australian Parents of Children With Autism Spectrum Disorder. Australasian Journal of Special and Inclusive Education, 2019, 43, 83-101.	0.3	1
26	Why do I feel the way I do? Emotional dysregulation and the need to understand the causes of emotions. Current Psychology, 2019, 40, 4895.	1.7	0
27	A comparison of two models of support for students with autism spectrum disorder in school and predictors of school success. Research in Autism Spectrum Disorders, 2019, 68, 101452.	0.8	4
28	'I'm going to hell for laughing at this'. Proceedings of the ACM on Human-Computer Interaction, 2019, 3, 1-25.	2.5	9
29	When our hands help us understand: A meta-analysis into the effects of gesture on comprehension.. Psychological Bulletin, 2019, 145, 765-784.	5.5	81
30	Gesturing Along the Way: Adults' and Preschoolers' Communication of Route Direction Information. Journal of Nonverbal Behavior, 2018, 42, 199-220.	0.6	10
31	Not All Gestures are Created Equal: The Effects of Typical and Atypical Iconic Gestures on Narrative Comprehension. Journal of Nonverbal Behavior, 2018, 42, 327-345.	0.6	21
32	Group Therapy for Emotional Dysregulation: Treatment for Adolescents and Their Parents. Child and Adolescent Social Work Journal, 2018, 35, 169-180.	0.7	9
33	Clinical Practices and Barriers to Best Practice Implementation of Psychologists Working with Adults with Intellectual Disability and Comorbid Mental Ill Health. Journal of Policy and Practice in Intellectual Disabilities, 2018, 15, 256-266.	1.7	5
34	Donald Duck's garden: The effects of observing iconic reinforcing and contradictory gestures on narrative comprehension. Journal of Experimental Child Psychology, 2018, 175, 96-107.	0.7	18
35	Influences on Parents' Child Care Choices: A Comparative Analysis of Preschool and Long Day Care Users. Child and Youth Care Forum, 2018, 47, 683-700.	0.9	10
36	Science education: Adult biases because of the child's gender and gender stereotypicality. Contemporary Educational Psychology, 2018, 55, 30-41.	1.6	31

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37	Pointing the way forward: Gesture and adults' recall of route direction information.. Journal of Experimental Psychology: Applied, 2018, 24, 490-508.	0.9	9
38	The development of Borderline Personality Disorder: beyond the Biosocial Model. Journal of Evidence-Based Psychotherapies, 2018, 18, 55-75.	0.2	2
39	Clinical competencies and training needs of psychologists working with adults with intellectual disability and comorbid mental ill health. Clinical Psychologist, 2017, 21, 206-214.	0.5	20
40	Friendship Satisfaction in Children with Autism Spectrum Disorder and Nominated Friends. Journal of Autism and Developmental Disorders, 2017, 47, 384-392.	1.7	34
41	Construct validation of the Enabling Practices Scale. Journal of Intellectual and Developmental Disability, 2017, 42, 223-229.	1.1	2
42	Adding Color to Conflict: Disruptive Students' Drawings of Themselves with Their Teachers. Elementary School Journal, 2017, 117, 642-663.	0.9	10
43	Why Would You Say Goodnight to the Moon? Response of Young Intellectually Gifted Children to Lower and Higher Order Questions During Storybook Reading. Journal for the Education of the Gifted, 2017, 40, 220-246.	0.5	10
44	Getting to the elephants: Gesture and preschoolers' comprehension of route direction information. Journal of Experimental Child Psychology, 2017, 163, 1-14.	0.7	18
45	Problematising Australia's Nanny Pilot Program as evidence-based policy: A reconstruction of the problem of childcare. Australian Journal of Social Issues, 2017, 52, 131-146.	1.7	1
46	Factors Associated With Parental Consent to use D-Cycloserine for Child Anxiety. Behaviour Change, 2017, 34, 66-75.	0.6	0
47	An Examination of Harm Beliefs in Dog Fearful Children. Journal of Experimental Psychopathology, 2016, 7, 153-159.	0.4	4
48	Perceived Friendship Quality of Children with Autism Spectrum Disorder as Compared to their Peers in Mixed and Non-mixed Dyads. Journal of Autism and Developmental Disorders, 2016, 46, 1334-1343.	1.7	31
49	Caught between a rock and a hard place: disruptive boys' views on mainstream and special schools in New South Wales, Australia. Critical Studies in Education, 2016, 57, 35-54.	3.3	17
50	Understanding Hong Kong Chinese Families' Experiences of an Autism/ASD Diagnosis. Journal of Autism and Developmental Disorders, 2016, 46, 1164-1183.	1.7	56
51	Listening and watching: The effects of observing gesture on preschoolers' narrative comprehension. Cognitive Development, 2016, 40, 68-81.	0.7	34
52	Improved Parental Emotional Functioning After Circle of Security 20-Week Parent–Child Relationship Intervention. Journal of Child and Family Studies, 2016, 25, 2526-2540.	0.7	35
53	Who Struggles Most in Making a Career Choice and Why? Findings From a Cross-Sectional Survey of Australian High-School Students. Journal of Psychologists and Counsellors in Schools, 2015, 25, 133-151.	0.5	8
54	EFFICACY OF THE 20-WEEK CIRCLE OF SECURITY INTERVENTION: CHANGES IN CAREGIVER REFLECTIVE FUNCTIONING, REPRESENTATIONS, AND CHILD ATTACHMENT IN AN AUSTRALIAN CLINICAL SAMPLE. Infant Mental Health Journal, 2015, 36, 556-574.	0.7	71

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55	The psychology of containment: (mis) representing emotional and behavioural difficulties in Australian schools. Emotional and Behavioural Difficulties, 2015, 20, 64-81.	0.7	8
56	Learning through Feature Prediction: An Initial Investigation into Teaching Categories to Children with Autism through Predicting Missing Features. International Journal of Disability Development and Education, 2015, 62, 394-404.	0.6	1
57	Improved child behavioural and emotional functioning after Circle of Security 20-week intervention. Attachment and Human Development, 2015, 17, 547-569.	1.2	41
58	Affordances for Risk-Taking and Physical Activity in Australian Early Childhood Education Settings. Early Childhood Education Journal, 2015, 43, 337-345.	1.6	44
59	â€˜To educate you to be smartâ€™: disaffected students and the purpose of school in the (not so clever) â€˜lucky countryâ€™. Journal of Education Policy, 2015, 30, 237-257.	2.1	27
60	The development of induction based on noun and feature labels. Psychonomic Bulletin and Review, 2014, 21, 1048-1055.	1.4	5
61	Family, child and location factors and parentsâ€™ reasons for multiple concurrent childcare arrangements in the years before school in Australia. Early Childhood Research Quarterly, 2014, 29, 52-63.	1.6	14
62	Presentation and production: The role of gesture in spatial communication. Journal of Experimental Child Psychology, 2014, 122, 92-103.	0.7	35
63	An exploratory study of demographics, goals and expectations of private online language learners in Russia. System, 2014, 45, 39-51.	1.7	19
64	The Effect Over Time of a Video-Based Reflection System on Preservice Teachersâ€™ Oral Presentations. Australian Journal of Teacher Education, 2014, 39, .	0.4	25
65	The effect of activity type on the engagement and interaction of young children with disabilities in inclusive childcare settings. Early Childhood Research Quarterly, 2013, 28, 134-143.	1.6	46
66	Why relationships matter: parent and early childhood teacher perspectives about the provisions afforded by young children's relationships. International Journal of Early Years Education, 2013, 21, 4-21.	0.4	23
67	Teacher Education, Teaching Experience and Bullying Policies: Links with Early Childhood Teachers' Perceptions and Attitudes to Bullying. Australasian Journal of Early Childhood, 2013, 38, 32-40.	0.8	21
68	Assessing Preservice Teachersâ€™ Presentation Capabilities: Contrasting the Modes of Communication with the Constructed Impression. Australian Journal of Teacher Education, 2013, 38, .	0.4	19
69	The Minority Report: Disproportionate Representation in Australia's Largest Education System. Exceptional Children, 2012, 79, 107-125.	1.4	27
70	Mind-mindedness in infant child-care: Associations with early childhood practitioner sensitivity and stimulation. Early Childhood Research Quarterly, 2012, 27, 253-265.	1.6	31
71	The Inclusion Lottery: who's in and who's out? Tracking inclusion and exclusion in New South Wales government schools. International Journal of Inclusive Education, 2011, 15, 941-953.	1.5	53
72	Detaining the Usual Suspects: Charting the Use of Segregated Settings in New South Wales Government Schools, Australia. Contemporary Issues in Early Childhood, 2010, 11, 234-248.	0.9	33

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73	Identifying high-quality centre-based childcare using quantitative data-sets: what the numbers do and don't tell us. International Journal of Early Years Education, 2010, 18, 283-296.	0.4	18
74	More than one kind of inference: Re-examining what's learned in feature inference and classification. Quarterly Journal of Experimental Psychology, 2010, 63, 1568-1589.	0.6	9
75	The development of category-based induction: Reexamining conclusions from the induction then recognition (ITR) paradigm.. Developmental Psychology, 2008, 44, 1430-1441.	1.2	12
76	Facilitators and Barriers to Inclusion of Students With Autism Spectrum Disorder: Parent, Teacher, and Principal Perspectives. Australasian Journal of Special and Inclusive Education, 0, , 1-17.	0.3	10
77	Conversations With Individuals With ASD: Effect of Relationship, Contact Regularity, and Age on Partner Perceptions. Focus on Autism and Other Developmental Disabilities, 0, , 108835762110736.	0.8	1