

Connie Kasari

List of Publications by Year in descending order

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53
papers

7,076
citations

172457
29
h-index

189892
50
g-index

56
all docs

56
docs citations

56
times ranked

4604
citing authors

#	ARTICLE	IF	CITATIONS
1	Undocumented Mexican mothers of children with autism: navigating the health care and educational service systems. <i>International Journal of Developmental Disabilities</i> , 2022, 68, 567-577.	2.0	13
2	Parenting stress in caregiver-mediated interventions for toddlers with autism: An application of quantile regression mixed models. <i>Autism Research</i> , 2022, 15, 353-365.	3.8	1
3	Using the Clinical Global Impression scale to assess social communication change in minimally verbal children with autism spectrum disorder. <i>Autism Research</i> , 2022, 15, 284-295.	3.8	4
4	Super responders: Predicting language gains from JASPER among limited language children with autism spectrum disorder. <i>Autism Research</i> , 2022, 15, 1565-1575.	3.8	6
5	Joint engagement is a potential mechanism leading to increased initiations of joint attention and downstream effects on language: JASPER early intervention for children with ASD. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2021, 62, 1228-1235.	5.2	27
6	Who gains and who loses? Sociodemographic disparities in access to special education services among autistic students. <i>Autism Research</i> , 2021, 14, 1621-1632.	3.8	8
7	Disrupted Care Continuity: Testing Associations between Social Networks and Transition Success for Children with Autism. <i>Social Sciences</i> , 2021, 10, 247.	1.4	2
8	It's who you know: Caregiver social networks predict service use among under-resourced children with autism. <i>Research in Autism Spectrum Disorders</i> , 2021, 88, 101843.	1.5	5
9	Mind the gap: an intervention to support caregivers with a new autism spectrum disorder diagnosis is feasible and acceptable. <i>Pilot and Feasibility Studies</i> , 2020, 6, 124.	1.2	15
10	Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. , 2020, , 269-290.		1
11	Early Identification of Autism Spectrum Disorder: Recommendations for Practice and Research Supplement. , 2020, , 122-152.		0
12	Caregiver Voices: Cross-Cultural Input on Improving Access to Autism Services. <i>Journal of Racial and Ethnic Health Disparities</i> , 2019, 6, 752-773.	3.2	103
13	Sustained Community Implementation of JASPER Intervention with Toddlers with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2019, 49, 1863-1875.	2.7	26
14	Concurrent Validity and Reliability for the Communication Complexity Scale. <i>American Journal of Speech-Language Pathology</i> , 2018, 27, 237-246.	1.8	27
15	Design and analysis considerations for comparing dynamic treatment regimens with binary outcomes from sequential multiple assignment randomized trials. <i>Journal of Applied Statistics</i> , 2018, 45, 1628-1651.	1.3	25
16	Developing Optimized Adaptive Interventions in Education. <i>Journal of Research on Educational Effectiveness</i> , 2018, 11, 27-34.	1.6	22
17	SMARTer Approach to Personalizing Intervention for Children With Autism Spectrum Disorder. <i>Journal of Speech, Language, and Hearing Research</i> , 2018, 61, 2629-2640.	1.6	22
18	Considerations from the 2017 IMFAR Preconference on Measuring Meaningful Outcomes from School-Age to Adulthood. <i>Autism Research</i> , 2018, 11, 1446-1454.	3.8	17

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19	Participatory methods to support team science development for predictive analytics in health. <i>Journal of Clinical and Translational Science</i> , 2018, 2, 178-182.	0.6	4
20	Reframing Optimal Outcomes in Autism. <i>JAMA Pediatrics</i> , 2018, 172, 716.	6.2	35
21	Community-Partnered Research With Urban School Districts That Serve Children With Autism Spectrum Disorder. <i>Academic Pediatrics</i> , 2017, 17, 614-619.	2.0	9
22	Developing an Adaptive Treatment Strategy for Peer-Related Social Skills for Children With Autism Spectrum Disorders. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2016, 45, 469-479.	3.4	21
23	The Window to Language is Still Open: Distinguishing Between Preverbal and Minimally Verbal Children With ASD. <i>Perspectives of the ASHA Special Interest Groups</i> , 2016, 1, 4-11.	0.8	14
24	Identification of a distinct developmental and behavioral profile in children with Dup15q syndrome. <i>Journal of Neurodevelopmental Disorders</i> , 2016, 8, 19.	3.1	47
25	Longitudinal Effects of Adaptive Interventions With a Speech-Generating Device in Minimally Verbal Children With ASD. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2016, 45, 442-456.	3.4	57
26	Preschool Deployment of Evidence-Based Social Communication Intervention: JASPER in the Classroom. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 2211-2223.	2.7	96
27	Randomized comparative efficacy study of parent-mediated interventions for toddlers with autism.. <i>Journal of Consulting and Clinical Psychology</i> , 2015, 83, 554-563.	2.0	265
28	Does Gender Moderate Core Deficits in ASD? An Investigation into Restricted and Repetitive Behaviors in Girls and Boys with ASD. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 3644-3655.	2.7	33
29	Naturalistic Developmental Behavioral Interventions: Empirically Validated Treatments for Autism Spectrum Disorder. <i>Journal of Autism and Developmental Disorders</i> , 2015, 45, 2411-2428.	2.7	829
30	Early Identification and Interventions for Autism Spectrum Disorder: Executive Summary. <i>Pediatrics</i> , 2015, 136, S1-S9.	2.1	87
31	Early Identification of Autism Spectrum Disorder: Recommendations for Practice and Research. <i>Pediatrics</i> , 2015, 136, S10-S40.	2.1	282
32	Early Intervention for Children With Autism Spectrum Disorder Under 3 Years of Age: Recommendations for Practice and Research. <i>Pediatrics</i> , 2015, 136, S60-S81.	2.1	510
33	Early Screening of Autism Spectrum Disorder: Recommendations for Practice and Research. <i>Pediatrics</i> , 2015, 136, S41-S59.	2.1	201
34	Two to Ten Years: Developmental Trajectories of Joint Attention in Children With <sc>ASD</sc> Who Received Targeted Social Communication Interventions. <i>Autism Research</i> , 2014, 7, 207-215.	3.8	76
35	Communication Interventions for Minimally Verbal Children With Autism: A Sequential Multiple Assignment Randomized Trial. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2014, 53, 635-646.	0.5	279
36	Preschool Based JASPER Intervention in Minimally Verbal Children with Autism: Pilot RCT. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 1050-1056.	2.7	123

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37	Interventions in schools for children with autism spectrum disorder: Methods and recommendations. <i>Autism</i> , 2013, 17, 254-267.	4.1	191
38	Assessing the Minimally Verbal School-Aged Child With Autism Spectrum Disorder. <i>Autism Research</i> , 2013, 6, 479-493.	3.8	219
39	Pretending to Play or Playing to Pretend: The Case of Autism. <i>American Journal of Play</i> , 2013, 6, 124-135.	1.0	25
40	Longitudinal Follow-Up of Children With Autism Receiving Targeted Interventions on Joint Attention and Play. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2012, 51, 487-495.	0.5	237
41	Making the connection: randomized controlled trial of social skills at school for children with autism spectrum disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2012, 53, 431-439.	5.2	261
42	New directions in behavioral treatment of autism spectrum disorders. <i>Current Opinion in Neurology</i> , 2010, 23, 137-143.	3.6	72
43	Randomized Controlled Caregiver Mediated Joint Engagement Intervention for Toddlers with Autism. <i>Journal of Autism and Developmental Disorders</i> , 2010, 40, 1045-1056.	2.7	530
44	Effects of Mindful Awareness Practices on Executive Functions in Elementary School Children. <i>Journal of Applied School Psychology</i> , 2010, 26, 70-95.	0.9	405
45	Language outcome in autism: Randomized comparison of joint attention and play interventions.. <i>Journal of Consulting and Clinical Psychology</i> , 2008, 76, 125-137.	2.0	426
46	Joint attention and symbolic play in young children with autism: a randomized controlled intervention study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2006, 47, 611-620.	5.2	667
47	Empathy and response to distress in children with Down syndrome. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2003, 44, 424-431.	5.2	50
48	Parental perspectives on inclusion: effects of autism and Down syndrome. <i>Journal of Autism and Developmental Disorders</i> , 1999, 29, 297-305.	2.7	101
49	Linking parental perceptions to interactions in young children with autism. <i>Journal of Autism and Developmental Disorders</i> , 1997, 27, 39-57.	2.7	202
50	Long-Term Stability of Individual Differences in the Emotional Responsiveness of Children with Autism. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1996, 37, 461-467.	5.2	39
51	Pride and Mastery in Children with Autism. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1993, 34, 353-362.	5.2	70
52	Facial Expressions of Affect in Autistic, Mentally Retarded and Normal Children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1989, 30, 725-735.	5.2	267
53	Self-regulation predicts companionship in children with autism. <i>International Journal of Developmental Disabilities</i> , 0, , 1-11.	2.0	2