

# Jan Packer

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8258412/publications.pdf>

Version: 2024-02-01

73  
papers

5,751  
citations

76294

40  
h-index

82499

72  
g-index

74  
all docs

74  
docs citations

74  
times ranked

3542  
citing authors

| #  | ARTICLE  | IF  | CITATIONS |
|----|--|-----|-----------|
| 1  | Visitors'™ memories of wildlife tourism: Implications for the design of powerful interpretive experiences. <i>Tourism Management</i> , 2011, 32, 770-779.  | 5.8 | 383       |
| 2  | Visitors'™ learning for environmental sustainability: Testing short- and long-term impacts of wildlife tourism experiences using structural equation modelling. <i>Tourism Management</i> , 2011, 32, 1243-1252. | 5.8 | 347       |
| 3  | Tourists' support for conservation messages and sustainable management practices in wildlife tourism experiences. <i>Tourism Management</i> , 2009, 30, 658-664.   | 5.8 | 300       |
| 4  | Travel and Learning: A Neglected Tourism Research Area. <i>Annals of Tourism Research</i> , 2012, 39, 908-927.   | 3.7 | 222       |
| 5  | Promoting environmentally sustainable attitudes and behaviour through free-choice learning experiences: what is the state of the game?. <i>Environmental Education Research</i> , 2005, 11, 281-295.             | 1.6 | 217       |
| 6  | Using Journal Writing to Enhance Student Teachers'™ Reflectivity During Field Experience Placements. <i>Teachers and Teaching: Theory and Practice</i> , 1999, 5, 51-73.   | 0.9 | 194       |
| 7  | Motivational Factors and the Visitor Experience: A Comparison of Three Sites. <i>Curator</i> , 2002, 45, 183-198.  | 0.2 | 171       |
| 8  | Minds On The Move: New Links From Psychology To Tourism. <i>Annals of Tourism Research</i> , 2013, 40, 386-411.  | 3.7 | 171       |
| 9  | Introducing a fifth pedagogy: experience-based strategies for facilitating learning in natural environments. <i>Environmental Education Research</i> , 2009, 15, 243-262.  | 1.6 | 164       |
| 10 | Using tourism free-choice learning experiences to promote environmentally sustainable behaviour: the role of post-visit action resources™. <i>Environmental Education Research</i> , 2011, 17, 201-215.          | 1.6 | 160       |
| 11 | Trends in tourism research. <i>Annals of Tourism Research</i> , 2009, 36, 149-152.   | 3.7 | 158       |
| 12 | Nature-based Excursions: School Students' Perceptions of Learning in Natural Environments. <i>International Research in Geographical and Environmental Education</i> , 2002, 11, 218-236.                        | 0.8 | 150       |
| 13 | Program Effectiveness in Facilitating Intergenerational Influence in Environmental Education: Lessons From the Field. <i>Journal of Environmental Education</i> , 2001, 32, 8-15.                                | 1.0 | 148       |
| 14 | Conceptualizing the Visitor Experience: A Review of Literature and Development of a Multifaceted Model. <i>Visitor Studies</i> , 2016, 19, 128-143.  | 0.6 | 146       |
| 15 | Environmental awareness, interests and motives of botanic gardens visitors: Implications for interpretive practice. <i>Tourism Management</i> , 2008, 29, 439-444.   | 5.8 | 144       |
| 16 | Learning for Fun: The Unique Contribution of Educational Leisure Experiences. <i>Curator</i> , 2006, 49, 329-344.  | 0.2 | 137       |
| 17 | School Environmental Education Programme Impacts upon Student and Family Learning: A case study analysis. <i>Environmental Education Research</i> , 2001, 7, 23-37.  | 1.6 | 116       |
| 18 | Beyond Learning: Exploring Visitors' Perceptions of the Value and Benefits of Museum Experiences. <i>Curator</i> , 2008, 51, 33-54.  | 0.2 | 104       |

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|----|---|-----|-----------|
| 19 | Visitors' values and environmental learning outcomes at wildlife attractions: Implications for interpretive practice. <i>Tourism Management</i> , 2018, 64, 190-201.                                    | 5.8 | 99        |
| 20 | Effective environmental interpretation at Chinese natural attractions: the need for an aesthetic approach. <i>Journal of Sustainable Tourism</i> , 2013, 21, 117-133.                                   | 5.7 | 98        |
| 21 | Effectiveness of preservice music teacher education programs: Perceptions of early-career music teachers. <i>Music Education Research</i> , 2004, 6, 299-312.   | 0.8 | 95        |
| 22 | Beyond Student Evaluation of Teaching: Identifying and addressing academic staff development needs. <i>Assessment and Evaluation in Higher Education</i> , 2000, 25, 221-236.                           | 3.9 | 88        |
| 23 | Museums as Restorative Environments. <i>Curator</i> , 2010, 53, 421-436.  | 0.2 | 86        |
| 24 | Developing Reflection on Practice Through Journal Writing: Impacts of variations in the focus and level of feedback. <i>Teachers and Teaching: Theory and Practice</i> , 2002, 8, 171-196.              | 0.9 | 84        |
| 25 | Researching university teaching in Australia: Themes and issues in academics' reflections. <i>Studies in Higher Education</i> , 1999, 24, 237-257.  | 2.9 | 83        |
| 26 | Using post-visit action resources to support family conservation learning following a wildlife tourism experience. <i>Environmental Education Research</i> , 2011, 17, 307-328.                         | 1.6 | 83        |
| 27 | Chinese and Australian tourists' attitudes to nature, animals and environmental issues: Implications for the design of nature-based tourism experiences. <i>Tourism Management</i> , 2014, 44, 101-107. | 5.8 | 80        |
| 28 | Exploring Visitor Experiences, Activities and Benefits at Three Religious Tourism Sites. <i>International Journal of Tourism Research</i> , 2015, 17, 471-481.  | 2.1 | 74        |
| 29 | Using skin conductance and facial electromyography to measure emotional responses to tourism advertising. <i>Current Issues in Tourism</i> , 2018, 21, 1761-1783.                                       | 4.6 | 73        |
| 30 | Tourism Research in China: Understanding the Unique Cultural Contexts and Complexities. <i>Current Issues in Tourism</i> , 2008, 11, 473-491.   | 4.6 | 70        |
| 31 | Designing and managing music festival experiences to enhance attendees'™ psychological and social benefits. <i>Musicae Scientiae</i> , 2014, 18, 65-83.   | 2.2 | 67        |
| 32 | Zoo Visitors' Affective Responses to Observing Animal Behaviors. <i>Visitor Studies</i> , 2016, 19, 60-76.  | 0.6 | 65        |
| 33 | Mentoring Beginning Teachers: a qualitative analysis of process and outcomes. <i>Educational Review</i> , 1995, 47, 297-307.  | 2.2 | 62        |
| 34 | A Comparative Analysis of Self-Report and Psychophysiological Measures of Emotion in the Context of Tourism Advertising. <i>Journal of Travel Research</i> , 2018, 57, 1078-1092.                       | 5.8 | 60        |
| 35 | Is Educational Leisure A Contradiction in Terms? Exploring the Synergy of Education and Entertainment. <i>Annals of Leisure Research</i> , 2004, 7, 54-71.  | 1.0 | 56        |
| 36 | Visitors' Perceptions of the Conservation Education Role of Zoos and Aquariums: Implications for the Provision of Learning Experiences. <i>Visitor Studies</i> , 2016, 19, 193-210.                     | 0.6 | 56        |

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|----|--|-----|-----------|
| 37 | The role of zoos and aquariums in education for a sustainable future. <i>New Directions for Adult and Continuing Education</i> , 2010, 2010, 25-34.  | 0.5 | 52        |
| 38 | Serious leisure among older gardeners in Australia. <i>Leisure Studies</i> , 2017, 36, 505-518.  | 1.2 | 49        |
| 39 | Travel lifestyle preferences and destination activity choices of Slow Food members and non-members. <i>Tourism Management</i> , 2015, 46, 1-10.  | 5.8 | 48        |
| 40 | Solitary vs. Shared: Exploring the Social Dimension of Museum Learning. <i>Curator</i> , 2005, 48, 177-192.  | 0.2 | 47        |
| 41 | Interpreting war heritage: Impacts of Anzac museum and battlefield visits on Australians' understanding of national identity. <i>Annals of Tourism Research</i> , 2019, 76, 105-116.                       | 3.7 | 44        |
| 42 | Animal welfare values and tourist behaviour. <i>Annals of Tourism Research</i> , 2016, 57, 234-236.  | 3.7 | 42        |
| 43 | The role of place attachment and festival attachment in influencing attendees' environmentally responsible behaviours at music festivals. <i>Tourism Recreation Research</i> , 2019, 44, 91-102.           | 3.3 | 36        |
| 44 | Penguin Promises: encouraging aquarium visitors to take conservation action. <i>Environmental Education Research</i> , 2018, 24, 859-874.  | 1.6 | 35        |
| 45 | Spiritual retreats as a restorative destination: Design factors facilitating restorative outcomes. <i>Annals of Tourism Research</i> , 2019, 79, 102761.   | 3.7 | 34        |
| 46 | Comparing captive and non-captive wildlife tourism. <i>Annals of Tourism Research</i> , 2012, 39, 1242-1245.   | 3.7 | 33        |
| 47 | Habitus and food lifestyle: In-destination activity participation of Slow Food members. <i>Annals of Tourism Research</i> , 2014, 48, 207-220.   | 3.7 | 33        |
| 48 | Promoting Learning for Sustainability: Principals' Perceptions of the Role of Outdoor and Environmental Education Centres. <i>Australian Journal of Environmental Education</i> , 2006, 22, 15-29.         | 1.4 | 29        |
| 49 | Intergenerational Influence in Environmental Education: A Quantitative Analysis. <i>Australian Journal of Environmental Education</i> , 2001, 17, 1-7.   | 1.4 | 26        |
| 50 | Facilitating zoo/aquarium visitors' adoption of environmentally sustainable behaviour: Developing a values-based interpretation matrix. <i>Tourism Management</i> , 2021, 84, 104243.                      | 5.8 | 23        |
| 51 | The role of student journals in facilitating reflection at doctoral level. <i>Studies in Continuing Education</i> , 1995, 17, 29-45.   | 1.2 | 21        |
| 52 | Identifying the Satisfactions Derived from Leisure Gardening by Older Adults. <i>Annals of Leisure Research</i> , 2010, 13, 395-419.   | 1.0 | 21        |
| 53 | Exploring the Impact of Integrated Fieldwork, Reflective and Metacognitive Experiences on Student Environmental Learning Outcomes. <i>Australian Journal of Environmental Education</i> , 2010, 26, 47-64. | 1.4 | 20        |
| 54 | A "blue ocean" strategy for developing visitor wine experiences: Unlocking value in the Cape region tourism market. <i>Journal of Hospitality and Tourism Management</i> , 2020, 43, 91-99.                | 3.5 | 19        |

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|----|--|-----|-----------|
| 55 | Where Does Food Fit in Tourism?. <i>Tourism Recreation Research</i> , 2014, 39, 269-274.   | 3.3 | 18        |
| 56 | Measuring Environmental Education Program Impacts and Learning in the Field: Using an Action Research Cycle to Develop a Tool for Use with Young Students. <i>Australian Journal of Environmental Education</i> , 2005, 21, 23-37. | 1.4 | 17        |
| 57 | Post-Visit Reinforcement of Zoo Conservation Messages: The Design and Testing of an Action Resource Website. <i>Visitor Studies</i> , 2018, 21, 98-120.  | 0.6 | 17        |
| 58 | Developing an Instrument to Capture Multifaceted Visitor Experiences: The DoVE Adjective Checklist. <i>Visitor Studies</i> , 2018, 21, 211-231.  | 0.6 | 14        |
| 59 | Cruise destination attributes: measuring the relative importance of the onboard and onshore aspects of cruising. <i>Tourism Recreation Research</i> , 2018, 43, 470-482.   | 3.3 | 14        |
| 60 | Taking a break: Exploring the restorative benefits of short breaks and vacations. <i>Annals of Tourism Research Empirical Insights</i> , 2021, 2, 100006.  | 1.7 | 13        |
| 61 | Exploring the restorative benefits of spiritual retreats: the case of clergy retreats in Australia. <i>Tourism Recreation Research</i> , 2018, 43, 235-249.  | 3.3 | 12        |
| 62 | Exploring the Factors That Influence Zoo Visitorsâ€™ Perceptions of the Well-Being of Gorillas: Implications for Zoo Exhibit Interpretation. <i>Visitor Studies</i> , 2018, 21, 57-78.   | 0.6 | 12        |
| 63 | Applying Attention Restoration Theory to Understand and Address Clergyâ€™s Need to Restore Cognitive Capacity. <i>Journal of Religion and Health</i> , 2018, 57, 1779-1792.  | 0.8 | 11        |
| 64 | Using Facial Electromyography to Test the Peakâ€œEnd Rule in Tourism Advertising. <i>Journal of Hospitality and Tourism Research</i> , 2022, 46, 55-77.  | 1.8 | 11        |
| 65 | Interpreting Shared and Contested Histories: The <i>Broken Links</i> Exhibition. <i>Curator</i> , 2012, 55, 153-166.   | 0.2 | 10        |
| 66 | The Fits-Like-A-Glove model and destination activities of Slow Food members. <i>Current Issues in Tourism</i> , 2015, 18, 286-290.   | 4.6 | 8         |
| 67 | How Long Does an Economic Impact Last? Tracking the Impact of a New Giant Panda Attraction at an Australian Zoo. <i>Journal of Travel Research</i> , 2017, 56, 613-624.  | 5.8 | 8         |
| 68 | Ecotourism: themes and issues. , 2013, , .   |     | 7         |
| 69 | National identities and war heritage: acceptance and resistance of an authorised heritage discourse among visitors to the Australian War Memorial. <i>International Journal of Heritage Studies</i> , 2021, 27, 375-390.           | 1.0 | 6         |
| 70 | Nested assemblages: migrants, war heritage, informal learning and national identities. <i>International Journal of Heritage Studies</i> , 2019, 25, 1205-1223.   | 1.0 | 5         |
| 71 | Differences between Zoo/Aquarium Staff and Visitorsâ€™ Values, Beliefs, and Pro-Environmental Behaviors: Consequences for Environmental Communication. <i>Visitor Studies</i> , 2022, 25, 85-103.                                  | 0.6 | 4         |
| 72 | Comparing Chinese and Western Visitorsâ€™ Responses to Interpretive Signs at Chengdu Research Base of Giant Panda Breeding, China. <i>Visitor Studies</i> , 2014, 17, 137-158.   | 0.6 | 3         |

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|----|---|----|-----------|
| 73 | The Role of Aquariums and Zoos in Encouraging Visitor Conservation Action. , 2020, , 380-389. |    | 2         |