

Ji-Eun Lee

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8256736/publications.pdf>

Version: 2024-02-01

19
papers

108
citations

1684188

5
h-index

1372567

10
g-index

19
all docs

19
docs citations

19
times ranked

49
citing authors

#	ARTICLE	IF	CITATIONS
1	Prospective elementary teachers'™ perceptions of real-life connections reflected in posing and evaluating story problems. <i>Journal of Mathematics Teacher Education</i> , 2012, 15, 429-452.	1.8	43
2	An Integral Part of Facilitating Mathematical Discussions: Follow-up Questioning. <i>International Journal of Science and Mathematics Education</i> , 2020, 18, 377-398.	2.5	15
3	Pre-service Teachers'™ Perceptions of the Use of Representations and Suggestions for Students'™ Incorrect Use. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2019, 15, .	1.3	10
4	Pre-service Teachers'™ Selection, Interpretation, and Sequence of Fraction Examples. <i>International Journal of Science and Mathematics Education</i> , 2021, 19, 539-558.	2.5	7
5	Making sense of the traditional long division algorithm. <i>Journal of Mathematical Behavior</i> , 2007, 26, 48-59.	0.9	6
6	Teaching Algebraic Expressions to Young Students: The Three-day Journey of $a < i > + 2$. <i>School Science and Mathematics</i> , 2006, 106, 98-104.	0.9	5
7	Spotlight on Area Models: Pre-service Teachers'™ Ability to Link Fractions and Geometric Measurement. <i>International Journal of Science and Mathematics Education</i> , 2021, 19, 1079-1102.	2.5	5
8	How elementary prospective teachers use three fraction models: their perceptions and difficulties. <i>Journal of Mathematics Teacher Education</i> , 2023, 26, 455-480.	1.8	5
9	Preservice Teachers'™ Exploration of Model Breaking Points. <i>International Journal of Science and Mathematics Education</i> , 2020, 18, 549-565.	2.5	3
10	Pre-service teachers'™ conceptions of effective teacher talk: their critical reflections on a sample teacher-student dialogue. <i>Educational Studies in Mathematics</i> , 2016, 93, 363-381.	2.8	2
11	Building Preservice Teachers'™ Diagnostic Competence: An Exploratory Study in the Domain of Fractions. <i>Mathematics</i> , 2021, 9, 1870.	2.2	2
12	An analysis of elementary prospective teachers'™ noticing of student pattern generalization strategies in mathematics. <i>Journal of Mathematics Teacher Education</i> , 0, , 1.	1.8	2
13	Foreseeing the Unforeseen through Collaborative Self-Study by a Teacher Educator and Two Teacher Candidates. <i>Studying Teacher Education</i> , 2011, 7, 281-297.	1.4	1
14	How to envision equitable mathematics instruction: Views of U.S. and Korean preservice teachers. <i>Teaching and Teacher Education</i> , 2018, 69, 275-288.	3.2	1
15	Elementary Students Exploration of the Structure of a Word Problem Using Representations. <i>International Electronic Journal of Elementary Education</i> , 0, , .	1.0	1
16	Lesson Planning: How Do Pre-service Teachers Benefit from Examining Lesson Plans with Mathematics Teaching Practices as an Analytical Lens?. <i>Education of Primary School Mathematics</i> , 2016, 19, 211-222.	0.0	0
17	A Cross-National Study on Pre-service Teachers' Conceptions of Equitable Mathematics Teaching. <i>Education of Primary School Mathematics</i> , 2016, 19, 349-360.	0.0	0
18	Preservice Teachers'™ Eliciting and Responding to Student Thinking in Lesson Plays. <i>Mathematics</i> , 2021, 9, 2842.	2.2	0

#	ARTICLE	IF	CITATIONS
19	Investigating Preservice Teachers'™ Interpretations and Discussion of Real-Life Examples: Focusing on the Use of Percent. <i>European Journal of Science and Mathematics Education</i> , 2022, 10, 324-337.	1.1	0