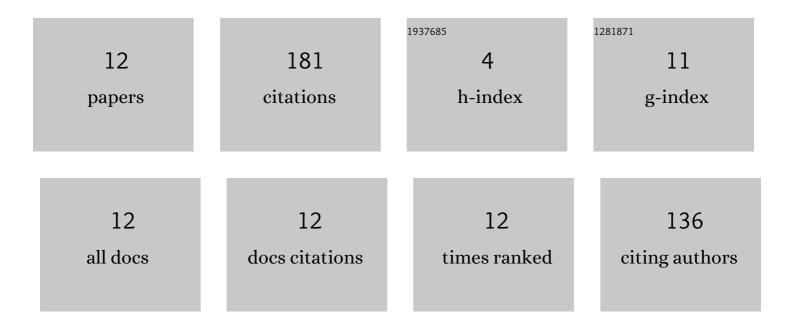
C Melanie Schuele

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/824885/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Phonological Awareness Intervention: Beyond the Basics. Language, Speech, and Hearing Services in Schools, 2008, 39, 3-20.	1.6	133
2	Literacy and Children with Specific Language Impairment. Seminars in Speech and Language, 2007, 28, 035-047.	0.8	18
3	A Multiyear Population-Based Study of Kindergarten Language Screening Failure Rates Using the Rice Wexler Test of Early Grammatical Impairment. Language, Speech, and Hearing Services in Schools, 2018, 49, 248-259.	1.6	10
4	The Potential of Past Tense Marking in Oral Reading as a Clinical Marker of Specific Language Impairment in School-Age Children. Journal of Speech, Language, and Hearing Research, 2017, 60, 3561-3572.	1.6	6
5	Cultivating Physician-Engineers as Clinical Innovation Influencers: The Medical Innovators Development Program (MIDP). Cellular and Molecular Bioengineering, 2018, 11, 157-161.	2.1	2
6	When Will He Talk? An Evidence-Based Tutorial for Measuring Progress Toward Use of Spoken Words in Preverbal Children With Autism Spectrum Disorder. American Journal of Speech-Language Pathology, 2021, 30, 1-18.	1.8	2
7	Tense Marking in the Kindergarten Population: Testing the Bimodal Distribution Hypothesis. Journal of Speech, Language, and Hearing Research, 2021, 64, 593-612.	1.6	2
8	Phonological awareness intervention using a standard treatment protocol for individuals with Down syndrome. Child Language Teaching and Therapy, 2022, 38, 22-42.	0.9	2
9	Reading and Listening Comprehension in Individuals With Down Syndrome and Word Reading–Matched Typically Developing Children. American Journal of Speech-Language Pathology, 2022, 31, 359-374.	1.8	2
10	Rethinking Research Mentoring: A Tutorial on How and Why to Implement a PhD Student–Mediated Mentorship Model. Perspectives of the ASHA Special Interest Groups, 2022, 7, 499-511.	0.8	2
11	Toward Understanding the Lexical–Morphological Networks of Children With Specific Language Impairment: Analysis of Responses on a Morphological Production Task. Journal of Speech, Language, and Hearing Research, 2019, 62, 4131-4136.	1.6	1
12	Speech-Language Pathologists' Orthographic Knowledge. Communication Disorders Quarterly, 2022, 43, 206-209.	0.8	1