

# C Melanie Schuele

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/824885/publications.pdf>

Version: 2024-02-01

12  
papers

181  
citations

1937685

4  
h-index

1281871

11  
g-index

12  
all docs

12  
docs citations

12  
times ranked

136  
citing authors

#	ARTICLE	IF	CITATIONS
1	Phonological Awareness Intervention: Beyond the Basics. <i>Language, Speech, and Hearing Services in Schools</i> , 2008, 39, 3-20.	1.6	133
2	Literacy and Children with Specific Language Impairment. <i>Seminars in Speech and Language</i> , 2007, 28, 035-047.	0.8	18
3	A Multiyear Population-Based Study of Kindergarten Language Screening Failure Rates Using the Rice Wexler Test of Early Grammatical Impairment. <i>Language, Speech, and Hearing Services in Schools</i> , 2018, 49, 248-259.	1.6	10
4	The Potential of Past Tense Marking in Oral Reading as a Clinical Marker of Specific Language Impairment in School-Age Children. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 3561-3572.	1.6	6
5	Cultivating Physician-Engineers as Clinical Innovation Influencers: The Medical Innovators Development Program (MIDP). <i>Cellular and Molecular Bioengineering</i> , 2018, 11, 157-161.	2.1	2
6	When Will He Talk? An Evidence-Based Tutorial for Measuring Progress Toward Use of Spoken Words in Preverbal Children With Autism Spectrum Disorder. <i>American Journal of Speech-Language Pathology</i> , 2021, 30, 1-18.	1.8	2
7	Tense Marking in the Kindergarten Population: Testing the Bimodal Distribution Hypothesis. <i>Journal of Speech, Language, and Hearing Research</i> , 2021, 64, 593-612.	1.6	2
8	Phonological awareness intervention using a standard treatment protocol for individuals with Down syndrome. <i>Child Language Teaching and Therapy</i> , 2022, 38, 22-42.	0.9	2
9	Reading and Listening Comprehension in Individuals With Down Syndrome and Word Reading—Matched Typically Developing Children. <i>American Journal of Speech-Language Pathology</i> , 2022, 31, 359-374.	1.8	2
10	Rethinking Research Mentoring: A Tutorial on How and Why to Implement a PhD Student—Mediated Mentorship Model. <i>Perspectives of the ASHA Special Interest Groups</i> , 2022, 7, 499-511.	0.8	2
11	Toward Understanding the Lexical—Morphological Networks of Children With Specific Language Impairment: Analysis of Responses on a Morphological Production Task. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 4131-4136.	1.6	1
12	Speech-Language Pathologists—Orthographic Knowledge. <i>Communication Disorders Quarterly</i> , 2022, 43, 206-209.	0.8	1