

John Q Young

List of Publications by Year in descending order

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Version: 2024-02-01

64
papers

1,778
citations

471509

17
h-index

289244

40
g-index

67
all docs

67
docs citations

67
times ranked

1857
citing authors

#	ARTICLE	IF	CITATIONS
1	Cognitive Load Theory: Implications for medical education: AMEE Guide No. 86. <i>Medical Teacher</i> , 2014, 36, 371-384.	1.8	516
2	“July Effect” Impact of the Academic Year-End Changeover on Patient Outcomes. <i>Annals of Internal Medicine</i> , 2011, 155, 309.	3.9	271
3	Perioperative Use of Selective Serotonin Reuptake Inhibitors and Risks for Adverse Outcomes of Surgery. <i>JAMA Internal Medicine</i> , 2013, 173, 1075.	5.1	92
4	The patient handover as an entrustable professional activity: adding meaning in teaching and practice. <i>BMJ Quality and Safety</i> , 2012, 21, i9-i12.	3.7	66
5	Cognitive load theory for training health professionals in the workplace: A BEME review of studies among diverse professions: BEME Guide No. 53. <i>Medical Teacher</i> , 2019, 41, 256-270.	1.8	55
6	Academic Year-End Transfers of Outpatients From Outgoing to Incoming Residents. <i>JAMA - Journal of the American Medical Association</i> , 2009, 302, 1327.	7.4	47
7	Measuring cognitive load during procedural skills training with colonoscopy as an exemplar. <i>Medical Education</i> , 2016, 50, 682-692.	2.1	47
8	Learner, Patient, and Supervisor Features Are Associated With Different Types of Cognitive Load During Procedural Skills Training: Implications for Teaching and Instructional Design. <i>Academic Medicine</i> , 2017, 92, 1622-1631.	1.6	45
9	Developing End-of-Training Entrustable Professional Activities for Psychiatry: Results and Methodological Lessons. <i>Academic Medicine</i> , 2018, 93, 1048-1054.	1.6	38
10	Applying cognitive load theory to medical education: construct and measurement challenges. <i>Perspectives on Medical Education</i> , 2022, 4, 107-109.	3.5	36
11	Unpacking the Complexity of Patient Handoffs Through the Lens of Cognitive Load Theory. <i>Teaching and Learning in Medicine</i> , 2016, 28, 88-96.	2.1	36
12	Prevalence of behavioral health disorders and associated chronic disease burden in a commercially insured health system: findings of a case-control study. <i>General Hospital Psychiatry</i> , 2015, 37, 101-108.	2.4	35
13	Measuring cognitive load: mixed results from a handover simulation for medical students. <i>Perspectives on Medical Education</i> , 2022, 5, 24-32.	3.5	34
14	Clinician-Educator Tracks for Trainees in Graduate Medical Education: A Scoping Review. <i>Academic Medicine</i> , 2019, 94, 1599-1609.	1.6	26
15	Advancing the next generation of handover research and practice with cognitive load theory. <i>BMJ Quality and Safety</i> , 2016, 25, 66-70.	3.7	25
16	Questioning medical competence: Should the Covid-19 crisis affect the goals of medical education?. <i>Medical Teacher</i> , 2021, 43, 817-823.	1.8	23
17	Fast, Easy, and Good: Assessing Entrustable Professional Activities in Psychiatry Residents With a Mobile App. <i>Academic Medicine</i> , 2020, 95, 1546-1549.	1.6	22
18	Improving Resident Education and Patient Safety: A Method to Balance Initial Caseloads at Academic Year-End Transfer. <i>Academic Medicine</i> , 2010, 85, 1418-1424.	1.6	20

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19	Development and Initial Testing of a Structured Clinical Observation Tool to Assess Pharmacotherapy Competence. <i>Academic Psychiatry</i> , 2011, 35, 27-34.	0.9	20
20	A mobile app to capture EPA assessment data: Utilizing the consolidated framework for implementation research to identify enablers and barriers to engagement. <i>Perspectives on Medical Education</i> , 2022, 9, 210-219.	3.5	19
21	Enhancing Patient Safety and Resident Education During the Academic Year-End Transfer of Outpatients: Lessons From the Suicide of a Psychiatric Patient. <i>Academic Psychiatry</i> , 2011, 35, 54-57.	0.9	17
22	Overcoming the Challenges of Direct Observation and Feedback Programs: A Qualitative Exploration of Resident and Faculty Experiences. <i>Teaching and Learning in Medicine</i> , 2020, 32, 541-551.	2.1	17
23	Applying Toyota Production System Principles to a Psychiatric Hospital: Making Transfers Safer and More Timely. <i>Joint Commission Journal on Quality and Patient Safety</i> , 2009, 35, 439-AP8.	0.7	16
24	Influence of learner knowledge and case complexity on handover accuracy and cognitive load: results from a simulation study. <i>Medical Education</i> , 2016, 50, 969-978.	2.1	16
25	Improving Follow-Up of High-Risk Psychiatry Outpatients at Resident Year-End Transfer. <i>Joint Commission Journal on Quality and Patient Safety</i> , 2011, 37, 300-AP2.	0.7	15
26	Residents' perspectives on the final year of medical school. <i>International Journal of Medical Education</i> , 2012, 3, 151-158.	1.2	15
27	Trainee perception of cognitive load during observed faculty staff teaching of procedural skills. <i>Medical Education</i> , 2019, 53, 925-940.	2.1	13
28	Faculty and Resident Engagement With a Workplace-Based Assessment Tool: Use of Implementation Science to Explore Enablers and Barriers. <i>Academic Medicine</i> , 2020, 95, 1937-1944.	1.6	13
29	Evidence for the Validity of the Psychopharmacotherapy-Structured Clinical Observation Tool: Results of a Factor and Time Series Analysis. <i>Academic Psychiatry</i> , 2018, 42, 759-764.	0.9	12
30	Advancing Our Understanding of Narrative Comments Generated by Direct Observation Tools: Lessons From the Psychopharmacotherapy-Structured Clinical Observation. <i>Journal of Graduate Medical Education</i> , 2019, 11, 570-579.	1.3	12
31	The medical pause: Importance, processes and training. <i>Medical Education</i> , 2021, 55, 1152-1160.	2.1	12
32	Evidence for validity for the Cognitive Load Inventory for Handoffs. <i>Medical Education</i> , 2021, 55, 222-232.	2.1	11
33	The Impact of Physicians' COVID-19 Pandemic Occupational Experiences on Mental Health. <i>Journal of Occupational and Environmental Medicine</i> , 2022, 64, 151-157.	1.7	11
34	Assessing Residents' Confidence in the Context of Pharmacotherapy Competence. <i>Academic Psychiatry</i> , 2017, 41, 350-353.	0.9	10
35	Performance Assessment of Pharmacotherapy: Results from a Content Validity Survey of the Psychopharmacotherapy-Structured Clinical Observation (P-SCO) Tool. <i>Academic Psychiatry</i> , 2018, 42, 765-772.	0.9	10
36	Performance of a cognitive load inventory during simulated handoffs: Evidence for validity. <i>SAGE Open Medicine</i> , 2016, 4, 205031211668225.	1.8	9

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37	Residency Training in Handoffs: a Survey of Program Directors in Psychiatry. <i>Academic Psychiatry</i> , 2015, 39, 132-138.	0.9	8
38	Exploring Residents'™ Experience of Career Development Scholarship Tracks: A Qualitative Case Study Using Social Cognitive Career Theory. <i>Teaching and Learning in Medicine</i> , 2020, 32, 522-530.	2.1	7
39	Wresting with Implementation: a Step-By-Step Guide to Implementing Entrustable Professional Activities (EPAs) in Psychiatry Residency Programs. <i>Academic Psychiatry</i> , 2021, 45, 210-216.	0.9	7
40	Supervision, Interprofessional Collaboration, and Patient Safety in Intensive Care Units during the COVID-19 Pandemic. <i>ATS Scholar</i> , 2021, 2, 397-414.	1.3	7
41	Generating Research Questions Appropriate for Qualitative Studies in Health Professions Education. <i>Academic Medicine</i> , 2016, 91, e16-e16.	1.6	6
42	Delivering on the Promise of CLER: A Patient Safety Rotation That Aligns Resident Education With Hospital Processes. <i>Academic Medicine</i> , 2018, 93, 898-903.	1.6	6
43	Supervision and Care Quality as Perceived by Redeployed Attendings, Fellows, and Residents During a COVID-19 Surge: Lessons for the Future. <i>Academic Medicine</i> , 2022, 97, S28-S34.	1.6	6
44	Where Passion Meets Need: a Longitudinal, Self-Directed Program to Help Residents Discover Meaning and Develop as Scholars. <i>Academic Psychiatry</i> , 2020, 44, 455-460.	0.9	5
45	Exploring the relationship between emotion and cognitive load types during patient handovers. <i>Advances in Health Sciences Education</i> , 2021, 26, 1463-1489.	3.3	5
46	Using Cognitive Load Theory to Improve Teaching in the Clinical Workplace. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2020, 16, 10983.	1.2	5
47	The Effect of the COVID-19 Pandemic on Pediatric Physician Wellness: A Cross-Sectional Study. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 3745.	2.6	5
48	The Systems SOAP Note: A Systems Learning Tool. <i>Academic Psychiatry</i> , 2016, 40, 164-171.	0.9	4
49	From Burnout to Wholehearted Engagement: A Qualitative Exploration of Psychiatry Residents'™ Experience of Stress. <i>Academic Medicine</i> , 2021, 96, 709-717.	1.6	4
50	Year-End Resident Clinic Handoffs: Narrative Review and Recommendations for Improvement. <i>Joint Commission Journal on Quality and Patient Safety</i> , 2017, 43, 71-79.	0.7	3
51	Advancing Workplace-Based Assessment in Psychiatric Education. <i>Psychiatric Clinics of North America</i> , 2021, 44, 317-332.	1.3	3
52	Reconceptualizing Medication Management: Implications for Training and Clinical Practice. <i>Journal of Clinical Psychiatry</i> , 2009, 70, 1722-1723.	2.2	3
53	Evidence for validity of the epidemic-pandemic impacts inventory (brief healthcare module): Internal structure and association with other variables. <i>Archives of Environmental and Occupational Health</i> , 0, , 1-10.	1.4	3
54	Improving Handoffs Curricula: Instructional Techniques From Cognitive Load Theory. <i>Academic Medicine</i> , 2017, 92, 719-719.	1.6	2

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55	Psychiatry Clinical Skills Evaluation: a Multisite Study of Validity. <i>Academic Psychiatry</i> , 2021, 45, 413-419.	0.9	2
56	Competency-Based Assessment in Psychiatric Education. <i>Psychiatric Clinics of North America</i> , 2021, 44, 217-235.	1.3	2
57	Cognitive-Behavior Therapy for Severe Mental Illness: An Illustrated Guide by Wright Jesse , Turkington Douglas , Kingdon David G. , and Basco Monica Ramirez . Washington, D.C. American Psychiatric Publishing, 2009, 354pp., \$65.00. <i>American Journal of Psychiatry</i> , 2010, 167, 108-108.	7.2	1
58	Ask the Expert: Patient Safety During Transitions in Care. <i>Focus (American Psychiatric Publishing)</i> , 2011, 9, 183-185.	0.8	1
59	Features of the learner, task, and instructional environment that predict cognitive load types during patient handoffs: Implications for instruction. <i>Applied Cognitive Psychology</i> , 2021, 35, 775-784.	1.6	1
60	The Program Director Scholar: Aspiration and Perspiration. <i>Academic Psychiatry</i> , 2015, 39, 73-75.	0.9	0
61	Freeing Working Memory to Learn Colonoscopy: A Study on Cognitive Load During Colonoscopy Training in a National Sample of Gastroenterology Fellows. <i>Gastrointestinal Endoscopy</i> , 2016, 83, AB261-AB262.	1.0	0
62	Impact of the "July Effect" on Patient Outcomes. <i>Annals of Internal Medicine</i> , 2012, 156, 168.	3.9	0
63	Influence of Emotion on Cognitive Load Experienced by Trainees While Performing Patient Handoffs. <i>Academic Medicine</i> , 2021, 96, S221-S222.	1.6	0
64	Using Cognitive Load Theory to Improve Teaching in the Clinical Workplace. <i>MedEdPORTAL: the Journal of Teaching and Learning Resources</i> , 2020, 16, 10983.	1.2	0