Golda S Ginsburg

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/82391/publications.pdf

Version: 2024-02-01

123 papers 8,398 citations

46918 47 h-index 48187 88 g-index

125 all docs 125 docs citations

times ranked

125

4524 citing authors

#	Article	IF	CITATIONS
1	Cognitive Behavioral Therapy, Sertraline, or a Combination in Childhood Anxiety. New England Journal of Medicine, 2008, 359, 2753-2766.	13.9	1,230
2	Treating anxiety disorders in children with group cognitive-behavioral therapy: A randomized clinical trial Journal of Consulting and Clinical Psychology, 1999, 67, 995-1003.	1.6	411
3	Contingency management, self-control, and education support in the treatment of childhood phobic disorders: A randomized clinical trial Journal of Consulting and Clinical Psychology, 1999, 67, 675-687.	1.6	339
4	Clinical characteristics of anxiety disordered youth. Journal of Anxiety Disorders, 2010, 24, 360-365.	1.5	304
5	Remission after acute treatment in children and adolescents with anxiety disorders: Findings from the CAMS Journal of Consulting and Clinical Psychology, 2011, 79, 806-813.	1.6	270
6	Child/Adolescent Anxiety Multimodal Study (CAMS): rationale, design, and methods. Child and Adolescent Psychiatry and Mental Health, 2010, 4, 1.	1.2	267
7	Social anxiety in children with anxiety disorders: relation with social and emotional functioning. Journal of Abnormal Child Psychology, 1998, 26, 175-185.	3 . 5	264
8	Family-based treatment of childhood anxiety disorders. International Review of Psychiatry, 2002, 14, 143-154.	1.4	201
9	Naturalistic Follow-up of Youths Treated for Pediatric Anxiety Disorders. JAMA Psychiatry, 2014, 71, 310.	6.0	193
10	Predictors and moderators of treatment response in childhood anxiety disorders: Results from the CAMS trial Journal of Consulting and Clinical Psychology, 2014, 82, 212-224.	1.6	192
11	Recovery and Recurrence Following Treatment for Adolescent Major Depression. Archives of General Psychiatry, 2011, 68, 263.	13.8	183
12	Anxiety disorders in children: Family matters. Cognitive and Behavioral Practice, 2004, 11, 28-43.	0.9	163
13	School-Based Treatment for Anxious African-American Adolescents: A Controlled Pilot Study. Journal of the American Academy of Child and Adolescent Psychiatry, 2002, 41, 768-775.	0.3	161
14	Somatic Symptoms in Children and Adolescents With Anxiety Disorders. Journal of the American Academy of Child and Adolescent Psychiatry, 2006, 45, 1179-1187.	0.3	155
15	Family involvement in treating children with phobic and anxiety disorders: A look ahead. Clinical Psychology Review, 1995, 15, 457-473.	6.0	154
16	Types of parental involvement in CBT with anxious youth: A preliminary meta-analysis Journal of Consulting and Clinical Psychology, 2014, 82, 1163-1172.	1.6	152
17	Trajectories of change in youth anxiety during cognitive—behavior therapy Journal of Consulting and Clinical Psychology, 2015, 83, 239-252.	1.6	145
18	Preventing Onset of Anxiety Disorders in Offspring of Anxious Parents: A Randomized Controlled Trial of a Family-Based Intervention. American Journal of Psychiatry, 2015, 172, 1207-1214.	4.0	142

#	Article	IF	CITATIONS
19	Results From the Child/Adolescent Anxiety MultimodalÂExtended Long-Term Study (CAMELS): Primary AnxietyÂOutcomes. Journal of the American Academy of Child and Adolescent Psychiatry, 2018, 57, 471-480.	0.3	142
20	Family Factors in the Development, Treatment, and Prevention of Childhood Anxiety Disorders. Clinical Child and Family Psychology Review, 2012, 15, 144-162.	2.3	140
21	24- and 36-Week Outcomes for the Child/Adolescent Anxiety Multimodal Study (CAMS). Journal of the American Academy of Child and Adolescent Psychiatry, 2014, 53, 297-310.	0.3	139
22	Predictors of Treatment Response in Pediatric Obsessive-Compulsive Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2008, 47, 868-878.	0.3	118
23	The Child Anxiety Prevention Study: Intervention model and primary outcomes Journal of Consulting and Clinical Psychology, 2009, 77, 580-587.	1.6	116
24	The Child Anxiety Impact Scale: Examining Parent- and Child-Reported Impairment in Child Anxiety Disorders. Journal of Clinical Child and Adolescent Psychology, 2014, 43, 579-591.	2.2	109
25	Mediators of change in the Child/Adolescent Anxiety Multimodal Treatment Study Journal of Consulting and Clinical Psychology, 2016, 84, 1-14.	1.6	95
26	The effect of parental modeling of anxious behaviors and cognitions in school-aged children: An experimental pilot study. Behaviour Research and Therapy, 2010, 48, 506-515.	1.6	85
27	Parenting Behaviors Among Anxious and Non-Anxious Mothers: Relation with Concurrent and Long-Term Child Outcomes. Child and Family Behavior Therapy, 2005, 26, 23-41.	0.5	84
28	Treating Anxiety Disorders in Inner City Schools: Results from a Pilot Randomized Controlled Trial Comparing CBT and Usual Care. Child and Youth Care Forum, 2012, 41, 1-19.	0.9	84
29	Assessing Anxiety in Youth with the Multidimensional Anxiety Scale for Children. Journal of Clinical Child and Adolescent Psychology, 2014, 43, 566-578.	2.2	81
30	Parental Predictors of Motivational Orientation in Early Adolescence: A Longitudinal Study. Journal of Youth and Adolescence, 2005, 34, 559-575.	1.9	80
31	Psychosocial outcomes of anxious first graders: a seven-year follow-up. Depression and Anxiety, 2007, 24, 410-420.	2.0	79
32	Maternal Overcontrol and Child Anxiety: The Mediating Role of Perceived Competence. Child Psychiatry and Human Development, 2012, 43, 102-112.	1.1	79
33	Anxiety in Youth With and Without Autism Spectrum Disorder: Examination of Factorial Equivalence. Behavior Therapy, 2015, 46, 40-53.	1.3	77
34	Screen for Child Anxiety Related Emotional Disorders (SCARED): Psychometric Properties in an African-American Parochial High School Sample. Journal of the American Academy of Child and Adolescent Psychiatry, 2003, 42, 1188-1196.	0.3	74
35	Stressful Life Events and Child Anxiety: Examining Parent and Child Mediators. Child Psychiatry and Human Development, 2016, 47, 23-34.	1.1	74
36	The Utility of Clinicians Ratings of Anxiety Using the Pediatric Anxiety Rating Scale (PARS). Child and Youth Care Forum, 2011, 40, 93-105.	0.9	72

#	Article	IF	CITATIONS
37	Observational Measures of Parenting in Anxious and Nonanxious Mothers: Does Type of Task Matter?. Journal of Clinical Child and Adolescent Psychology, 2006, 35, 323-328.	2.2	71
38	Defining Treatment Response and Remission in Child Anxiety: Signal Detection Analysis Using the Pediatric Anxiety Rating Scale. Journal of the American Academy of Child and Adolescent Psychiatry, 2013, 52, 57-67.	0.3	71
39	Transporting CBT for Childhood Anxiety Disorders into Inner-City School-Based Mental Health Clinics. Cognitive and Behavioral Practice, 2008, 15, 148-158.	0.9	70
40	Therapist-Reported Features of Exposure Tasks That Predict Differential Treatment Outcomes for Youth With Anxiety. Journal of the American Academy of Child and Adolescent Psychiatry, 2017, 56, 1043-1052.	0.3	66
41	Maternal Control Behavior and Locus of Control: Examining Mechanisms in the Relation Between Maternal Anxiety Disorders and Anxiety Symptomatology in Children. Journal of Abnormal Child Psychology, 2010, 38, 533-543.	3.5	62
42	Academic Impairment and Impact of Treatments Among Youth with Anxiety Disorders. Child and Youth Care Forum, 2015, 44, 327-342.	0.9	61
43	Parenting Practices of Anxious and Nonanxious Mothers: A Multi-Method, Multi-Informant Approach. Child and Family Behavior Therapy, 2011, 33, 299-321.	0.5	57
44	Somatic Complaints in Anxious Youth. Child Psychiatry and Human Development, 2014, 45, 398-407.	1.1	55
45	Childhood Predictors of Anxiety Symptoms: A Longitudinal Study. Child Psychiatry and Human Development, 2005, 36, 133-153.	1.1	53
46	Therapist factors and outcomes in CBT for anxiety in youth Professional Psychology: Research and Practice, 2013, 44, 89-98.	0.6	52
47	Parental psychopathology and treatment outcome for anxious youth: Roles of family functioning and caregiver strain Journal of Consulting and Clinical Psychology, 2015, 83, 213-224.	1.6	52
48	Long-Term Outcomes of Youth Treated for an Anxiety Disorder: A Critical Review. Clinical Child and Family Psychology Review, 2017, 20, 201-225.	2.3	50
49	Parent–youth informant disagreement: Implications for youth anxiety treatment. Clinical Child Psychology and Psychiatry, 2018, 23, 42-56.	0.8	50
50	Anxiety-Promoting Parenting Behaviors: A Comparison of Anxious Mothers and Fathers. Child Psychiatry and Human Development, 2014, 45, 133-142.	1.1	48
51	Anxiety-Promoting Parenting Behaviors: A Comparison of Anxious Parents with and without Social Anxiety Disorder. Child Psychiatry and Human Development, 2013, 44, 412-418.	1.1	44
52	BENEFITS OF CHILD-FOCUSED ANXIETY TREATMENTS FOR PARENTS AND FAMILY FUNCTIONING. Depression and Anxiety, 2013, 30, 865-872.	2.0	44
53	The therapeutic relationship in cognitive-behavioral therapy and pharmacotherapy for anxious youth Journal of Consulting and Clinical Psychology, 2013, 81, 859-864.	1.6	40
54	Results from the Child/Adolescent Anxiety Multimodal Longitudinal Study (CAMELS): Functional outcomes Journal of Consulting and Clinical Psychology, 2018, 86, 738-750.	1.6	40

#	Article	IF	CITATIONS
55	Postpartum Depression Prevention for Reservation-Based American Indians: Results from a Pilot Randomized Controlled Trial. Child and Youth Care Forum, 2012, 41, 229-245.	0.9	30
56	Exploring Parental Predictors of Child Anxiety: The Mediating Role of Child Interpretation Bias. Child and Youth Care Forum, 2012, 41, 517-527.	0.9	29
57	Treatment Outcomes in Anxious Youth with and without Comorbid ADHD in the CAMS. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 985-991.	2.2	28
58	Child and Adolescent Adherence With Cognitive Behavioral Therapy for Anxiety: Predictors and Associations With Outcomes. Journal of Clinical Child and Adolescent Psychology, 2019, 48, S215-S226.	2,2	25
59	A pilot RCT of a school nurse delivered intervention to reduce student anxiety. Journal of Clinical Child and Adolescent Psychology, 2021, 50, 177-186.	2.2	25
60	School-Based Treatment for Anxiety Research Study (STARS): a Randomized Controlled Effectiveness Trial. Journal of Abnormal Child Psychology, 2020, 48, 407-417.	3.5	24
61	Attributions of Control, Anxiety Sensitivity, and Panic Symptoms Among Adolescents. Cognitive Therapy and Research, 2004, 28, 745-763.	1.2	23
62	Modular Cognitive Behavioral Therapy for Youth with Anxiety Disorders: A Closer Look at the Use of Specific Modules and their Relation to Treatment Process and Response. School Mental Health, 2012, 4, 243-253.	1.1	23
63	All Anxiety is not Created Equal: Correlates of Parent/Youth Agreement Vary Across Subtypes of Anxiety. Journal of Psychopathology and Behavioral Assessment, 2016, 38, 528-537.	0.7	23
64	Pediatric Anxiety Disorders: A Cost of Illness Analysis. Journal of Abnormal Child Psychology, 2020, 48, 551-559.	3.5	23
65	School connectedness and child anxiety. Journal of Psychologists and Counsellors in Schools, 2020, 30, 13-24.	0.5	22
66	Predicting Anxiety Diagnoses and Severity with the CBCL-A: Improvement Relative to Other CBCL Scales?. Journal of Psychopathology and Behavioral Assessment, 2015, 37, 100-111.	0.7	19
67	Depressive Symptoms Among Reservation-based Pregnant American Indian Adolescents. Maternal and Child Health Journal, 2008, 12, 110-118.	0.7	18
68	Anxiety Disorders in Caucasian and African American Children: A Comparison of Clinical Characteristics, Treatment Process Variables, and Treatment Outcomes. Child Psychiatry and Human Development, 2015, 46, 643-655.	1.1	18
69	The p Factor Consistently Predicts Long-Term Psychiatric and Functional Outcomes in Anxiety-Disordered Youth. Journal of the American Academy of Child and Adolescent Psychiatry, 2021, 60, 902-912.e5.	0.3	18
70	Treatment of Obsessive Compulsive Disorder in Young Children: An Intervention Model and Case Series. Child and Family Behavior Therapy, 2011, 33, 97-122.	0.5	17
71	Parental and Family Factors as Predictors of Threat Bias in Anxious Youth. Cognitive Therapy and Research, 2013, 37, 812-819.	1.2	17
72	A School Nurse-Delivered Intervention for Anxious Children: An Open Trial. School Mental Health, 2017, 9, 157-171.	1.1	16

#	Article	IF	CITATIONS
73	Concordance between clinician, supervisor and observer ratings of therapeutic competence in CBT and treatment as usual: does clinician competence or supervisor session observation improve agreement?. Behavioural and Cognitive Psychotherapy, 2020, 48, 350-363.	0.9	16
74	Developmental Differences in Functioning in Youth With Social Phobia. Journal of Clinical Child and Adolescent Psychology, 2017, 46, 686-694.	2.2	15
75	School Nurse Perceptions of Student Anxiety. Journal of School Nursing, 2019, 35, 163-168.	0.9	15
76	The pharmacological treatment of childhood anxiety disorders. International Review of Psychiatry, 2002, 14, 135-142.	1.4	14
77	Community Study of Outcome Monitoring for Emotional Disorders in Teens (COMET): A comparative effectiveness trial of a transdiagnostic treatment and a measurement feedback system. Contemporary Clinical Trials, 2018, 74, 18-24.	0.8	14
78	Secondary Outcomes From the Child/Adolescent Anxiety Multimodal Study: Implications for Clinical Practice. Evidence-Based Practice in Child and Adolescent Mental Health, 2018, 3, 30-41.	0.7	14
79	Mood and suicidality outcomes 3–11 years following pediatric anxiety disorder treatment. Depression and Anxiety, 2019, 36, 930-940.	2.0	14
80	Mediators of Treatment Outcomes for Anxious Children and Adolescents: The Role of Somatic Symptoms. Journal of Clinical Child and Adolescent Psychology, 2018, 47, 94-104.	2.2	13
81	Cognitive Measures of Adolescent Depression: Unique or Unitary Constructs?. Journal of Clinical Child and Adolescent Psychology, 2009, 38, 790-802.	2.2	12
82	Enhancing the Capacity of School Nurses to Reduce Excessive Anxiety in Children: Development of the <scp>CALM</scp> Intervention. Journal of Child and Adolescent Psychiatric Nursing, 2015, 28, 121-130.	0.8	12
83	An Open Trial of the Anxiety Action Plan (AxAP): A Brief Pediatrician-Delivered Intervention for Anxious Youth. Child and Youth Care Forum, 2016, 45, 19-32.	0.9	12
84	Longitudinal Study of Sleep and Internalizing Problems in Youth Treated for Pediatric Anxiety Disorders. Research on Child and Adolescent Psychopathology, 2020, 48, 67-77.	1.4	12
85	Child Anxiety Prevention Study: Impact on Functional Outcomes. Child Psychiatry and Human Development, 2017, 48, 400-410.	1.1	11
86	Exploring Treatment as Usual for Pediatric Anxiety Disorders Among School-Based Clinicians. School Mental Health, 2019, 11, 719-727.	1.1	11
87	Intervention Adherence and Self-Efficacy as Predictors of Child Outcomes in School Nurse–Delivered Interventions for Anxiety. Journal of School Nursing, 2022, 38, 249-258.	0.9	11
88	The Effects of Youth Anxiety Treatment on School Impairment: Differential Outcomes Across CBT, Sertraline, and their Combination. Child Psychiatry and Human Development, 2019, 50, 940-949.	1.1	10
89	Increasing Positive Outlook Partially Mediates the Effect of Empirically Supported Treatments on Depression Symptoms Among Adolescents. Journal of Cognitive Psychotherapy, 2014, 28, 3-19.	0.2	9
90	Teacher Anxiety Program for Elementary Students (TAPES): intervention development and proposed randomized controlled trial. Trials, 2019, 20, 792.	0.7	9

#	Article	IF	CITATIONS
91	Preventing the Onset of Anxiety Disorders in Offspring of Anxious Parents: A Six-Year Follow-up. Child Psychiatry and Human Development, 2021, 52, 751-760.	1.1	9
92	Evidence-based Practice for Childhood Anxiety Disorders. Journal of Contemporary Psychotherapy, 2007, 37, 123-132.	0.7	8
93	Perceived Peer Victimization Predicts Anxiety Outcomes in a Prevention Program for Offspring of Anxious Parents. Journal of Clinical Child and Adolescent Psychology, 2018, 47, S255-S263.	2.2	8
94	Negative Life Events as Predictors of Anxiety Outcomes: An Examination of Event Type. Research on Child and Adolescent Psychopathology, 2021, 49, 91-102.	1.4	8
95	Parental Responses to Children's Avoidance in Fear-Provoking Situations: Relation to Child Anxiety and Mediators of Intervention Response. Child and Youth Care Forum, 2018, 47, 443-462.	0.9	7
96	Harnessing Home-School Partnerships and School Consultation to Support Youth With Anxiety. Cognitive and Behavioral Practice, 2022, 29, 381-399.	0.9	7
97	Children's Perceptions of Barriers to Session Attendance in School-Based Treatment for Anxiety. School Mental Health, 2018, 10, 417-427.	1.1	6
98	Multi-informant Expectancies and Treatment Outcomes for Anxiety in Youth. Child Psychiatry and Human Development, 2019, 50, 1002-1010.	1.1	6
99	Long-term Service Use Among Youths Previously Treated for Anxiety Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2021, 60, 501-512.	0.3	6
100	BOOK COMMENTARY: Evidence-Based Treatments for Children and Adolescents. Journal of Clinical Child and Adolescent Psychology, 2006, 35, 480-486.	2.2	5
101	Family-Based Cognitive-Behavioral Treatment of Chronic Pediatric Headache and Anxiety Disorders: A Case Study. Child and Youth Care Forum, 2012, 41, 579-598.	0.9	5
102	Pharmacotherapy Adherence for Pediatric Anxiety Disorders: Predictors and Relation to Child Outcomes. Child and Youth Care Forum, 2018, 47, 633-644.	0.9	5
103	In-Session Involvement in Anxious Youth Receiving CBT with/without Medication. Journal of Psychopathology and Behavioral Assessment, 2020, 42, 615-626.	0.7	5
104	The Interplay of Familial and Individual Risk in Predicting Clinical Improvements in Pediatric Anxiety Disorders. Journal of Clinical Child and Adolescent Psychology, 2018, 47, S542-S554.	2.2	4
105	Validation and Clinical Correlates of the Behavioral Indicator of Resiliency to Distress Task (BIRD) in a University- and Community-Based Sample of Youth with Emotional Disorders. Journal of Psychopathology and Behavioral Assessment, 2020, 42, 787-798.	0.7	4
106	School-Based Clinicians Sustained Use of a Cognitive Behavioral Treatment for Anxiety Disorders. School Mental Health, 2020, 12, 677-688.	1.1	4
107	Mediators of youth anxiety outcomes 3 to 12 years after treatment. Journal of Anxiety Disorders, 2020, 70, 102188.	1.5	4
108	Impact of treatment improvement on long-term anxiety: Results from CAMS and CAMELS Journal of Consulting and Clinical Psychology, 2021, 89, 126-133.	1.6	4

#	Article	IF	Citations
109	Assessing and Treating Social Phobia in Children and Adolescents. Pediatric Annals, 2005, 34, 119-127.	0.3	4
110	Teacher Anxiety Program for Elementary Students (TAPES): An Open Trial. Education and Treatment of Children, 2022, 45, 33-50.	0.6	4
111	Family and Parent Predictors of Anxiety Disorder Onset in Offspring of Anxious Parents. Child and Youth Care Forum, 2018, 47, 363-376.	0.9	3
112	Teacher knowledge of anxiety and use of anxiety reduction strategies in the classroom. Journal of Psychologists and Counsellors in Schools, 2022, 32, 174-184.	0.5	3
113	Child Avoidance of Anxiety-Provoking Situations in the Classroom and Teacher Accommodation. Journal of Psychologists and Counsellors in Schools, 2023, 33, 51-61.	0.5	3
114	Person-Centered Profiles Among Treatment-Seeking Children and Adolescents with Anxiety Disorders. Journal of Clinical Child and Adolescent Psychology, 2020, 49, 626-638.	2.2	2
115	Caregiver Report of the Utilization of School-Based Services and Supports Among Clinically Anxious Youth. Journal of Emotional and Behavioral Disorders, 2021, 29, 93-104.	1.1	2
116	Family and Parent Predictors of Anxiety Disorder Onset in Offspring of Anxious Parents. Child and Youth Care Forum, 2018, 47, 363-376.	0.9	2
117	Therapist- and therapy-related predictors of outcomes in a randomized controlled trial of school-based treatments for pediatric anxiety. Journal of Behavioral and Cognitive Therapy, 2022, 32, 171-182.	0.7	2
118	Antidepressant Use in a 3- to 12-Year Follow-up of Anxious Youth: Results from the CAMELS Trial. Child Psychiatry and Human Development, 2021, 52, 41-48.	1.1	1
119	Clientâ€rated facilitators and barriers to longâ€term youth anxiety disorder recovery. Journal of Clinical Psychology, 2022, 78, 2164-2179.	1.0	1
120	Anxiety disorders in children and adolescents. International Review of Psychiatry, 2002, 14, 85-86.	1.4	0
121	Predictors of Treatment Response in Pediatric Obsessive-Compulsive Disorder. Journal of the American Academy of Child and Adolescent Psychiatry, 2009, 48, 573.	0.3	0
122	Cost-benefit Analysis of the Coping and Promoting Strength Program. Prevention Science, 2021, 22, 1096-1107.	1.5	0
123	Youth stress generation: an examination of the role of anxiety, anxiety symptoms and cognitive distortions. Anxiety, Stress and Coping, 2022, , 1-16.	1.7	0