Wei Su

List of Publications by Year
in descending order

11 papers	**61** citations	1684188 **5** h-index	1720034 **7** g-index
13 all docs	**13** docs citations	**13** times ranked	**18** citing authors

#	Article	IF	Citations
1	Masked ball for all: how anonymity affects students' perceived comfort levels in peer feedback. Assessment and Evaluation in Higher Education, 2023, 48, 502-512.	5.6	2
2	Understanding rubric use in peer assessment of translation. Perspectives: Studies in Translation Theory and Practice, 2022, 30, 71-85.	1.3	5
3	Two Heads Better than One? Exploring the Co-teaching of Intercultural Competence by NES and NNS Teachers. Asia-Pacific Education Researcher, 2022, 31, 297-306.	3.7	2
4	More enjoyable to give or to receive? Exploring students' emotional status in their peer feedback of academic writing. Assessment and Evaluation in Higher Education, 2022, 47, 1005-1015.	5.6	6
5	Comparing motivational features between feedback givers and receivers in English speaking class. IRAL-International Review of Applied Linguistics in Language Teaching, 2022, .	0.8	2
6	Rubric-Based Self-Assessment of Chinese-English Interpreting. New Frontiers in Translation Studies, 2021, , 67-84.	0.4	0
7	Assessing the fidelity of consecutive interpreting. Interpreting, 2021, 23, 245-268.	1.3	7
8	NNS and NES Teachers' Co-teaching of Interpretation Class: A Case Study. Asia-Pacific Education Researcher, 2020, 29, 353-364.	3.7	5
9	Exploring how rubric training influences students' assessment and awareness of interpreting. Language Awareness, 2020, 29, 178-196.	1.3	5
10	Exploring native English teachers' and native Chinese teachers' assessment of interpreting. Language and Education, 2019, 33, 577-594.	2.1	11
11	Interpreting quality as evaluated by peer students. Interpreter and Translator Trainer, 2019, 13, 177-189.	1.4	15