

Wei Su

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8236389/publications.pdf>

Version: 2024-02-01

11
papers

61
citations

1684188

5
h-index

1720034

7
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13
all docs

13
docs citations

13
times ranked

18
citing authors

#	ARTICLE	IF	CITATIONS
1	Interpreting quality as evaluated by peer students. <i>Interpreter and Translator Trainer</i> , 2019, 13, 177-189.	1.4	15
2	Exploring native English teachers' and native Chinese teachers' assessment of interpreting. <i>Language and Education</i> , 2019, 33, 577-594.	2.1	11
3	Assessing the fidelity of consecutive interpreting. <i>Interpreting</i> , 2021, 23, 245-268.	1.3	7
4	More enjoyable to give or to receive? Exploring students' emotional status in their peer feedback of academic writing. <i>Assessment and Evaluation in Higher Education</i> , 2022, 47, 1005-1015.	5.6	6
5	NNS and NES Teachers' Co-teaching of Interpretation Class: A Case Study. <i>Asia-Pacific Education Researcher</i> , 2020, 29, 353-364.	3.7	5
6	Exploring how rubric training influences students' assessment and awareness of interpreting. <i>Language Awareness</i> , 2020, 29, 178-196.	1.3	5
7	Understanding rubric use in peer assessment of translation. <i>Perspectives: Studies in Translation Theory and Practice</i> , 2022, 30, 71-85.	1.3	5
8	Two Heads Better than One? Exploring the Co-teaching of Intercultural Competence by NES and NNS Teachers. <i>Asia-Pacific Education Researcher</i> , 2022, 31, 297-306.	3.7	2
9	Comparing motivational features between feedback givers and receivers in English speaking class. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2022, .	0.8	2
10	Masked ball for all: how anonymity affects students' perceived comfort levels in peer feedback. <i>Assessment and Evaluation in Higher Education</i> , 2023, 48, 502-512.	5.6	2
11	Rubric-Based Self-Assessment of Chinese-English Interpreting. <i>New Frontiers in Translation Studies</i> , 2021, , 67-84.	0.4	0