

Joseph J Lee

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

18
papers

317
citations

9
h-index

17
g-index

21
ext. papers

415
ext. citations

2
avg, IF

4.33
L-index

#	Paper	IF	Citations
18	Interactions in L1 and L2 undergraduate student writing: Interactional metadiscourse in successful and less-successful argumentative essays. <i>Journal of Second Language Writing</i> , 2016 , 33, 21-34	2.8	58
17	Metadiscourse in the classroom: A comparative analysis of EAP lessons and university lectures. <i>English for Specific Purposes</i> , 2015 , 37, 52-62	1.8	45
16	Metadiscourse in results and discussion chapters: A cross-linguistic analysis of English and Spanish thesis writers in engineering. <i>System</i> , 2014 , 46, 39-54	3.5	39
15	Size matters: an exploratory comparison of small- and large-class university lecture introductions. <i>English for Specific Purposes</i> , 2009 , 28, 42-57	1.8	33
14	At the same time: Lexical bundles in L1 and L2 university student argumentative writing. <i>Journal of English for Academic Purposes</i> , 2017 , 30, 38-52	2	32
13	Syntactic complexity and writing quality in assessed first-year L2 writing. <i>Journal of Second Language Writing</i> , 2019 , 44, 51-62	2.8	30
12	Citation practices of L2 university students in first-year writing: Form, function, and stance. <i>Journal of English for Academic Purposes</i> , 2018 , 33, 1-11	2	29
11	There's intentionality behind it A genre analysis of EAP classroom lessons. <i>Journal of English for Academic Purposes</i> , 2016 , 23, 99-112	2	25
10	The Uniqueness of EFL Teachers: Perceptions of Japanese Learners. <i>TESOL Journal</i> , 2010 , 1, 23-48	0.6	12
9	Teachers are not empty vessels A Reception Study of Freeman and Johnson (1998) Reconceptualization of the Knowledge Base of Second Language Teacher Education. <i>Test Canada Journal</i> , 2016 , 33, 1	1	7
8	Breaking the rules? A corpus-based comparison of informal features in L1 and L2 undergraduate student writing. <i>System</i> , 2019 , 80, 143-153	3.5	5
7	You, I, and We: Personal Pronouns in EAP Classroom Discourse 2017 , 95-113		1
6	(Un)attended this/these in undergraduate student writing: A corpus analysis of high- and low-rated L2 writers. <i>Journal of English for Academic Purposes</i> , 2021 , 50, 100967	2	1
5	Discourse Studies and Technology 2018 , 1-7		
4	Corpus-Based Studies of Learner Talk: Conclusion and Future Directions 2017 , 263-275		
3	Learner (and Teacher) Talk in EAP Classroom Discourse 2017 , 67-75		
2	This/That, Here/There: Spatial Deixis in EAP Classroom Discourse 2017 , 115-128		

- 1 Hedging and Boosting in EAP Classroom Discourse **2017**, 77-93