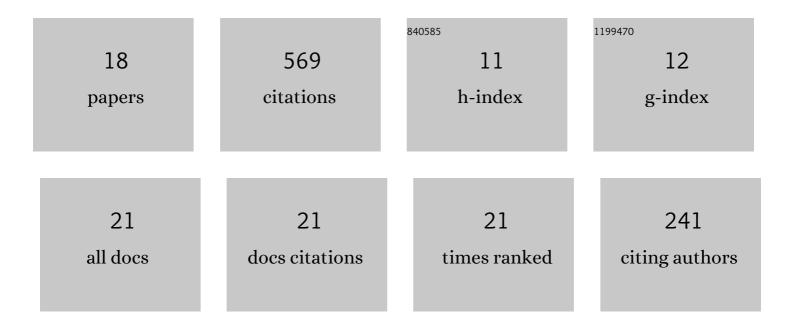
Joseph J Lee

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8232937/publications.pdf Version: 2024-02-01



0

#	Article	IF	CITATIONS
1	Interactions in L1 and L2 undergraduate student writing: Interactional metadiscourse in successful and less-successful argumentative essays. Journal of Second Language Writing, 2016, 33, 21-34.	1.4	110
2	Metadiscourse in the classroom: A comparative analysis of EAP lessons and university lectures. English for Specific Purposes, 2015, 37, 52-62.	1.2	75
3	Syntactic complexity and writing quality in assessed first-year L2 writing. Journal of Second Language Writing, 2019, 44, 51-62.	1.4	74
4	Metadiscourse in results and discussion chapters: AÂcross-linguistic analysis of English and Spanish thesis writers in engineering. System, 2014, 46, 39-54.	1.7	62
5	At the same time : Lexical bundles in L1 and L2 university student argumentative writing. Journal of English for Academic Purposes, 2017, 30, 38-52.	1.2	62
6	Size matters: an exploratory comparison of small- and large-class university lecture introductions. English for Specific Purposes, 2009, 28, 42-57.	1.2	52
7	Citation practices of L2 university students in first-year writing: Form, function, and stance. Journal of English for Academic Purposes, 2018, 33, 1-11.	1.2	47
8	"There's intentionality behind it …― A genre analysis of EAP classroom lessons. Journal of English for Academic Purposes, 2016, 23, 99-112.	1.2	30
9	The Uniqueness of EFL Teachers: Perceptions of Japanese Learners. TESOL Journal, 2010, 1, 23-48.	0.6	27
10	Breaking the rules? A corpus-based comparison of informal features in L1 and L2 undergraduate student writing. System, 2019, 80, 143-153.	1.7	12
11	"Teachers are not empty vesselsâ€ŧ A Reception Study of Freeman and Johnson's (1998) Reconceptualization of the Knowledge Base of Second Language Teacher Education. Tesl Canada Journal, 2016, 33, 1.	0.5	11
12	You, I, and We: Personal Pronouns in EAP Classroom Discourse. , 2017, , 95-113.		4
13	(Un)attended this/these in undergraduate student writing: A corpus analysis of high- and low-rated L2 writers. Journal of English for Academic Purposes, 2021, 50, 100967.	1.2	3
14	The Reflexive Teacher Educator in TESOL: Roots and Wings. ELT Journal, 2012, 66, 277-278.	1.0	0
15	Corpus-Based Studies of Learner Talk: Conclusion and Future Directions. , 2017, , 263-275.		0
16	Learner (and Teacher) Talk in EAP Classroom Discourse. , 2017, , 67-75.		0
17	This/That, Here/There: Spatial Deixis in EAP Classroom Discourse. , 2017, , 115-128.		0

18 Hedging and Boosting in EAP Classroom Discourse. , 2017, , 77-93.