

Joseph J Lee

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8232937/publications.pdf>

Version: 2024-02-01

18
papers

569
citations

840585

11
h-index

1199470

12
g-index

21
all docs

21
docs citations

21
times ranked

241
citing authors

#	ARTICLE	IF	CITATIONS
1	Interactions in L1 and L2 undergraduate student writing: Interactional metadiscourse in successful and less-successful argumentative essays. <i>Journal of Second Language Writing</i> , 2016, 33, 21-34.	1.4	110
2	Metadiscourse in the classroom: A comparative analysis of EAP lessons and university lectures. <i>English for Specific Purposes</i> , 2015, 37, 52-62.	1.2	75
3	Syntactic complexity and writing quality in assessed first-year L2 writing. <i>Journal of Second Language Writing</i> , 2019, 44, 51-62.	1.4	74
4	Metadiscourse in results and discussion chapters: A cross-linguistic analysis of English and Spanish thesis writers in engineering. <i>System</i> , 2014, 46, 39-54.	1.7	62
5	At the same time : Lexical bundles in L1 and L2 university student argumentative writing. <i>Journal of English for Academic Purposes</i> , 2017, 30, 38-52.	1.2	62
6	Size matters: an exploratory comparison of small- and large-class university lecture introductions. <i>English for Specific Purposes</i> , 2009, 28, 42-57.	1.2	52
7	Citation practices of L2 university students in first-year writing: Form, function, and stance. <i>Journal of English for Academic Purposes</i> , 2018, 33, 1-11.	1.2	47
8	There's intentionality behind it A genre analysis of EAP classroom lessons. <i>Journal of English for Academic Purposes</i> , 2016, 23, 99-112.	1.2	30
9	The Uniqueness of EFL Teachers: Perceptions of Japanese Learners. <i>TESOL Journal</i> , 2010, 1, 23-48.	0.6	27
10	Breaking the rules? A corpus-based comparison of informal features in L1 and L2 undergraduate student writing. <i>System</i> , 2019, 80, 143-153.	1.7	12
11	Teachers are not empty vessels: A Reception Study of Freeman and Johnson's (1998) Reconceptualization of the Knowledge Base of Second Language Teacher Education. <i>Tesol Canada Journal</i> , 2016, 33, 1.	0.5	11
12	You, I, and We: Personal Pronouns in EAP Classroom Discourse. , 2017, , 95-113.		4
13	(Un)attended this/these in undergraduate student writing: A corpus analysis of high- and low-rated L2 writers. <i>Journal of English for Academic Purposes</i> , 2021, 50, 100967.	1.2	3
14	The Reflexive Teacher Educator in TESOL: Roots and Wings. <i>ELT Journal</i> , 2012, 66, 277-278.	1.0	0
15	Corpus-Based Studies of Learner Talk: Conclusion and Future Directions. , 2017, , 263-275.		0
16	Learner (and Teacher) Talk in EAP Classroom Discourse. , 2017, , 67-75.		0
17	This/That, Here/There: Spatial Deixis in EAP Classroom Discourse. , 2017, , 115-128.		0
18	Hedging and Boosting in EAP Classroom Discourse. , 2017, , 77-93.		0