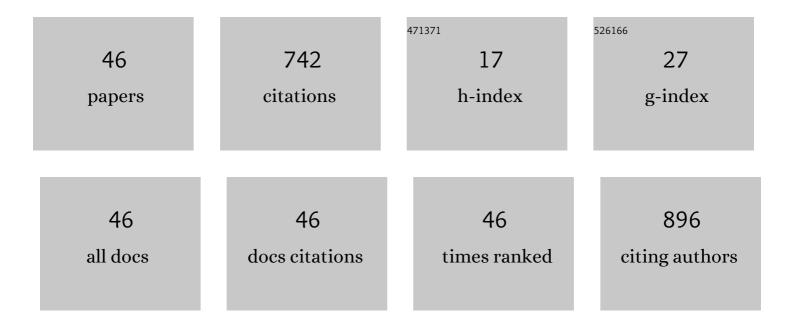
L Suzanne Goodell

List of Publications by Year in descending order

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#	Article	IF	CITATIONS
1	Understanding Preschoolers' Anticipation of Trying A New Food and Past Food Experiences. Journal of Nutrition Education and Behavior, 2021, 53, 352-358.	0.3	3
2	Food-Based Science, Technology, Engineering, Arts, and Mathematics (STEAM) Learning Activities May Reduce Decline in Preschoolers' Skin Carotenoid Status. Journal of Nutrition Education and Behavior, 2021, 53, 343-351.	0.3	15
3	Twelve-Month Efficacy of an Obesity Prevention Program Targeting Hispanic Families With Preschoolers From Low-Income Backgrounds. Journal of Nutrition Education and Behavior, 2021, 53, 677-690.	0.3	8
4	Eastern North Carolina Head Start Teachers' personal and professional experiences with healthy eating and physical activity: a qualitative exploration. Public Health Nutrition, 2021, 24, 3460-3476.	1.1	3
5	Short-Term Effects of an Obesity Prevention Program Among Low-Income Hispanic Families With Preschoolers. Journal of Nutrition Education and Behavior, 2020, 52, 224-239.	0.3	19
6	ldentifying interest, risks, and impressions of organic peanut production: A survey of conventional farmers in the Virginia–Carolina region. Crop, Forage and Turfgrass Management, 2020, 6, e20042.	0.2	0
7	Teachers' perceptions of sustainable integration of garden education into Head Start classrooms: A grounded theory approach. Journal of Early Childhood Research, 2019, 17, 392-407.	0.9	4
8	Comparison of Parent and Child Ratings of Fruit and Vegetable Liking to Assess Parent Accuracy as Proxy Reporters. Ecology of Food and Nutrition, 2019, 58, 166-186.	0.8	7
9	Head Start administrator and teacher perceptions of parental influence on preschool children's nutrition education. Journal of Early Childhood Research, 2018, 16, 160-175.	0.9	12
10	Stability in the feeding practices and styles of low-income mothers: questionnaire and observational analyses. International Journal of Behavioral Nutrition and Physical Activity, 2018, 15, 28.	2.0	18
11	Observed and self-reported assessments of caregivers' feeding styles: Variable- and person-centered approaches for examining relationships with children's eating behaviors. Appetite, 2018, 130, 174-183.	1.8	13
12	Teacher Perceptions of Multilevel Policies and the Influence on Nutrition Education in North Carolina Head Start Preschools. Journal of Nutrition Education and Behavior, 2017, 49, 387-396.e1.	0.3	12
13	Strategies Low-Income Parents Use to Overcome Their Children's Food Refusal. Maternal and Child Health Journal, 2017, 21, 68-76.	0.7	33
14	Medical students' perceived educational needs to prevent and treat childhood obesity. Education for Health: Change in Learning and Practice, 2017, 30, 156.	0.1	8
15	Stakeholder views of breastfeeding education in schools: a systematic mixed studies review of the literature. International Breastfeeding Journal, 2016, 12, 14.	0.9	15
16	Expanding the Supply of Pasteurized Donor Milk. Journal of Human Lactation, 2016, 32, 229-237.	0.8	28
17	Nutrition Education Resources in North Carolina–Based Head Start Preschool Programs: Administrator and Teacher Perceptions of Availability and Use. Journal of Nutrition Education and Behavior, 2016, 48, 655-663.e1.	0.3	8
18	Depressive Symptoms and Perceptions of Child Difficulty Are Associated with Less Responsive Feeding Behaviors in an Observational Study of Low-Income Mothers, Childhood Obesity, 2016, 12, 418-425	0.8	13

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19	Practical Qualitative Research Strategies: Training Interviewers and Coders. Journal of Nutrition Education and Behavior, 2016, 48, 578-585.e1.	0.3	83
20	Feeding practices of low-income mothers: how do they compare to current recommendations?. International Journal of Behavioral Nutrition and Physical Activity, 2015, 12, 34.	2.0	24
21	An explanatory framework of teachers' perceptions of a positive mealtime environment in a preschool setting. Appetite, 2015, 90, 37-44.	1.8	22
22	Getting my child to eat the right amount. Mothers' considerations when deciding how much food to offer their child at a meal. Appetite, 2015, 88, 24-32.	1.8	45
23	Understanding the State of Nutrition Education in the Head Start Classroom: A Qualitative Approach. American Journal of Health Education, 2014, 45, 52-62.	0.3	22
24	A Mixed-Methods Observational Study of Human Milk Sharing Communities on Facebook. Breastfeeding Medicine, 2014, 9, 128-134.	0.8	52
25	Evaluation of a pictorial method to assess liking of familiar fruits and vegetables among preschool children. Appetite, 2014, 75, 11-20.	1.8	20
26	Portion sizes for children are predicted by parental characteristics and the amounts parents serve themselves. American Journal of Clinical Nutrition, 2014, 99, 763-770.	2.2	51
27	EFNEP Graduates' Perspectives on Social Media to Supplement Nutrition Education: Focus Group Findings From Active Users. Journal of Nutrition Education and Behavior, 2014, 46, 203-208.	0.3	24
28	A Qualitative Investigation of Teachers' Information, Motivation, and Behavioral Skills for Increasing Fruit and Vegetable Consumption in Preschoolers. Journal of Nutrition Education and Behavior, 2013, 45, 793-799.	0.3	30
29	Parental Information, Motivation, and Behavioral Skills Correlate with Child Sweetened Beverage Consumption. Journal of Nutrition Education and Behavior, 2012, 44, 240-245.	0.3	32
30	Head Start Preschool Teachers' Willingness to Implement Nutrition and Agriculturalâ€Based Learning Centers in the Classroom. FASEB Journal, 2012, 26, 1010.5.	0.2	0
31	Comparison of Parent and Child Reported Fruit and Vegetable Preferences. FASEB Journal, 2012, 26, 815.11.	0.2	Ο
32	Teacherâ€Perceived Barriers, Facilitators, and Motivators to Providing Nutrition Education in Head Start Classrooms. FASEB Journal, 2012, 26, 815.12.	0.2	0
33	A Nationwide Qualitative Assessment of Third and Fourth Year Medical Students' Views of Childhood Obesity. FASEB Journal, 2012, 26, 240.8.	0.2	Ο
34	Preschool Children's Familiarity with Fruits and Vegetables: Impact of Exposure in the Home and School Environments. FASEB Journal, 2012, 26, 815.4.	0.2	0
35	Qualitative Assessment of Resources Needed by Third and Fourth Year Medical Students for the Prevention and Treatment of Childhood Obesity. FASEB Journal, 2012, 26, 1011.15.	0.2	0
36	Individual and Family Correlates of Calcium-Rich Food Intake among Parents of Early Adolescent Children. Journal of the American Dietetic Association, 2011, 111, 376-384.	1.3	15

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37	A Qualitative Assessment of Undergraduate Preâ€Healthcare Student Views of Childhood Obesity. FASEB Journal, 2011, 25, 99.6.	0.2	0
38	Development of a Pictorial Fruit and Vegetable Preference Scale for Preschoolers. FASEB Journal, 2011, 25, 989.6.	0.2	0
39	Parental Perceived Barriers to Fruit and Vegetable Consumption among Preschoolâ€aged Children. FASEB Journal, 2011, 25, 989.15.	0.2	0
40	Assessing Teachers' Perceptions of Facilitators and Motivators for Promoting Fruit and Vegetable Consumption in Preschoolers. FASEB Journal, 2011, 25, 99.8.	0.2	0
41	Determining Teacher Barriers for Increasing Fruit and Vegetable Consumption in Preschool Children. FASEB Journal, 2011, 25, 988.1.	0.2	0
42	A Qualitative Assessment of the Knowledge of Fruit and Vegetable Health Benefits among Preschoolers. FASEB Journal, 2011, 25, 989.4.	0.2	0
43	Preschool Children's Ability to Identify Fruits and Vegetables in Different Physical States. FASEB Journal, 2011, 25, .	0.2	0
44	Improving Nutrition Students' Teaching Self Efficacy Through Leading Cooking Classes in the Community. FASEB Journal, 2010, 24, 211.1.	0.2	0
45	Rapid Weight Gain During the First Year of Life Predicts Obesity in 2–3ÂYear Olds from a Low-income, Minority Population. Journal of Community Health, 2009, 34, 370-375.	1.9	49
46	Parental Perceptions of Overweight During Early Childhood. Qualitative Health Research, 2008, 18, 1548-1555.	1.0	54