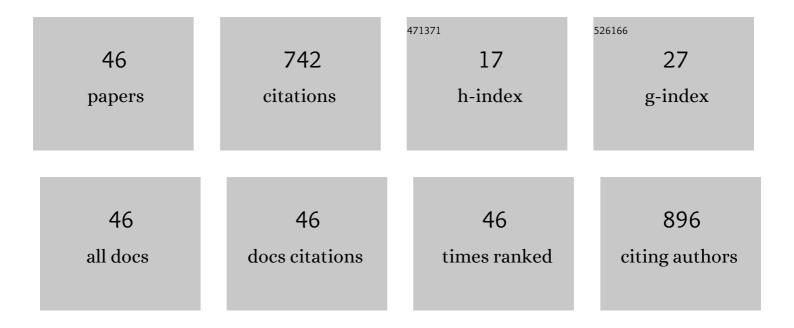
L Suzanne Goodell

List of Publications by Year in descending order

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L SUZANNE COODELL

#	Article	IF	CITATIONS
1	Practical Qualitative Research Strategies: Training Interviewers and Coders. Journal of Nutrition Education and Behavior, 2016, 48, 578-585.e1.	0.3	83
2	Parental Perceptions of Overweight During Early Childhood. Qualitative Health Research, 2008, 18, 1548-1555.	1.0	54
3	A Mixed-Methods Observational Study of Human Milk Sharing Communities on Facebook. Breastfeeding Medicine, 2014, 9, 128-134.	0.8	52
4	Portion sizes for children are predicted by parental characteristics and the amounts parents serve themselves. American Journal of Clinical Nutrition, 2014, 99, 763-770.	2.2	51
5	Rapid Weight Gain During the First Year of Life Predicts Obesity in 2–3ÂYear Olds from a Low-income, Minority Population. Journal of Community Health, 2009, 34, 370-375.	1.9	49
6	Getting my child to eat the right amount. Mothers' considerations when deciding how much food to offer their child at a meal. Appetite, 2015, 88, 24-32.	1.8	45
7	Strategies Low-Income Parents Use to Overcome Their Children's Food Refusal. Maternal and Child Health Journal, 2017, 21, 68-76.	0.7	33
8	Parental Information, Motivation, and Behavioral Skills Correlate with Child Sweetened Beverage Consumption. Journal of Nutrition Education and Behavior, 2012, 44, 240-245.	0.3	32
9	A Qualitative Investigation of Teachers' Information, Motivation, and Behavioral Skills for Increasing Fruit and Vegetable Consumption in Preschoolers. Journal of Nutrition Education and Behavior, 2013, 45, 793-799.	0.3	30
10	Expanding the Supply of Pasteurized Donor Milk. Journal of Human Lactation, 2016, 32, 229-237.	0.8	28
11	EFNEP Graduates' Perspectives on Social Media to Supplement Nutrition Education: Focus Group Findings From Active Users. Journal of Nutrition Education and Behavior, 2014, 46, 203-208.	0.3	24
12	Feeding practices of low-income mothers: how do they compare to current recommendations?. International Journal of Behavioral Nutrition and Physical Activity, 2015, 12, 34.	2.0	24
13	Understanding the State of Nutrition Education in the Head Start Classroom: A Qualitative Approach. American Journal of Health Education, 2014, 45, 52-62.	0.3	22
14	An explanatory framework of teachers' perceptions of a positive mealtime environment in a preschool setting. Appetite, 2015, 90, 37-44.	1.8	22
15	Evaluation of a pictorial method to assess liking of familiar fruits and vegetables among preschool children. Appetite, 2014, 75, 11-20.	1.8	20
16	Short-Term Effects of an Obesity Prevention Program Among Low-Income Hispanic Families With Preschoolers. Journal of Nutrition Education and Behavior, 2020, 52, 224-239.	0.3	19
17	Stability in the feeding practices and styles of low-income mothers: questionnaire and observational analyses. International Journal of Behavioral Nutrition and Physical Activity, 2018, 15, 28.	2.0	18
18	Individual and Family Correlates of Calcium-Rich Food Intake among Parents of Early Adolescent Children. Journal of the American Dietetic Association, 2011, 111, 376-384.	1.3	15

#	Article	IF	CITATIONS
19	Stakeholder views of breastfeeding education in schools: a systematic mixed studies review of the literature. International Breastfeeding Journal, 2016, 12, 14.	0.9	15
20	Food-Based Science, Technology, Engineering, Arts, and Mathematics (STEAM) Learning Activities May Reduce Decline in Preschoolers' Skin Carotenoid Status. Journal of Nutrition Education and Behavior, 2021, 53, 343-351.	0.3	15
21	Depressive Symptoms and Perceptions of Child Difficulty Are Associated with Less Responsive Feeding Behaviors in an Observational Study of Low-Income Mothers. Childhood Obesity, 2016, 12, 418-425.	0.8	13
22	Observed and self-reported assessments of caregivers' feeding styles: Variable- and person-centered approaches for examining relationships with children's eating behaviors. Appetite, 2018, 130, 174-183.	1.8	13
23	Teacher Perceptions of Multilevel Policies and the Influence on Nutrition Education in North Carolina Head Start Preschools. Journal of Nutrition Education and Behavior, 2017, 49, 387-396.e1.	0.3	12
24	Head Start administrator and teacher perceptions of parental influence on preschool children's nutrition education. Journal of Early Childhood Research, 2018, 16, 160-175.	0.9	12
25	Nutrition Education Resources in North Carolina–Based Head Start Preschool Programs: Administrator and Teacher Perceptions of Availability and Use. Journal of Nutrition Education and Behavior, 2016, 48, 655-663.e1.	0.3	8
26	Twelve-Month Efficacy of an Obesity Prevention Program Targeting Hispanic Families With Preschoolers From Low-Income Backgrounds. Journal of Nutrition Education and Behavior, 2021, 53, 677-690.	0.3	8
27	Medical students' perceived educational needs to prevent and treat childhood obesity. Education for Health: Change in Learning and Practice, 2017, 30, 156.	0.1	8
28	Comparison of Parent and Child Ratings of Fruit and Vegetable Liking to Assess Parent Accuracy as Proxy Reporters. Ecology of Food and Nutrition, 2019, 58, 166-186.	0.8	7
29	Teachers' perceptions of sustainable integration of garden education into Head Start classrooms: A grounded theory approach. Journal of Early Childhood Research, 2019, 17, 392-407.	0.9	4
30	Understanding Preschoolers' Anticipation of Trying A New Food and Past Food Experiences. Journal of Nutrition Education and Behavior, 2021, 53, 352-358.	0.3	3
31	Eastern North Carolina Head Start Teachers' personal and professional experiences with healthy eating and physical activity: a qualitative exploration. Public Health Nutrition, 2021, 24, 3460-3476.	1.1	3
32	Identifying interest, risks, and impressions of organic peanut production: A survey of conventional farmers in the Virginia–Carolina region. Crop, Forage and Turfgrass Management, 2020, 6, e20042.	0.2	0
33	Improving Nutrition Students' Teaching Self Efficacy Through Leading Cooking Classes in the Community. FASEB Journal, 2010, 24, 211.1.	0.2	0
34	A Qualitative Assessment of Undergraduate Preâ€Healthcare Student Views of Childhood Obesity. FASEB Journal, 2011, 25, 99.6.	0.2	0
35	Development of a Pictorial Fruit and Vegetable Preference Scale for Preschoolers. FASEB Journal, 2011, 25, 989.6.	0.2	0
36	Parental Perceived Barriers to Fruit and Vegetable Consumption among Preschoolâ€aged Children. FASEB Journal, 2011, 25, 989.15.	0.2	0

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37	Assessing Teachers' Perceptions of Facilitators and Motivators for Promoting Fruit and Vegetable Consumption in Preschoolers. FASEB Journal, 2011, 25, 99.8.	0.2	0
38	Determining Teacher Barriers for Increasing Fruit and Vegetable Consumption in Preschool Children. FASEB Journal, 2011, 25, 988.1.	0.2	0
39	A Qualitative Assessment of the Knowledge of Fruit and Vegetable Health Benefits among Preschoolers. FASEB Journal, 2011, 25, 989.4.	0.2	0
40	Preschool Children's Ability to Identify Fruits and Vegetables in Different Physical States. FASEB Journal, 2011, 25, .	0.2	0
41	Head Start Preschool Teachers' Willingness to Implement Nutrition and Agriculturalâ€Based Learning Centers in the Classroom. FASEB Journal, 2012, 26, 1010.5.	0.2	0
42	Comparison of Parent and Child Reported Fruit and Vegetable Preferences. FASEB Journal, 2012, 26, 815.11.	0.2	0
43	Teacherâ€Perceived Barriers, Facilitators, and Motivators to Providing Nutrition Education in Head Start Classrooms. FASEB Journal, 2012, 26, 815.12.	0.2	0
44	A Nationwide Qualitative Assessment of Third and Fourth Year Medical Students' Views of Childhood Obesity. FASEB Journal, 2012, 26, 240.8.	0.2	0
45	Preschool Children's Familiarity with Fruits and Vegetables: Impact of Exposure in the Home and School Environments. FASEB Journal, 2012, 26, 815.4.	0.2	0
46	Qualitative Assessment of Resources Needed by Third and Fourth Year Medical Students for the Prevention and Treatment of Childhood Obesity. FASEB Journal, 2012, 26, 1011.15.	0.2	0