

HÃ¼lya Altinyelken

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8223804/publications.pdf>

Version: 2024-02-01

33
papers

542
citations

932766

10
h-index

752256

20
g-index

35
all docs

35
docs citations

35
times ranked

280
citing authors

#	ARTICLE	IF	CITATIONS
1	Understanding Social Integration of Chinese Students in the Netherlands: The Role of Friendships. <i>Journal of Intercultural Communication Research</i> , 2022, 51, 191-207.	0.3	4
2	Recontextualization of learner-centred pedagogy in Rwanda: A comparative analysis of primary and secondary schools. <i>Compare</i> , 2022, 52, 966-983.	1.5	7
3	Professionalism in the era of accountability: Role discrepancy and responses among teachers in the Netherlands. <i>British Journal of Sociology</i> , 2022, 73, 188-205.	0.8	1
4	The role of mosque education in the integration of Turkishâ€“Dutch youth: perspectives of Muslim parents, imams, mosque teachers and key stakeholders. <i>Ethnic and Racial Studies</i> , 2022, 45, 122-143.	1.5	3
5	Moulding the teacher: factors shaping teacher enactment of comprehensive sexuality education policy in Ethiopia. <i>Compare</i> , 2021, 51, 862-880.	1.5	9
6	The instrumentation of test-based accountability in the autonomous dutch system. <i>Journal of Education Policy</i> , 2021, 36, 107-128.	2.1	6
7	Improving educational quality through active learning: Perspectives from secondary school teachers in Malawi. <i>Research in Comparative and International Education</i> , 2021, 16, 117-139.	0.8	4
8	Pedagogies of Turkish Mosque Education in the Netherlands. <i>Journal of Muslims in Europe</i> , 2021, 10, 210-233.	0.1	4
9	Critical thinking and non-formal Islamic education: Perspectives from young Muslims in the Netherlands. <i>Contemporary Islam</i> , 2021, 15, 267-285.	0.3	2
10	Improving the psychosocial wellbeing of international students: the relevance of mindfulness. <i>British Journal of Guidance and Counselling</i> , 2020, 48, 524-536.	0.6	22
11	Mechanisms of adopting and reformulating comprehensive sexuality education policy in Ethiopia. <i>Journal of Education Policy</i> , 2020, 35, 692-712.	2.1	12
12	The pedagogy of studying abroad: a case study of Chinese students in the Netherlands. <i>European Journal of Higher Education</i> , 2020, 10, 202-216.	1.6	5
13	Training imams in the Netherlands: the failure of a post-secular endeavour. <i>British Journal of Religious Education</i> , 2019, 41, 435-445.	0.6	13
14	What are children being taught in the mosque? Turkish mosque education in the Netherlands. <i>Learning, Culture and Social Interaction</i> , 2019, 22, 100326.	1.1	7
15	Importing mosque pedagogy from Turkey: an analysis of contextual factors shaping re-contextualisation processes in the Netherlands. <i>Comparative Education</i> , 2019, 55, 47-65.	1.8	8
16	Policy adoption of learner-centred pedagogy in Rwanda: A case study of its rationale and transfer mechanisms. <i>International Journal of Educational Development</i> , 2019, 67, 64-72.	1.4	10
17	Discussing culture and gender-based violence in comprehensive sexuality education in Ethiopia. <i>International Journal of Educational Development</i> , 2019, 65, 207-215.	1.4	16
18	Mapping discourses on mosque education in the Netherlands: a content analysis of the Dutch press, 2010â€“2016. <i>Discourse</i> , 2019, 40, 358-371.	1.1	7

#	ARTICLE	IF	CITATIONS
19	Sexual violence, schooling and silence: teacher narratives from a secondary school in Ethiopia. Compare, 2018, 48, 648-664.	1.5	24
20	PROMOTING THE PSYCHO-SOCIAL WELL-BEING OF INTERNATIONAL STUDENTS THROUGH MINDFULNESS: A FOCUS ON REGULATING DIFFICULT EMOTIONS. Contemporary Buddhism, 2018, 19, 185-202.	0.1	9
21	Turkey at a crossroads: critical debates and issues in education. Comparative Education, 2015, 51, 473-483.	1.8	9
22	Democratising Turkey through student-centred pedagogy: opportunities and pitfalls. Comparative Education, 2015, 51, 484-501.	1.8	24
23	Learning from all? The World Bank, aid agencies and the construction of hegemony in education for development. Comparative Education, 2014, 50, 381-399.	1.8	41
24	The dilemmas and complexities of implementing language-in-education policies: Perspectives from urban and rural contexts in Uganda. International Journal of Educational Development, 2014, 36, 90-99.	1.4	24
25	The Demand for Private Tutoring in Turkey. , 2013, , 187-204.		11
26	Curriculum Change in Turkey: Some Critical Reflections. , 2012, , 59-70.		2
27	Student-centred pedagogy in Turkey: conceptualisations, interpretations and practices. Journal of Education Policy, 2011, 26, 137-160.	2.1	47
28	Curriculum change in Uganda: Teacher perspectives on the new thematic curriculum. International Journal of Educational Development, 2010, 30, 151-161.	1.4	71
29	Pedagogical renewal in sub-Saharan Africa: the case of Uganda. Comparative Education, 2010, 46, 151-171.	1.8	73
30	Educational Challenges of Internal Migrant Girls: A Case Study among Primary School Children in Turkey. Research in Comparative and International Education, 2009, 4, 211-228.	0.8	4
31	Coping strategies among internal migrant students in Turkey. International Journal of Educational Research, 2009, 48, 174-183.	1.2	7
32	Migration and self-esteem: a qualitative study among internal migrant girls in Turkey. Adolescence, 2009, 44, 149-63.	0.2	5
33	Navigating Contradictory Narratives on Sexuality Between the School and the Mosque in Four Muslim Communities in the Netherlands. Sexuality and Culture, 0, , 1.	1.1	1