

HÃ¼lya Altinyelken

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8223804/publications.pdf>

Version: 2024-02-01

33
papers

542
citations

932766

10
h-index

752256

20
g-index

35
all docs

35
docs citations

35
times ranked

280
citing authors

#	ARTICLE	IF	CITATIONS
1	Pedagogical renewal in sub-Saharan Africa: the case of Uganda. <i>Comparative Education</i> , 2010, 46, 151-171.	1.8	73
2	Curriculum change in Uganda: Teacher perspectives on the new thematic curriculum. <i>International Journal of Educational Development</i> , 2010, 30, 151-161.	1.4	71
3	Student-centred pedagogy in Turkey: conceptualisations, interpretations and practices. <i>Journal of Education Policy</i> , 2011, 26, 137-160.	2.1	47
4	Learning from all? The World Bank, aid agencies and the construction of hegemony in education for development. <i>Comparative Education</i> , 2014, 50, 381-399.	1.8	41
5	The dilemmas and complexities of implementing language-in-education policies: Perspectives from urban and rural contexts in Uganda. <i>International Journal of Educational Development</i> , 2014, 36, 90-99.	1.4	24
6	Democratising Turkey through student-centred pedagogy: opportunities and pitfalls. <i>Comparative Education</i> , 2015, 51, 484-501.	1.8	24
7	Sexual violence, schooling and silence: teacher narratives from a secondary school in Ethiopia. <i>Compare</i> , 2018, 48, 648-664.	1.5	24
8	Improving the psychosocial wellbeing of international students: the relevance of mindfulness. <i>British Journal of Guidance and Counselling</i> , 2020, 48, 524-536.	0.6	22
9	Discussing culture and gender-based violence in comprehensive sexuality education in Ethiopia. <i>International Journal of Educational Development</i> , 2019, 65, 207-215.	1.4	16
10	Training imams in the Netherlands: the failure of a post-secular endeavour. <i>British Journal of Religious Education</i> , 2019, 41, 435-445.	0.6	13
11	Mechanisms of adopting and reformulating comprehensive sexuality education policy in Ethiopia. <i>Journal of Education Policy</i> , 2020, 35, 692-712.	2.1	12
12	The Demand for Private Tutoring in Turkey. , 2013, , 187-204.		11
13	Policy adoption of learner-centred pedagogy in Rwanda: A case study of its rationale and transfer mechanisms. <i>International Journal of Educational Development</i> , 2019, 67, 64-72.	1.4	10
14	Turkey at a crossroads: critical debates and issues in education. <i>Comparative Education</i> , 2015, 51, 473-483.	1.8	9
15	PROMOTING THE PSYCHO-SOCIAL WELL-BEING OF INTERNATIONAL STUDENTS THROUGH MINDFULNESS: A FOCUS ON REGULATING DIFFICULT EMOTIONS. <i>Contemporary Buddhism</i> , 2018, 19, 185-202.	0.1	9
16	Moulding the teacher: factors shaping teacher enactment of comprehensive sexuality education policy in Ethiopia. <i>Compare</i> , 2021, 51, 862-880.	1.5	9
17	Importing mosque pedagogy from Turkey: an analysis of contextual factors shaping re-contextualisation processes in the Netherlands. <i>Comparative Education</i> , 2019, 55, 47-65.	1.8	8
18	Coping strategies among internal migrant students in Turkey. <i>International Journal of Educational Research</i> , 2009, 48, 174-183.	1.2	7

#	ARTICLE	IF	CITATIONS
19	What are children being taught in the mosque? Turkish mosque education in the Netherlands. <i>Learning, Culture and Social Interaction</i> , 2019, 22, 100326.	1.1	7
20	Mapping discourses on mosque education in the Netherlands: a content analysis of the Dutch press, 2010â€”2016. <i>Discourse</i> , 2019, 40, 358-371.	1.1	7
21	Recontextualization of learner-centred pedagogy in Rwanda: A comparative analysis of primary and secondary schools. <i>Compare</i> , 2022, 52, 966-983.	1.5	7
22	The instrumentation of test-based accountability in the autonomous dutch system. <i>Journal of Education Policy</i> , 2021, 36, 107-128.	2.1	6
23	The pedagogy of studying abroad: a case study of Chinese students in the Netherlands. <i>European Journal of Higher Education</i> , 2020, 10, 202-216.	1.6	5
24	Migration and self-esteem: a qualitative study among internal migrant girls in Turkey. <i>Adolescence</i> , 2009, 44, 149-63.	0.2	5
25	Educational Challenges of Internal Migrant Girls: A Case Study among Primary School Children in Turkey. <i>Research in Comparative and International Education</i> , 2009, 4, 211-228.	0.8	4
26	Understanding Social Integration of Chinese Students in the Netherlands: The Role of Friendships. <i>Journal of Intercultural Communication Research</i> , 2022, 51, 191-207.	0.3	4
27	Improving educational quality through active learning: Perspectives from secondary school teachers in Malawi. <i>Research in Comparative and International Education</i> , 2021, 16, 117-139.	0.8	4
28	Pedagogies of Turkish Mosque Education in the Netherlands. <i>Journal of Muslims in Europe</i> , 2021, 10, 210-233.	0.1	4
29	The role of mosque education in the integration of Turkishâ€”Dutch youth: perspectives of Muslim parents, imams, mosque teachers and key stakeholders. <i>Ethnic and Racial Studies</i> , 2022, 45, 122-143.	1.5	3
30	Critical thinking and non-formal Islamic education: Perspectives from young Muslims in the Netherlands. <i>Contemporary Islam</i> , 2021, 15, 267-285.	0.3	2
31	Curriculum Change in Turkey: Some Critical Reflections. , 2012, , 59-70.		2
32	Navigating Contradictory Narratives on Sexuality Between the School and the Mosque in Four Muslim Communities in the Netherlands. <i>Sexuality and Culture</i> , 0, , 1.	1.1	1
33	Professionalism in the era of accountability: Role discrepancy and responses among teachers in the Netherlands. <i>British Journal of Sociology</i> , 2022, 73, 188-205.	0.8	1