

Gunnar Björnebekk

List of Publications by Year in descending order

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Version: 2024-02-01

29
papers

534
citations

623574

14
h-index

677027

22
g-index

29
all docs

29
docs citations

29
times ranked

609
citing authors

#	ARTICLE	IF	CITATIONS
1	Characteristics of Teacher-Nominated Shy Students in Norwegian Elementary Schools. <i>Journal of Research in Childhood Education</i> , 2023, 37, 263-274.	0.6	2
2	Teachers' strategies for managing shy students' anxiety at school. <i>Nordic Psychology</i> , 2023, 75, 50-74.	0.4	1
3	Possible Interventions for Preventing the Development of Psychopathic Traits among Children and Adolescents?. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 409.	1.2	6
4	A Multi-Informant Study of the Validity of the Inventory of Callous-Unemotional Traits in a Sample of Norwegian Adolescents with Behavior Problems. <i>Journal of Psychopathology and Behavioral Assessment</i> , 2020, 42, 592-604.	0.7	9
5	Callous-Unemotional Traits Do Not Predict Functional Family Therapy Outcomes for Adolescents With Behavior Problems. <i>Frontiers in Psychology</i> , 2020, 11, 537706.	1.1	5
6	Three Randomized Effectiveness Trials – One Question: Can Callous-Unemotional Traits in Children Be Altered?. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 436-443.	2.2	13
7	Observed callousness as a predictor of treatment outcomes in parent management training. <i>Clinical Child Psychology and Psychiatry</i> , 2017, 22, 59-73.	0.8	8
8	Environmental and temperamental correlates of alcohol user patterns in grade 7 students. <i>NAD Nordic Studies on Alcohol and Drugs</i> , 2015, 32, 605-622.	0.7	5
9	Children With Conduct Problems and Co-occurring ADHD: Behavioral Improvements Following Parent Management Training. <i>Child and Family Behavior Therapy</i> , 2015, 37, 1-19.	0.5	18
10	Maternal mental distress influences child outcomes in brief parent training. <i>Child and Adolescent Mental Health</i> , 2014, 19, 171-177.	1.8	8
11	Achievement Motives, Self-Efficacy, Achievement Goals, and Academic Achievement at Multiple Stages of Education: A Longitudinal Analysis. <i>Psychological Reports</i> , 2013, 112, 771-787.	0.9	18
12	Oral health and dental well-being: testing a self-determination theory model. <i>Journal of Applied Social Psychology</i> , 2013, 43, 275-292.	1.3	27
13	A Randomized Effectiveness Trial of Brief Parent Training. <i>Research on Social Work Practice</i> , 2013, 23, 603-612.	1.1	18
14	Achievement Motives and Achievement Goal-Type Focus. , 2013, , 27-38.		0
15	Self-determined motivational predictors of increases in dental behaviors, decreases in dental plaque, and improvement in oral health: A randomized clinical trial.. <i>Health Psychology</i> , 2012, 31, 777-788.	1.3	49
16	Measurement of implementation components ten years after a nationwide introduction of empirically supported programs – a pilot study. <i>Implementation Science</i> , 2012, 7, 49.	2.5	36
17	Validation of a Motivation-based Typology of Angry Aggression among Antisocial Youths in Norway. <i>Behavioral Sciences and the Law</i> , 2012, 30, 167-180.	0.6	21
18	Motivation for Dental Home Care: Testing a Self-determination Theory Model. <i>Journal of Applied Social Psychology</i> , 2012, 42, 1-39.	1.3	29

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19	Sub-types of angry aggression in antisocial youth: Relationships with self-reported delinquency and teachers' perceptions of social competence and emotional/behavioural problems. <i>Personality and Individual Differences</i> , 2012, 53, 312-316.	1.6	8
20	Treatment Outcomes and Mediators of Parent Management Training: A One-Year Follow-Up of Children with Conduct Problems. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2011, 40, 165-178.	2.2	71
21	Achievement motives and emotional processes in children during problem-solving: Two experimental studies of their relation to performance in different achievement goal conditions. <i>Motivation and Emotion</i> , 2011, 35, 351-367.	0.8	11
22	Motivation and anxiety for dental treatment: Testing a self-determination theory model of oral self-care behaviour and dental clinic attendance. <i>Motivation and Emotion</i> , 2010, 34, 15-33.	0.8	45
23	Approach and avoidance temperaments and achievement goals among children. <i>Personality and Individual Differences</i> , 2010, 49, 938-943.	1.6	30
24	Psychometric Properties of the Scores on the Behavioral Inhibition and Activation Scales in a Sample of Norwegian Children. <i>Educational and Psychological Measurement</i> , 2009, 69, 636-654.	1.2	27
25	Future Time Orientation and Temperament: Exploration of Their Relationship to Primary and Secondary Psychopathy. <i>Psychological Reports</i> , 2009, 105, 275-292.	0.9	13
26	Motivation and Temporal Distance: Effect on Cognitive and Affective Manifestations. <i>Psychological Reports</i> , 2009, 105, 339-360.	0.9	8
27	DISPOSITIONS RELATED TO SENSITIVITY IN THE NEUROLOGICAL BASIS FOR ACTIVATION OF APPROACH-AVOIDANCE MOTIVATION, ANTISOCIAL ATTRIBUTES AND INDIVIDUAL DIFFERENCES IN AGGRESSIVE BEHAVIOR. <i>Social Behavior and Personality</i> , 2007, 35, 1251-1264.	0.3	18
28	Reinforcement sensitivity theory and major motivational and self-regulatory processes in children. <i>Personality and Individual Differences</i> , 2007, 43, 1980-1990.	1.6	30
29	ACHIEVEMENT MOTIVES, SELF-EFFICACY, ACHIEVEMENT GOALS, AND ACADEMIC ACHIEVEMENT AT MULTIPLE STAGES OF EDUCATION: A LONGITUDINAL ANALYSIS. <i>Psychological Reports</i> , 0, , 130729135325001.	0.9	0