## Sue R Beers

## List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8218702/publications.pdf

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759233 752698 1,124 34 12 20 citations h-index g-index papers 36 36 36 1435 citing authors docs citations times ranked all docs

#	Article	IF	CITATIONS
1	Neuropsychological Function in Children With Maltreatment-Related Posttraumatic Stress Disorder. American Journal of Psychiatry, 2002, 159, 483-486.	7.2	409
2	Validity of a Pediatric Version of the Glasgow Outcome Scale–Extended. Journal of Neurotrauma, 2012, 29, 1126-1139.	3.4	237
3	Neurocognitive Outcome and Serum Biomarkers in Inflicted versus Non-Inflicted Traumatic Brain Injury in Young Children. Journal of Neurotrauma, 2007, 24, 97-105.	3.4	101
4	Further evidence of low baseline cortisol levels in suicide attempters. Journal of Affective Disorders, 2016, 190, 187-192.	4.1	60
5	Favorable Functional Recovery in Severe Traumatic Brain Injury Survivors beyond Six Months. Journal of Neurotrauma, 2019, 36, 3158-3163.	3.4	49
6	Early Protocolized Versus Usual Care Rehabilitation for Pediatric Neurocritical Care Patients. Pediatric Critical Care Medicine, 2019, 20, 540-550.	0.5	32
7	Neurodevelopmental Assessment After Anesthesia in Childhood. Anesthesia and Analgesia, 2014, 119, 661-669.	2.2	28
8	Physical and occupational therapy utilization in a pediatric intensive care unit. Journal of Critical Care, 2017, 40, 15-20.	2.2	27
9	PICU-Based Rehabilitation and Outcomes Assessment. Pediatric Critical Care Medicine, 2019, 20, e274-e282.	0.5	21
10	Association of Acute Respiratory Failure in Early Childhood With Long-term Neurocognitive Outcomes. JAMA - Journal of the American Medical Association, 2022, 327, 836.	7.4	20
11	Outcomes of child abuse. Neurosurgery Clinics of North America, 2002, 13, 235-241.	1.7	18
12	Relationships Between Regional Cerebral Blood Flow and Neurocognitive Outcomes in Children and Adolescents With Congenital Heart Disease. Seminars in Thoracic and Cardiovascular Surgery, 2022, 34, 1285-1295.	0.6	15
13	Important Outcomes for Parents of Critically Ill Children. Critical Care Nurse, 2019, 39, 74-79.	1.0	14
14	Cerebellar and Prefrontal Structures Associated With Executive Functioning in Pediatric Patients With Congenital Heart Defects. Frontiers in Neurology, 2022, 13, 827780.	2.4	11
15	A Preliminary High-Definition Fiber Tracking Study of the Executive Control Network in Blast-Induced Traumatic Brain Injury. Journal of Neurotrauma, 2019, 36, 686-701.	3.4	10
16	An exploratory analysis linking neuropsychological testing to quantification of tractography using High Definition Fiber Tracking (HDFT) in military TBI. Brain Imaging and Behavior, 2015, 9, 484-499.	2.1	9
17	Theoretical, Methodological, and Validational Bases of the Halstead-Reitan Neuropsychological Test Battery., 0,, 105-131.		9
18	The relationship of self-reported subclinical obsessive-compulsive symptoms and impulsivity among adults with AD/HD. Psychiatry Research, 2014, 216, 131-136.	3.3	7

#	Article	IF	CITATIONS
19	Design and rationale of the "Sedation strategy and cognitive outcome after critical illness in early childhood―study. Contemporary Clinical Trials, 2018, 72, 8-15.	1.8	7
20	Serum Biomarkers of Regeneration and Plasticity are Associated with Functional Outcome in Pediatric Neurocritical Illness: An Exploratory Study. Neurocritical Care, 2021, 35, 457-467.	2.4	6
21	Personalising Outcomes after Child Cardiac Arrest (POCCA): design and recruitment challenges of a multicentre, observational study. BMJ Open, 2020, 10, e039323.	1.9	5
22	Memory and Learning in Adults., 0,, 217-236.		5
23	Language Assessment in Children. , 0, , 191-215.		4
24	Relations between Intelligence and Achievement Tests. , 0, , 25-50.		3
25	"Back to the Future―of the Stanford-Binet Intelligence Scales. , 0, , 77-86.		2
26	The Wechsler Intelligence Scales for Children and Adults., 0,, 51-75.		2
27	The Adult Luria-Nebraska Neuropsychological Battery. , 0, , 133-146.		1
28	Forensic Neuropsychology., 0,, 339-364.		1
29	Theories of Intelligence: Issues and Applications. , 2013, , 5-23.		O
30	Language and Communication Assessment in Adults. , 0, , 177-190.		0
31	Introduction to Section One. , 0, , 1-4.		0
32	The Attention Battery for Children: A Systematic Approach to Assessment., 0,, 277-292.		0
33	Introduction to Section Two. , 0, , 99-104.		0
34	Abstract Reasoning and Problem Solving in Adults. , 0, , 293-308.		0