

David Manzano-Sánchez

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

340
citations

1039880

9
h-index

996849

15
g-index

41
all docs

41
docs citations

41
times ranked

135
citing authors

#	ARTICLE	IF	CITATIONS
1	Implementation of a Model-Based Programme to Promote Personal and Social Responsibility and Its Effects on Motivation, Prosocial Behaviours, Violence and Classroom Climate in Primary and Secondary Education. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 4259.	1.2	39
2	Optimizing Education: A Mixed Methods Approach Oriented to Teaching Personal and Social Responsibility (TPSR). <i>Frontiers in Psychology</i> , 2019, 10, 1439.	1.1	33
3	Applying the Personal and Social Responsibility Model-Based Program: Differences According to Gender between Basic Psychological Needs, Motivation, Life Satisfaction and Intention to be Physically Active. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 2326.	1.2	28
4	Enhancing Learner Motivation and Classroom Social Climate: A Mixed Methods Approach. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 5272.	1.2	19
5	School Climate and Responsibility as Predictors of Antisocial and Prosocial Behaviors and Violence: A Study towards Self-Determination Theory. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2021, 11, 36.	1.0	18
6	Applying the Personal and Social Responsibility Model as a School-Wide Project in All Participants: Teachers' Views. <i>Frontiers in Psychology</i> , 2020, 11, 579.	1.1	16
7	Differences between psychological aspects in Primary Education and Secondary Education. Motivation, Basic Psychological Needs, Responsibility, Classroom Climate, Prosocial and Antisocial behaviors and Violence Diferencias entre aspectos psicológicos en Educación Primaria y Educación Secundaria. Motivación, Necesidades psicológicas básicas, Responsabilidad, Clima de aula, Conductas antisociales y Violencia. <i>Frontiers in Psychology</i> , 2021, 11, 6318.	0.5	13
8	Effects of an Educational Hybrid Physical Education Program on Physical Fitness, Body Composition and Sedentary and Physical Activity Times in Adolescents: The Seneb's Enigma. <i>Frontiers in Psychology</i> , 2020, 11, 629335.	1.1	12
9	Implementation of a Hybrid Educational Program between the Model of Personal and Social Responsibility (TPSR) and the Teaching Games for Understanding (TGfU) in Physical Education and Its Effects on Health: An Approach Based on Mixed Methods. <i>Children</i> , 2021, 8, 573.	0.6	12
10	From Students' Personal and Social Responsibility to Autonomy in Physical Education Classes. <i>Sustainability</i> , 2019, 11, 6589.	1.6	10
11	Study of the Motivation of Spanish Amateur Runners Based on Training Patterns and Gender. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 8185.	1.2	10
12	Personal and Social Responsibility Programme Effects, Prosocial Behaviours, and Physical Activity Levels in Adolescents and Their Families. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 3184.	1.2	10
13	A cluster analysis of high-performance handball players' perceived motivational climate: Implications on motivation, implicit beliefs of ability and intention to be physically active. <i>International Journal of Sports Science and Coaching</i> , 2019, 14, 541-551.	0.7	9
14	Effectiveness of the Muscle Energy Technique versus Osteopathic Manipulation in the Treatment of Sacroiliac Joint Dysfunction in Athletes. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 4490.	1.2	9
15	Effects of a Hybrid Program of Active Breaks and Responsibility on the Behaviour of Primary Students: A Mixed Methods Study. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2022, 12, 153.	1.0	9
16	Motivational profiles and their relationship with responsibility, school social climate and resilience in high school students. <i>PLoS ONE</i> , 2021, 16, e0256293.	1.1	8
17	Student and Teacher Perceptions of Teaching Personal and Social Responsibility Implementation, Academic Performance and Gender Differences in Secondary Education. <i>Sustainability</i> , 2020, 12, 4590.	1.6	7
18	Application of the Teaching Personal and Social Responsibility Model in the Secondary Education Curriculum: Implications in Psychological and Contextual Variables in Students. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3047.	1.2	7

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19	Future Academic Expectations and Their Relationship with Motivation, Satisfaction of Psychological Needs, Responsibility, and School Social Climate: Gender and Educational Stage. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 4558.	1.2	7
20	Sistema Educativo y actuación ante la pandemia de la COVID-19: opinión y perspectivas de mejora según los docentes. <i>Revista Española De Educación Comparada</i> , 2021, , 112.	0.5	6
21	Influencia del estilo docente en la motivación y estilo de vida de adolescentes en educación física. <i>Universitas Psychologica</i> , 0, 19, 1-11.	0.6	6
22	CAUSAS DEL ÉXITO EN BALONMANO A TRAVÉS DE LAS CREENCIAS SOBRE HABILIDAD. <i>Revista Internacional De Medicina Y Ciencias De La Actividad Física Y Del Deporte</i> , 2020, 20, 103.	0.1	5
23	Improvement of the classroom climate through a plan of gamified coexistence with physical activity: study of its effectiveness in primary education Mejora del clima de aula mediante un plan de convivencia gamificado con actividad física: estudio de su eficacia en educación primaria. <i>Espiral Cuadernos Del Profesorado</i> . 2021. 14. 65-77.	0.5	5
24	Incentivar la actividad física en el aula con descansos activos: un estudio Mixed Methods. <i>Apunts Educación Física Y Deportes</i> , 2022, , 84-94.	0.0	4
25	Application of a Program to Improve Personal Development in Future Physical Education Teachers of the Degree in Education and Its Relationship with Wisdom. <i>Sustainability</i> , 2022, 14, 1188.	1.6	4
26	The Importance of the Coach in Predicting Implicit Beliefs about Skill and Beliefs about the Causes of Success in Handball Players. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 78.	1.2	3
27	Enhancements in Cognitive Performance and Academic Achievement in Adolescents through the Hybridization of an Instructional Model with Gamification in Physical Education. <i>Sustainability</i> , 2021, 13, 5966.	1.6	3
28	Differences between students according to physical activity and their motivation, basic psychological needs and responsibility. , 0, , .		3
29	Analysis of Adolescent Physical Activity Levels and Their Relationship with Body Image and Nutritional Habits. <i>International Journal of Environmental Research and Public Health</i> , 2022, 19, 3064.	1.2	3
30	The Effect of an Active Breaks Program on Primary School Students' Executive Functions and Emotional Intelligence. <i>Psicothema</i> , 2021, 33, 466-472.	0.7	3
31	Preservice Teachers from Physical Education: Differences between Ireland and Spain in Teaching Personal and Social Responsibility. <i>Sustainability</i> , 2022, 14, 8380.	1.6	3
32	The Seneb's Enigma: Impact of a Hybrid Personal and Social Responsibility and Gamification Model-Based Practice on Motivation and Healthy Habits in Physical Education. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 3476.	1.2	2
33	Interpersonal Style of Coaching, Motivational Profiles and the Intention to be Physically Active in Young Athletes. <i>Studia Psychologica</i> , 2019, 61, 110-119.	0.3	2
34	«The War of the Athletics»: una propuesta de gamificación aplicada a la docencia universitaria para favorecer los valores educativos y la responsabilidad. <i>Espiral Cuadernos Del Profesorado</i> , 2021, 15, .	0.5	2
35	Sleep Quality in Older Women: Effects of a Vibration Training Program. <i>Applied Sciences (Switzerland)</i> , 2020, 10, 8391.	1.3	1
36	Elaboración de una escala para el análisis de los valores adquiridos con el Modelo de Responsabilidad Personal y Social en el entorno escolar (ECVA-12). <i>Cuadernos De Psicología Del Deporte</i> , 2021, 21, 156-167.	0.2	1

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37	ACTIVIDADES ACUÁTICAS EN EDUCACIÓN, LA ACTIVIDAD DEPORTIVA EXTRAESCOLAR Y EL NIVEL DE ACTIVIDAD FÍSICA DEPORTIVA. Revista De Investigación En Actividades Acuáticas, 2018, 2, 22-26.	0.0	0