

# Julian McDougall

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8208896/publications.pdf>

Version: 2024-02-01

31  
papers

388  
citations

1040056

9  
h-index

1058476

14  
g-index

44  
all docs

44  
docs citations

44  
times ranked

233  
citing authors

#	ARTICLE	IF	CITATIONS
1	Media Literacy in the Time of Covid. Sociologia Della Comunicazione, 2021, , 50-68.	0.2	1
2	Practice Pedagogies in Screen Media Practice Research and Education. Media Practice and Education, 2020, 21, 1-4.	0.3	0
3	Comrades and curators. Journal of Visual Literacy, 2019, 38, 245-261.	0.6	2
4	Digital literacy, fake news and education / Alfabetizaci3n digital, fake news y educaci3n. Cultura Y Educaci3n, 2019, 31, 203-212.	0.6	23
5	Media Literacy versus Fake News. Medijske Studije, 2019, 10, 29-45.	0.4	21
6	Digital media learning in the third space. Media Practice and Education, 2019, 20, 1-11.	0.3	11
7	Fake News vs Media Studies. , 2019, , .		10
8	â€All News Is Fake Newsâ€™: Discuss. , 2019, , 137-169.		0
9	Fake News vs Media Studies. , 2019, , 201-227.		1
10	Special section editorial: Students as partners in Third Spaces. International Journal for Students As Partners, 2019, 3, 1-4.	0.4	3
11	But how is it not just practice? Or do I not know practice as research?. Alphaville: Journal of Film and Screen Media, 2019, , 26-37.	0.1	0
12	The uses of (digital) literacy. Learning, Media and Technology, 2018, 43, 263-279.	3.2	49
13	Hunger by the Sea: Partnerships in the brave third space.. International Journal for Students As Partners, 2018, 2, 71-84.	0.4	3
14	Digital Media, Culture and Education. , 2017, , .		106
15	Dynamic Literacies. , 2017, , 15-36.		11
16	Porous Expertise and Powerful Knowledge. , 2017, , 83-106.		1
17	The Networked Educator and Open Learning. , 2017, , 107-138.		0
18	Myth today and together. Art, Design and Communication in Higher Education, 2016, 15, 55-69.	0.2	0

#	ARTICLE	IF	CITATIONS
19	JMP Editorial 17.2-3. Journal of Media Practice, 2016, 17, 123-125.	0.7	1
20	Open to disruption: education <i>either/and</i> ™ media practice. Journal of Media Practice, 2015, 16, 1-7.	0.7	11
21	Revisiting the evidence: practice submissions to the REF. Journal of Media Practice, 2015, 16, 97-107.	0.7	9
22	Curating media learning: Towards a porous expertise. E-Learning and Digital Media, 2015, 12, 199-211.	2.6	20
23	<i>Orphans and Rich People</i> ™: A Discourse Analysis of the <i>Children's Lives</i> ™ Exhibition in Birmingham, UK. Children and Society, 2015, 29, 321-330.	1.7	0
24	The Centre for Contemporary Cultural Studies: 50 Years On (CCCS50) Conference, Birmingham University, June 2014 <i>“ A pop-up occupation?”</i> ™. Journal of Media Practice, 2014, 15, 147-150.	0.7	3
25	Reading videogames as (authorless) literature. Literacy, 2013, 47, 142-149.	0.9	21
26	<i>It</i> ™s hard not to be a teacher sometimes™: Citizen ethnography in school. Citizenship Teaching and Learning, 2013, 8, 327-342.	0.3	2
27	We Are the Resurrection: Media Education after the Media. , 2013, , 175-189.		0
28	What do we learn in Smethwick Village? Computer games, media learning and discursive confusion. Learning, Media and Technology, 2007, 32, 121-133.	3.2	11
29	A Lacanian Reading of the Study of Big Brother in the English Curriculum. Changing English, 2007, 14, 299-312.	0.6	3
30	Shaping up? Three acts of education studies as textual critique. International Studies in Sociology of Education, 2006, 16, 159-173.	1.8	8
31	Media Education and the Limits of Assessment. Media International Australia, 2006, 120, 106-116.	2.4	5