Julian McDougall

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/8208896/publications.pdf

Version: 2024-02-01

1040056 1058476 31 388 9 14 citations g-index h-index papers 44 44 44 233 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Digital Media, Culture and Education. , 2017, , .		106
2	The uses of (digital) literacy. Learning, Media and Technology, 2018, 43, 263-279.	3.2	49
3	Digital literacy, fake news and education / Alfabetización digital, fake news y educación. Cultura Y Educación, 2019, 31, 203-212.	0.6	23
4	Reading videogames as (authorless) literature. Literacy, 2013, 47, 142-149.	0.9	21
5	Media Literacy versus Fake News. Medijske Studije, 2019, 10, 29-45.	0.4	21
6	Curating media learning: Towards a porous expertise. E-Learning and Digital Media, 2015, 12, 199-211.	2.6	20
7	What do we learn in Smethwick Village? Computer games, media learning and discursive confusion. Learning, Media and Technology, 2007, 32, 121-133.	3.2	11
8	Open to disruption: education â€~either/and' media practice. Journal of Media Practice, 2015, 16, 1-7.	0.7	11
9	Digital media learning in the third space. Media Practice and Education, 2019, 20, 1-11.	0.3	11
10	Dynamic Literacies., 2017,, 15-36.		11
10	Dynamic Literacies., 2017,, 15-36. Fake News vs Media Studies., 2019,,.		10
		0.7	
11	Fake News vs Media Studies. , 2019, , .	0.7	10
11 12	Fake News vs Media Studies., 2019, , . Revisiting the evidence: practice submissions to the REF. Journal of Media Practice, 2015, 16, 97-107. Shaping up? Three acts of education studies as textual critique. International Studies in Sociology of		9
11 12	Fake News vs Media Studies., 2019,,. Revisiting the evidence: practice submissions to the REF. Journal of Media Practice, 2015, 16, 97-107. Shaping up? Three acts of education studies as textual critique. International Studies in Sociology of Education, 2006, 16, 159-173.	1.8	10 9 8
11 12 13	Fake News vs Media Studies., 2019, , . Revisiting the evidence: practice submissions to the REF. Journal of Media Practice, 2015, 16, 97-107. Shaping up? Three acts of education studies as textual critique. International Studies in Sociology of Education, 2006, 16, 159-173. Media Education and the Limits of Assessment. Media International Australia, 2006, 120, 106-116. A Lacanian Reading of the Study of Big Brother in the English Curriculum. Changing English, 2007, 14,	1.8 2.4	10 9 8 5
11 12 13 14	Fake News vs Media Studies., 2019, , . Revisiting the evidence: practice submissions to the REF. Journal of Media Practice, 2015, 16, 97-107. Shaping up? Three acts of education studies as textual critique. International Studies in Sociology of Education, 2006, 16, 159-173. Media Education and the Limits of Assessment. Media International Australia, 2006, 120, 106-116. A Lacanian Reading of the Study of Big Brother in the English Curriculum. Changing English, 2007, 14, 299-312. The Centre for Contemporary Cultural Studies: 50 Years On (CCCS50) Conference, Birmingham	1.8 2.4 0.6	10 9 8 5

#	Article	IF	CITATIONS
19	‬It's hard not to be a teacher sometimes': Citizen ethnography in school. Citizenship Teaching and Learning, 2013, 8, 327-342.	0.3	2
20	Comrades and curators. Journal of Visual Literacy, 2019, 38, 245-261.	0.6	2
21	JMP Editorial 17.2-3. Journal of Media Practice, 2016, 17, 123-125.	0.7	1
22	Porous Expertise and Powerful Knowledge. , 2017, , 83-106.		1
23	Fake News vs Media Studies. , 2019, , 201-227.		1
24	Media Literacy in the Time of Covid. Sociologia Della Comunicazione, 2021, , 50-68.	0.2	1
25	â€~Orphans and Rich People': A Discourse Analysis of the â€~Children's Lives' Exhibition in Birmingham, U Children and Society, 2015, 29, 321-330.	K. _{1.7}	0
26	Myth today and together. Art, Design and Communication in Higher Education, 2016, 15, 55-69.	0.2	0
27	Practice Pedagogies in Screen Media Practice Research and Education. Media Practice and Education, 2020, 21, 1-4.	0.3	0
28	We Are the Resurrection: Media Education after the Media. , 2013, , 175-189.		0
29	The Networked Educator and Open Learning. , 2017, , 107-138.		0
30	â€~All News Is Fake News': Discuss. , 2019, , 137-169.		0
31	But how is it not just practice? Or do I not know practice as research?. Alphaville: Journal of Film and Screen Media, 2019, , 26-37.	0.1	0