

Jeffrey D Shahidullah

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8197317/publications.pdf>

Version: 2024-02-01

37
papers

312
citations

1039406

9
h-index

940134

16
g-index

40
all docs

40
docs citations

40
times ranked

253
citing authors

#	ARTICLE	IF	CITATIONS
1	Improving Efficiency and Equity in Early Autism Evaluations: The (S)TAAR Model. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 275-284.	1.7	4
2	Reconceptualizing Educational Contexts: The Imperative for Interprofessional and Interagency Collaboration in School Psychology. <i>School Psychology Review</i> , 2022, 51, 742-754.	1.8	11
3	Increasing resources for autism evaluation and support for under-resourced schools through a state-wide school telehealth initiative. <i>Psychology in the Schools</i> , 2022, 59, 1295-1307.	1.1	1
4	Identification of autism spectrum disorder and interprofessional collaboration between school and clinical settings. <i>Psychology in the Schools</i> , 2022, 59, 1308-1318.	1.1	9
5	School-Clinic Care Coordination for Youth with ASD. , 2021, , 4073-4074.		0
6	Implications of COVID-19 on School Services for Children with Disabilities: Opportunities for Interagency Collaboration. <i>Journal of Developmental and Behavioral Pediatrics</i> , 2021, 42, 236-239.	0.6	13
7	Psychotropic Medication Prescribing in Primary Care: Pediatric Chief Resident Perspectives. <i>Academic Pediatrics</i> , 2021, 21, 750-758.	1.0	2
8	Behavioral health engagement and treatment strategies: Pediatric chief resident perspectives.. <i>Families, Systems and Health</i> , 2021, 39, 434-442.	0.4	1
9	Interagency collaboration for pediatric autism spectrum disorder: Perspectives of community-based providers. <i>Journal of Interprofessional Education and Practice</i> , 2021, 24, 100433.	0.2	5
10	System navigation models to facilitate engagement in pediatric behavioral health services: A systematic review.. <i>Families, Systems and Health</i> , 2021, 39, 618-631.	0.4	5
11	School-Clinic Care Coordination for Youth with ASD: A National Survey of School Psychologists. <i>Journal of Autism and Developmental Disorders</i> , 2020, 50, 3081-3091.	1.7	14
12	Development of postpartum depression interventions for mothers of premature infants: a call to target low-SES NICU families. <i>Journal of Perinatology</i> , 2020, 40, 1-9.	0.9	15
13	Implementation of Developmental Screening by Childcare Providers. <i>Infants and Young Children</i> , 2020, 33, 21-34.	0.5	8
14	Coordinating Autism Care Across Schools and Medical Settings: Considerations for School Psychologists. <i>Intervention in School and Clinic</i> , 2020, 56, 107-114.	0.8	12
15	Medical Comorbidities in Pediatric Autism Spectrum Disorder. , 2020, , 5-13.		2
16	Engagement interventions delivered in primary care to improve off-site pediatric mental health service initiation: A systematic review.. <i>Families, Systems and Health</i> , 2020, 38, 310-322.	0.4	8
17	Interprofessional Training in Developmental and Behavioral Health Within a Pediatric Residency Program: An Organizational Systems Case Study. , 2020, , 437-458.		0
18	Assessment and management of depression and suicidality: Pediatric resident perspectives on training and practice.. <i>Families, Systems and Health</i> , 2020, 38, 172-183.	0.4	3

#	ARTICLE	IF	CITATIONS
19	Introduction to Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder. , 2020 , 1-3.		0
20	Interprofessional Roles to Support Psychotropic Medication Prescribing for ASD. , 2020 , 275-287.		0
21	School-Clinic Care Coordination for Youth with ASD. , 2020 , 1-3.		0
22	Developmental Screening in Community-Based Settings. , 2020 , 37-46.		0
23	National survey of chief pediatric residents' attitudes, practices, and training in collaborating with schools. Journal of Interprofessional Education and Practice, 2019, 15, 82-87.	0.2	4
24	Training pediatric residents in behavioral health collaboration: Roles, evaluation, and advocacy for pediatric psychologists.. Clinical Practice in Pediatric Psychology, 2019, 7, 198-210.	0.2	3
25	Ethical considerations in medication-related roles for pediatric primary care psychologists.. Clinical Practice in Pediatric Psychology, 2019, 7, 405-416.	0.2	5
26	Pediatric residency training and behavioral health: Context, roles, and advocacy for social workers. Social Work in Mental Health, 2018, 16, 367-379.	0.7	2
27	Behavioral Health Training in Pediatric Residency Programs: A National Survey of Training Directors. Journal of Developmental and Behavioral Pediatrics, 2018, 39, 292-302.	0.6	25
28	Integrated care models for ADHD in children and adolescents: A systematic review.. Families, Systems and Health, 2018, 36, 233-247.	0.4	12
29	Linking the Medical and Educational Home to Support Children With Autism Spectrum Disorder: Practice Recommendations. Clinical Pediatrics, 2018, 57, 1496-1505.	0.4	25
30	Collaborative medication-related roles for pediatric primary care psychologists.. Clinical Practice in Pediatric Psychology, 2018, 6, 61-72.	0.2	4
31	Pediatric residents' attitudes towards and experiences with collaboration with primary and secondary schools in the United States. Journal of Educational Evaluation for Health Professions, 2018, 15, 3.	5.9	0
32	Future Directions for Integrated Pediatric Behavioral Healthcare. , 2018 , 301-311.		0
33	Trainee perceptions of a group-based standardized patient training for challenging behavioral health scenarios in the United States. Journal of Educational Evaluation for Health Professions, 2018, 15, 15.	5.9	2
34	An empirical approach to assessing training needs for emergency department management of intentional self-harm and related behaviors in the United States. Journal of Educational Evaluation for Health Professions, 2017, 14, 30.	5.9	0
35	Nationally Certified School Psychologists' use and reported barriers to using evidence-based interventions in schools: The influence of graduate program training and education.. School Psychology Quarterly, 2014, 29, 469-487.	2.4	97
36	SURVEY OF NATIONALLY CERTIFIED SCHOOL PSYCHOLOGISTS' ROLES AND TRAINING IN PSYCHOPHARMACOLOGY. Psychology in the Schools, 2014, 51, 705-721.	1.1	7

#	ARTICLE	IF	CITATIONS
37	Medication-Related Practice Roles: An Ethical and Legal Primer for School Psychologists. Contemporary School Psychology, 2014, 18, 127-132.	0.9	2