

Jeffrey D Shahidullah

List of Publications by Year in descending order

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Version: 2024-02-01

37
papers

312
citations

1039406

9
h-index

940134

16
g-index

40
all docs

40
docs citations

40
times ranked

253
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Nationally Certified School Psychologistsâ€™ use and reported barriers to using evidence-based interventions in schools: The influence of graduate program training and education.. School Psychology Quarterly, 2014, 29, 469-487. | 2.4 | 97 |
| 2 | Behavioral Health Training in Pediatric Residency Programs: A National Survey of Training Directors. Journal of Developmental and Behavioral Pediatrics, 2018, 39, 292-302. | 0.6 | 25 |
| 3 | Linking the Medical and Educational Home to Support Children With Autism Spectrum Disorder: Practice Recommendations. Clinical Pediatrics, 2018, 57, 1496-1505. | 0.4 | 25 |
| 4 | Development of postpartum depression interventions for mothers of premature infants: a call to target low-SES NICU families. Journal of Perinatology, 2020, 40, 1-9. | 0.9 | 15 |
| 5 | School-Clinic Care Coordination for Youth with ASD: A National Survey of School Psychologists. Journal of Autism and Developmental Disorders, 2020, 50, 3081-3091. | 1.7 | 14 |
| 6 | Implications of COVID-19 on School Services for Children with Disabilities: Opportunities for Interagency Collaboration. Journal of Developmental and Behavioral Pediatrics, 2021, 42, 236-239. | 0.6 | 13 |
| 7 | Integrated care models for ADHD in children and adolescents: A systematic review.. Families, Systems and Health, 2018, 36, 233-247. | 0.4 | 12 |
| 8 | Coordinating Autism Care Across Schools and Medical Settings: Considerations for School Psychologists. Intervention in School and Clinic, 2020, 56, 107-114. | 0.8 | 12 |
| 9 | Reconceptualizing Educational Contexts: The Imperative for Interprofessional and Interagency Collaboration in School Psychology. School Psychology Review, 2022, 51, 742-754. | 1.8 | 11 |
| 10 | Identification of autism spectrum disorder and interprofessional collaboration between school and clinical settings. Psychology in the Schools, 2022, 59, 1308-1318. | 1.1 | 9 |
| 11 | Implementation of Developmental Screening by Childcare Providers. Infants and Young Children, 2020, 33, 21-34. | 0.5 | 8 |
| 12 | Engagement interventions delivered in primary care to improve off-site pediatric mental health service initiation: A systematic review.. Families, Systems and Health, 2020, 38, 310-322. | 0.4 | 8 |
| 13 | SURVEY OF NATIONALLY CERTIFIED SCHOOL PSYCHOLOGISTSâ€™ ROLES AND TRAINING IN PSYCHOPHARMACOLOGY. Psychology in the Schools, 2014, 51, 705-721. | 1.1 | 7 |
| 14 | Interagency collaboration for pediatric autism spectrum disorder: Perspectives of community-based providers. Journal of Interprofessional Education and Practice, 2021, 24, 100433. | 0.2 | 5 |
| 15 | System navigation models to facilitate engagement in pediatric behavioral health services: A systematic review.. Families, Systems and Health, 2021, 39, 618-631. | 0.4 | 5 |
| 16 | Ethical considerations in medication-related roles for pediatric primary care psychologists.. Clinical Practice in Pediatric Psychology, 2019, 7, 405-416. | 0.2 | 5 |
| 17 | National survey of chief pediatric residents' attitudes, practices, and training in collaborating with schools. Journal of Interprofessional Education and Practice, 2019, 15, 82-87. | 0.2 | 4 |
| 18 | Collaborative medication-related roles for pediatric primary care psychologists.. Clinical Practice in Pediatric Psychology, 2018, 6, 61-72. | 0.2 | 4 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | Improving Efficiency and Equity in Early Autism Evaluations: The (S)TAAR Model. <i>Journal of Autism and Developmental Disorders</i> , 2023, 53, 275-284. | 1.7 | 4 |
| 20 | Training pediatric residents in behavioral health collaboration: Roles, evaluation, and advocacy for pediatric psychologists.. <i>Clinical Practice in Pediatric Psychology</i> , 2019, 7, 198-210. | 0.2 | 3 |
| 21 | Assessment and management of depression and suicidality: Pediatric resident perspectives on training and practice.. <i>Families, Systems and Health</i> , 2020, 38, 172-183. | 0.4 | 3 |
| 22 | Medication-Related Practice Roles: An Ethical and Legal Primer for School Psychologists. <i>Contemporary School Psychology</i> , 2014, 18, 127-132. | 0.9 | 2 |
| 23 | Pediatric residency training and behavioral health: Context, roles, and advocacy for social workers. <i>Social Work in Mental Health</i> , 2018, 16, 367-379. | 0.7 | 2 |
| 24 | Psychotropic Medication Prescribing in Primary Care: Pediatric Chief Resident Perspectives. <i>Academic Pediatrics</i> , 2021, 21, 750-758. | 1.0 | 2 |
| 25 | Medical Comorbidities in Pediatric Autism Spectrum Disorder. , 2020, , 5-13. | | 2 |
| 26 | Trainee perceptions of a group-based standardized patient training for challenging behavioral health scenarios in the United States. <i>Journal of Educational Evaluation for Health Professions</i> , 2018, 15, 15. | 5.9 | 2 |
| 27 | Behavioral health engagement and treatment strategies: Pediatric chief resident perspectives.. <i>Families, Systems and Health</i> , 2021, 39, 434-442. | 0.4 | 1 |
| 28 | Increasing resources for autism evaluation and support for under-resourced schools through a state-wide school telehealth initiative. <i>Psychology in the Schools</i> , 2022, 59, 1295-1307. | 1.1 | 1 |
| 29 | School-Clinic Care Coordination for Youth with ASD. , 2021, , 4073-4074. | | 0 |
| 30 | An empirical approach to assessing training needs for emergency department management of intentional self-harm and related behaviors in the United States. <i>Journal of Educational Evaluation for Health Professions</i> , 2017, 14, 30. | 5.9 | 0 |
| 31 | Pediatric residents' attitudes towards and experiences with collaboration with primary and secondary schools in the United States. <i>Journal of Educational Evaluation for Health Professions</i> , 2018, 15, 3. | 5.9 | 0 |
| 32 | Future Directions for Integrated Pediatric Behavioral Healthcare. , 2018, , 301-311. | | 0 |
| 33 | Interprofessional Training in Developmental and Behavioral Health Within a Pediatric Residency Program: An Organizational Systems Case Study. , 2020, , 437-458. | | 0 |
| 34 | Introduction to Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder. , 2020, , 1-3. | | 0 |
| 35 | Interprofessional Roles to Support Psychotropic Medication Prescribing for ASD. , 2020, , 275-287. | | 0 |
| 36 | School-Clinic Care Coordination for Youth with ASD. , 2020, , 1-3. | | 0 |

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|----|---|----|-----------|
| 37 | Developmental Screening in Community-Based Settings. , 2020, , 37-46. | | 0 |