

# Yusri Bin Kamin

## List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

36  
papers

318  
citations

10  
h-index

17  
g-index

61  
ext. papers

461  
ext. citations

1.1  
avg, IF

3.88  
L-index

#	Paper	IF	Citations
36	Project-Based Learning Conceptual Framework for Integrating Soft Skills Among Students of Technical Colleges. <i>IEEE Access</i> , <b>2020</b> , 8, 83718-83727	3.5	10
35	Digital Communication: Information and Communication Technology (ICT) Usage for Education Sustainability. <i>Sustainability</i> , <b>2020</b> , 12, 5052	3.6	36
34	Social media based collaborative learning: the effect on learning success with the moderating role of cyberstalking and cyberbullying. <i>Interactive Learning Environments</i> , <b>2020</b> , 1-14	3.1	25
33	The Impact of Assessment Techniques on the Relationship Between Work-Based Learning and Teamwork Skills Development. <i>IEEE Access</i> , <b>2020</b> , 8, 59715-59722	3.5	2
32	. <i>IEEE Access</i> , <b>2020</b> , 8, 128519-128535	3.5	0
31	Work-Based Learning Conceptual Framework for Effective Incorporation of Soft Skills Among Students of Vocational and Technical Institutions. <i>IEEE Access</i> , <b>2020</b> , 8, 211642-211652	3.5	2
30	Assimilating Green Skills in Building Construction Programme: Crucial to Realizing Environmental Sustainability. <i>IEEE Access</i> , <b>2019</b> , 7, 125214-125224	3.5	1
29	Quality culinary workforce competencies for sustainable career development among culinary professionals. <i>International Journal of Hospitality Management</i> , <b>2019</b> , 81, 205-220	8.3	9
28	Integrating innovation diffusion theory with technology acceptance model: supporting students' attitude towards using a massive open online courses (MOOCs) systems. <i>Interactive Learning Environments</i> , <b>2019</b> , 1-13	3.1	43
27	Big Data Adoption and Knowledge Management Sharing: An Empirical Investigation on Their Adoption and Sustainability as a Purpose of Education. <i>IEEE Access</i> , <b>2019</b> , 7, 47245-47258	3.5	40
26	How Cyber Stalking and Cyber Bullying Affect Students' Open Learning. <i>IEEE Access</i> , <b>2019</b> , 7, 20199-20210	3.5	24
25	Effective Strategies for Integrating Project Based Learning into Woodwork Technology Education and Understanding at Tertiary Institutes in Nigeria. <i>International Journal of Emerging Technologies in Learning</i> , <b>2019</b> , 14, 120	1.4	
24	Environmental Sustainability Competency Framework for Polytechnics Engineering Programmes. <i>IEEE Access</i> , <b>2019</b> , 7, 125991-126004	3.5	2
23	A Model of Factors Affecting Cyber Bullying Behaviors Among University Students. <i>IEEE Access</i> , <b>2019</b> , 7, 2978-2985	3.5	24
22	Massive Open Online Courses (MOOCs): Data on higher education. <i>Data in Brief</i> , <b>2019</b> , 22, 118-125	1.2	46
21	Setup, Maintenance and Troubleshooting of Computer System Skills for Technical and Vocational Education Teachers. <i>Advanced Science Letters</i> , <b>2018</b> , 24, 2734-2737	0.1	
20	Work-Based Learning: Employer Perspective Towards the Automotive Industry. <i>Advanced Science Letters</i> , <b>2018</b> , 24, 2518-2521	0.1	0

19	Sustainability of Institutional and Industrial Relations Through Work Based Learning. <i>Advanced Science Letters</i> , <b>2018</b> , 24, 2786-2788	0.1	
18	The Aftermath of Transformation of Malaysia Vocational Education System on Early Childhood Studies in Vocational Colleges. <i>Advanced Science Letters</i> , <b>2018</b> , 24, 2527-2531	0.1	
17	Generic Green Skills Development: Initiatives of Green Manufacturing Industries in Johor, Malaysia. <i>Advanced Science Letters</i> , <b>2018</b> , 24, 2931-2935	0.1	1
16	Pedagogical Approaches Required for Fostering Interpersonal Skills Among Mechanical Engineering Technology Students. <i>Advanced Science Letters</i> , <b>2018</b> , 24, 2854-2857	0.1	
15	E-Learning as Cooperative Problem Based Learning (CPBL) Support Elements in Engineering Education. <i>Advanced Science Letters</i> , <b>2018</b> , 24, 4026-4029	0.1	1
14	Mechanical Engineering Students' Employability Skills at Malaysian Vocational Colleges. <i>Advanced Science Letters</i> , <b>2018</b> , 24, 4756-4759	0.1	1
13	Engineering Education: A Review on Malaysian Engineering Education Model. <i>Advanced Science Letters</i> , <b>2018</b> , 24, 4021-4025	0.1	0
12	Applying Psychomotor Domain for Competency Based Teaching in Vocational Education. <i>Journal of Physics: Conference Series</i> , <b>2018</b> , 1049, 012049	0.3	
11	Comparative Analysis of Students Perception on the Relevance of Diploma Certificate in Automotive Engineering to the Industry. <i>IEEE Access</i> , <b>2018</b> , 6, 79129-79137	3.5	
10	Massive open online courses (MOOCS): systematic literature review in Malaysian higher education. <i>International Journal of Engineering and Technology(UAE)</i> , <b>2018</b> , 7, 2197	0.8	14
9	Develop a Model to Measure the Ethical Effects of Students Through Social Media Use. <i>IEEE Access</i> , <b>2018</b> , 6, 56685-56699	3.5	21
8	Impact of a Service Learning Program to the University and the Community. <i>Advanced Science Letters</i> , <b>2017</b> , 23, 596-599	0.1	2
7	A Conceptual Model of Scenario Based Learning for Developing Higher Order Thinking Skills in Engineering Education. <i>Advanced Science Letters</i> , <b>2017</b> , 23, 194-196	0.1	1
6	International Teaching Practice in Technical and Vocational Education. <i>Advanced Science Letters</i> , <b>2017</b> , 23, 647-650	0.1	1
5	Technical Skills Competency Level Among Students at Vocational Colleges in Malaysia. <i>Advanced Science Letters</i> , <b>2017</b> , 23, 573-576	0.1	
4	Teaching in Automotive Practical Work: Three Major Themes from Experts View. <i>Advanced Science Letters</i> , <b>2017</b> , 23, 679-683	0.1	
3	Implementation of Teaching Methods in Mechanical Engineering Program at the Malaysia Vocational College. <i>Advanced Science Letters</i> , <b>2017</b> , 23, 569-572	0.1	
2	Important skills for biomedical services: The perspectives of Malaysian employers and employees. <i>Work</i> , <b>2016</b> , 55, 481-487	1.6	1

- 1 Student's Perceptions on the Relevance of a Diploma in an Automotive Curriculum to the Workplace. *Procedia, Social and Behavioral Sciences*, **2013**, 93, 90-96

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