

Yusri Bin Kamin

List of Publications by Citations

Source: <https://exaly.com/author-pdf/8196242/yusri-bin-kamin-publications-by-citations.pdf>

Version: 2024-04-26

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

36
papers

318
citations

10
h-index

17
g-index

61
ext. papers

461
ext. citations

1.1
avg, IF

3.88
L-index

#	Paper	IF	Citations
36	Massive Open Online Courses (MOOCs): Data on higher education. <i>Data in Brief</i> , 2019 , 22, 118-125	1.2	46
35	Integrating innovation diffusion theory with technology acceptance model: supporting students' attitude towards using a massive open online courses (MOOCs) systems. <i>Interactive Learning Environments</i> , 2019 , 1-13	3.1	43
34	Big Data Adoption and Knowledge Management Sharing: An Empirical Investigation on Their Adoption and Sustainability as a Purpose of Education. <i>IEEE Access</i> , 2019 , 7, 47245-47258	3.5	40
33	Digital Communication: Information and Communication Technology (ICT) Usage for Education Sustainability. <i>Sustainability</i> , 2020 , 12, 5052	3.6	36
32	Social media based collaborative learning: the effect on learning success with the moderating role of cyberstalking and cyberbullying. <i>Interactive Learning Environments</i> , 2020 , 1-14	3.1	25
31	How Cyber Stalking and Cyber Bullying Affect Students' Open Learning. <i>IEEE Access</i> , 2019 , 7, 20199-20210	3.5	24
30	A Model of Factors Affecting Cyber Bullying Behaviors Among University Students. <i>IEEE Access</i> , 2019 , 7, 2978-2985	3.5	24
29	Develop a Model to Measure the Ethical Effects of Students Through Social Media Use. <i>IEEE Access</i> , 2018 , 6, 56685-56699	3.5	21
28	Massive open online courses (MOOCs): systematic literature review in Malaysian higher education. <i>International Journal of Engineering and Technology(UAE)</i> , 2018 , 7, 2197	0.8	14
27	Project-Based Learning Conceptual Framework for Integrating Soft Skills Among Students of Technical Colleges. <i>IEEE Access</i> , 2020 , 8, 83718-83727	3.5	10
26	Quality culinary workforce competencies for sustainable career development among culinary professionals. <i>International Journal of Hospitality Management</i> , 2019 , 81, 205-220	8.3	9
25	Student's Perceptions on the Relevance of a Diploma in an Automotive Curriculum to the Workplace. <i>Procedia, Social and Behavioral Sciences</i> , 2013 , 93, 90-96		5
24	The Impact of Assessment Techniques on the Relationship Between Work-Based Learning and Teamwork Skills Development. <i>IEEE Access</i> , 2020 , 8, 59715-59722	3.5	2
23	Environmental Sustainability Competency Framework for Polytechnics Engineering Programmes. <i>IEEE Access</i> , 2019 , 7, 125991-126004	3.5	2
22	Impact of a Service Learning Program to the University and the Community. <i>Advanced Science Letters</i> , 2017 , 23, 596-599	0.1	2
21	Work-Based Learning Conceptual Framework for Effective Incorporation of Soft Skills Among Students of Vocational and Technical Institutions. <i>IEEE Access</i> , 2020 , 8, 211642-211652	3.5	2
20	Assimilating Green Skills in Building Construction Programme: Crucial to Realizing Environmental Sustainability. <i>IEEE Access</i> , 2019 , 7, 125214-125224	3.5	1

19	A Conceptual Model of Scenario Based Learning for Developing Higher Order Thinking Skills in Engineering Education. <i>Advanced Science Letters</i> , 2017 , 23, 194-196	0.1	1
18	Generic Green Skills Development: Initiatives of Green Manufacturing Industries in Johor, Malaysia. <i>Advanced Science Letters</i> , 2018 , 24, 2931-2935	0.1	1
17	E-Learning as Cooperative Problem Based Learning (CPBL) Support Elements in Engineering Education. <i>Advanced Science Letters</i> , 2018 , 24, 4026-4029	0.1	1
16	Mechanical Engineering Students' Employability Skills at Malaysian Vocational Colleges. <i>Advanced Science Letters</i> , 2018 , 24, 4756-4759	0.1	1
15	International Teaching Practice in Technical and Vocational Education. <i>Advanced Science Letters</i> , 2017 , 23, 647-650	0.1	1
14	Important skills for biomedical services: The perspectives of Malaysian employers and employees. <i>Work</i> , 2016 , 55, 481-487	1.6	1
13	Work-Based Learning: Employer Perspective Towards the Automotive Industry. <i>Advanced Science Letters</i> , 2018 , 24, 2518-2521	0.1	0
12	Engineering Education: A Review on Malaysian Engineering Education Model. <i>Advanced Science Letters</i> , 2018 , 24, 4021-4025	0.1	0
11	. <i>IEEE Access</i> , 2020 , 8, 128519-128535	3.5	0
10	Effective Strategies for Integrating Project Based Learning into Woodwork Technology Education and Understanding at Tertiary Institutes in Nigeria. <i>International Journal of Emerging Technologies in Learning</i> , 2019 , 14, 120	1.4	
9	Setup, Maintenance and Troubleshooting of Computer System Skills for Technical and Vocational Education Teachers. <i>Advanced Science Letters</i> , 2018 , 24, 2734-2737	0.1	
8	Sustainability of Institutional and Industrial Relations Through Work Based Learning. <i>Advanced Science Letters</i> , 2018 , 24, 2786-2788	0.1	
7	The Aftermath of Transformation of Malaysia Vocational Education System on Early Childhood Studies in Vocational Colleges. <i>Advanced Science Letters</i> , 2018 , 24, 2527-2531	0.1	
6	Pedagogical Approaches Required for Fostering Interpersonal Skills Among Mechanical Engineering Technology Students. <i>Advanced Science Letters</i> , 2018 , 24, 2854-2857	0.1	
5	Technical Skills Competency Level Among Students at Vocational Colleges in Malaysia. <i>Advanced Science Letters</i> , 2017 , 23, 573-576	0.1	
4	Teaching in Automotive Practical Work: Three Major Themes from Experts View. <i>Advanced Science Letters</i> , 2017 , 23, 679-683	0.1	
3	Implementation of Teaching Methods in Mechanical Engineering Program at the Malaysia Vocational College. <i>Advanced Science Letters</i> , 2017 , 23, 569-572	0.1	
2	Applying Psychomotor Domain for Competency Based Teaching in Vocational Education. <i>Journal of Physics: Conference Series</i> , 2018 , 1049, 012049	0.3	

- 1 Comparative Analysis of Students Perception on the Relevance of Diploma Certificate in Automotive Engineering to the Industry. *IEEE Access*, **2018**, 6, 79129-79137

3.5