

Yusri Bin Kamin

List of Publications by Year in descending order

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Version: 2024-02-01

55
papers

614
citations

840585

11
h-index

642610

23
g-index

61
all docs

61
docs citations

61
times ranked

309
citing authors

#	ARTICLE	IF	CITATIONS
1	Integrating innovation diffusion theory with technology acceptance model: supporting students' attitude towards using a massive open online courses (MOOCs) systems. <i>Interactive Learning Environments</i> , 2021, 29, 1380-1392.	4.4	96
2	Massive Open Online Courses (MOOCs): Data on higher education. <i>Data in Brief</i> , 2019, 22, 118-125.	0.5	81
3	Digital Communication: Information and Communication Technology (ICT) Usage for Education Sustainability. <i>Sustainability</i> , 2020, 12, 5052.	1.6	76
4	Big Data Adoption and Knowledge Management Sharing: An Empirical Investigation on Their Adoption and Sustainability as a Purpose of Education. <i>IEEE Access</i> , 2019, 7, 47245-47258.	2.6	63
5	Social media " based collaborative learning: the effect on learning success with the moderating role of cyberstalking and cyberbullying. <i>Interactive Learning Environments</i> , 2022, 30, 1434-1447.	4.4	50
6	Develop a Model to Measure the Ethical Effects of Students Through Social Media Use. <i>IEEE Access</i> , 2018, 6, 56685-56699.	2.6	41
7	How Cyber Stalking and Cyber Bullying Affect Students' Open Learning. <i>IEEE Access</i> , 2019, 7, 20199-20210.	2.6	41
8	A Model of Factors Affecting Cyber Bullying Behaviors Among University Students. <i>IEEE Access</i> , 2019, 7, 2978-2985.	2.6	40
9	Quality culinary workforce competencies for sustainable career development among culinary professionals. <i>International Journal of Hospitality Management</i> , 2019, 81, 205-220.	5.3	26
10	Project-Based Learning Conceptual Framework for Integrating Soft Skills Among Students of Technical Colleges. <i>IEEE Access</i> , 2020, 8, 83718-83727.	2.6	22
11	Massive open online courses (MOOCS): systematic literature review in Malaysian higher education. <i>International Journal of Engineering and Technology(UAE)</i> , 2018, 7, 2197.	0.2	19
12	Conceptual Model of Technical Sustainability for Integration Into Electrical/Electronic Engineering Programmes in Nigerian Polytechnics. <i>IEEE Access</i> , 2020, 8, 128519-128535.	2.6	6
13	Student's Perceptions on the Relevance of a Diploma in an Automotive Curriculum to the Workplace. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 93, 90-96.	0.5	5
14	Work-Based Learning Conceptual Framework for Effective Incorporation of Soft Skills Among Students of Vocational and Technical Institutions. <i>IEEE Access</i> , 2020, 8, 211642-211652.	2.6	4
15	Generic Green Skills in Teaching and Learning: Meaning and Implementation. <i>Universal Journal of Educational Research</i> , 2019, 7, 121-126.	0.1	4
16	Environmental Sustainability Competency Framework for Polytechnics Engineering Programmes. <i>IEEE Access</i> , 2019, 7, 125991-126004.	2.6	3
17	M-Learning for Technical and Vocational Education Training (TVET). <i>International Journal of Recent Technology and Engineering</i> , 2019, 8, 7236-7239.	0.2	3
18	Measuring the Importance of Non-Technical Skills for Integration into Metalwork Technology Curriculum Using Structural Equation Modelling. <i>International Journal of Instruction</i> , 2020, 13, 317-328.	0.6	3

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19	Assessment of the Teaching Methods that Influence the Acquisition of Practical Skills. <i>Asian Social Science</i> , 2014, 10, .	0.1	2
20	The Impact of Assessment Techniques on the Relationship Between Work-Based Learning and Teamwork Skills Development. <i>IEEE Access</i> , 2020, 8, 59715-59722.	2.6	2
21	Impact of a Service Learning Program to the University and the Community. <i>Advanced Science Letters</i> , 2017, 23, 596-599.	0.2	2
22	Generic Green Skills Development: Initiatives of Green Manufacturing Industries in Johor, Malaysia. <i>Advanced Science Letters</i> , 2018, 24, 2931-2935.	0.2	2
23	E-Learning as Cooperative Problem Based Learning (CPBL) Support Elements in Engineering Education. <i>Advanced Science Letters</i> , 2018, 24, 4026-4029.	0.2	2
24	Perception of Teachers and Administrators on the Teaching Methods that Influence the Acquisition of Generic Skills. <i>International Education Studies</i> , 2014, 7, .	0.3	1
25	Important skills for biomedical services: The perspectives of Malaysian employers and employees. <i>Work</i> , 2016, 55, 481-487.	0.6	1
26	Applying Psychomotor Domain for Competency Based Teaching in Vocational Education. <i>Journal of Physics: Conference Series</i> , 2018, 1049, 012049.	0.3	1
27	Effective Strategies for Integrating Project Based Learning into Woodwork Technology Education and Understanding at Tertiary Institutes in Nigeria. <i>International Journal of Emerging Technologies in Learning</i> , 2019, 14, 120.	0.8	1
28	Assimilating Green Skills in Building Construction Programme: Crucial to Realizing Environmental Sustainability. <i>IEEE Access</i> , 2019, 7, 125214-125224.	2.6	1
29	A Conceptual Model of Scenario Based Learning for Developing Higher Order Thinking Skills in Engineering Education. <i>Advanced Science Letters</i> , 2017, 23, 194-196.	0.2	1
30	Developing Soft Skills through Project-Based Learning in Technical and Vocational Institutions. <i>International Journal of Recent Technology and Engineering</i> , 2019, 8, 5872-5877.	0.2	1
31	International Teaching Practice in Technical and Vocational Education. <i>Advanced Science Letters</i> , 2017, 23, 647-650.	0.2	1
32	Setup, Maintenance and Troubleshooting of Computer System Skills for Technical and Vocational Education Teachers. <i>Advanced Science Letters</i> , 2018, 24, 2734-2737.	0.2	1
33	Work-Based Learning: Employer Perspective Towards the Automotive Industry. <i>Advanced Science Letters</i> , 2018, 24, 2518-2521.	0.2	1
34	Learning Styles: How Teachers Accommodate in Teaching Strategies?. <i>Advanced Science Letters</i> , 2018, 24, 2586-2590.	0.2	1
35	Mechanical Engineering Students's™ Employability Skills at Malaysian Vocational Colleges. <i>Advanced Science Letters</i> , 2018, 24, 4756-4759.	0.2	1
36	Engineering Education: A Review on Malaysian Engineering Education Model. <i>Advanced Science Letters</i> , 2018, 24, 4021-4025.	0.2	1

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37	Integrated-system to minimizing cyber harassment in kingdom of Saudi Arabia (KSA). International Journal of Engineering and Technology(UAE), 2018, 7, 2192.	0.2	1
38	Transformasi persekitaran sekolah melalui permuafakatan sekolah dan komuniti luar bandar. Geografia: Malaysian Journal of Society and Space, 2019, 15, .	0.1	1
39	Functional Approaches for Applying Work-based Learning into Electrical and Electronic Technology Education in Nigeria. International Journal of Engineering and Advanced Technology, 2019, 8, 831-839.	0.2	1
40	Developing Soft Skills through Project-Based Learning in Technical and Vocational Institutions. International Journal of Engineering and Advanced Technology, 2019, 9, 2842-2847.	0.2	1
41	Comparative Analysis of Students Perception on the Relevance of Diploma Certificate in Automotive Engineering to the Industry. IEEE Access, 2018, 6, 79129-79137.	2.6	0
42	Development of Sustainable Agriculture Subjects in Secondary Academic Schools: A Confirmatory Factor Analysis (CFA) Approach. Advanced Science Letters, 2013, 19, 3097-3099.	0.2	0
43	A Proposal Research Framework of Competitive Advantage for Vocational Colleges in Undeveloped Areas of China. , 2016, , .		0
44	Technical Skills Competency Level Among Students at Vocational Colleges in Malaysia. Advanced Science Letters, 2017, 23, 573-576.	0.2	0
45	Teaching in Automotive Practical Work: Three Major Themes from Experts View. Advanced Science Letters, 2017, 23, 679-683.	0.2	0
46	Implementation of Teaching Methods in Mechanical Engineering Program at the Malaysiaâ€™s Vocational College. Advanced Science Letters, 2017, 23, 569-572.	0.2	0
47	Sustainability of Institutional and Industrial Relations Through Work Based Learning. Advanced Science Letters, 2018, 24, 2786-2788.	0.2	0
48	The Aftermath of Transformation of Malaysia Vocational Education System on Early Childhood Studies in Vocational Colleges. Advanced Science Letters, 2018, 24, 2527-2531.	0.2	0
49	Pedagogical Approaches Required for Fostering Interpersonal Skills Among Mechanical Engineering Technology Studentsâ€™. Advanced Science Letters, 2018, 24, 2854-2857.	0.2	0
50	Internet Skills for Expediting Studentsâ€™ Learning. International Journal of Recent Technology and Engineering, 2019, 8, 1893-1897.	0.2	0
51	Integrating Entrepreneurship Skills across Radio, Television and Electronic Work Trade Curriculum in Technical Colleges in North-Western Nigeria. International Journal of Recent Technology and Engineering, 2019, 8, 4294-4302.	0.2	0
52	The Impact of Generic Skills on Building Technology Graduatesâ€™ Employability. International Journal of Recent Technology and Engineering, 2019, 8, 2967-2972.	0.2	0
53	The non-technical skills needed by graduates of technical colleges in metalwork technology. International Journal of Evaluation and Research in Education, 2019, 8, 654.	0.4	0
54	Integrating Project Based Learning Components into Woodwork Technology Education Curriculum at Colleges of Education in Nigeria. Universal Journal of Educational Research, 2020, 8, 63-72.	0.1	0

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55	Enhancing Employability Skills of Woodwork Technology Education Students through Project Based Learning at Colleges of Education (Technical) in Nigeria. Universal Journal of Educational Research, 2020, 8, 31-40.	0.1	0