

# Chris Trevitt

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8187407/publications.pdf>

Version: 2024-02-01

11  
papers

366  
citations

1039406

9  
h-index

1281420

11  
g-index

12  
all docs

12  
docs citations

12  
times ranked

680  
citing authors

| #  | ARTICLE   | IF  | CITATIONS |
|----|---|-----|-----------|
| 1  | The place of trust in Continuing Professional Learning programmes: supporting authentic reflection in portfolio assessment. <i>International Journal for Academic Development</i> , 2016, 21, 219-229.                          | 0.8 | 7         |
| 2  | [e]portfolios for learning and as evidence of achievement: Scoping the academic practice development agenda ahead. <i>Internet and Higher Education</i> , 2014, 20, 69-78.  | 4.2 | 15        |
| 3  | Knowledge exchange: a review and research agenda for environmental management. <i>Environmental Conservation</i> , 2013, 40, 19-36.   | 0.7 | 240       |
| 4  | Signifying authenticity in academic practice: a framework for better understanding and harnessing portfolio assessment. <i>Assessment and Evaluation in Higher Education</i> , 2012, 37, 245-257.                               | 3.9 | 10        |
| 5  | Advancing assessment practice in continuing professional learning: toward a richer understanding of teaching portfolios for learning and assessment. <i>International Journal for Academic Development</i> , 2012, 17, 163-175. | 0.8 | 14        |
| 6  | Evaluaci3n y aprendizaje: es ya el momento de replantearse las actividades del alumnado y los roles acadmicos?. <i>Revista De Investigacion Educativa</i> , 2012, 30, .   | 0.4 | 14        |
| 7  | Rethinking the Research-Teaching Nexus in Undergraduate Education: Spanish Laws Pre- and Post-Bologna. <i>European Educational Research Journal</i> , 2010, 9, 81-91.   | 1.4 | 10        |
| 8  | Self and continuing professional learning (development): issues of curriculum and identity in developing academic practice. <i>Teaching in Higher Education</i> , 2009, 14, 347-359.  | 1.7 | 19        |
| 9  | Learning in academia is more than academic learning: action research in academic practice for and with medical academics. <i>Educational Action Research</i> , 2008, 16, 495-515.   | 0.8 | 15        |
| 10 | Universities learning to learn? inventing flexible (E)learning through first- and second-order action research. <i>Educational Action Research</i> , 2005, 13, 57-84.   | 0.8 | 12        |
| 11 | Ph.D. training and social responsibility in a changing climate ? the roots of an educator's dilemma. <i>Climatic Change</i> , 1989, 14, 1-3.  | 1.7 | 0         |