

Chris Trevitt

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/8187407/publications.pdf>

Version: 2024-02-01

11
papers

366
citations

1039406

9
h-index

1281420

11
g-index

12
all docs

12
docs citations

12
times ranked

680
citing authors

#	ARTICLE	IF	CITATIONS
1	Knowledge exchange: a review and research agenda for environmental management. <i>Environmental Conservation</i> , 2013, 40, 19-36.	0.7	240
2	Self and continuing professional learning (development): issues of curriculum and identity in developing academic practice. <i>Teaching in Higher Education</i> , 2009, 14, 347-359.	1.7	19
3	Learning in academia is more than academic learning: action research in academic practice for and with medical academics. <i>Educational Action Research</i> , 2008, 16, 495-515.	0.8	15
4	[e]portfolios for learning and as evidence of achievement: Scoping the academic practice development agenda ahead. <i>Internet and Higher Education</i> , 2014, 20, 69-78.	4.2	15
5	Advancing assessment practice in continuing professional learning: toward a richer understanding of teaching portfolios for learning and assessment. <i>International Journal for Academic Development</i> , 2012, 17, 163-175.	0.8	14
6	Evaluación y aprendizaje: ¿es ya el momento de replantearse las actividades del alumnado y los roles académicos?. <i>Revista De Investigacion Educativa</i> , 2012, 30, .	0.4	14
7	Universities learning to learn? inventing flexible (E)learning through first- and second-order action research. <i>Educational Action Research</i> , 2005, 13, 57-84.	0.8	12
8	Rethinking the Research-Teaching Nexus in Undergraduate Education: Spanish Laws Pre- and Post-Bologna. <i>European Educational Research Journal</i> , 2010, 9, 81-91.	1.4	10
9	Signifying authenticity in academic practice: a framework for better understanding and harnessing portfolio assessment. <i>Assessment and Evaluation in Higher Education</i> , 2012, 37, 245-257.	3.9	10
10	The place of trust in Continuing Professional Learning programmes: supporting authentic reflection in portfolio assessment. <i>International Journal for Academic Development</i> , 2016, 21, 219-229.	0.8	7
11	Ph.D. training and social responsibility in a changing climate ? the roots of an educator's dilemma. <i>Climatic Change</i> , 1989, 14, 1-3.	1.7	0